

# INDIA HIGHER EDUCATION PROFILE

2018-19

www.aiu.ac.in

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Printed and Published by : Association of Indian Universities AIU House, 16, Comrade Indrajit Gupta Marg, New Delhi-110002

Designed and Printed by: **Deeya Media Art** D-41/A, Laxmi Nagar, Delhi-110092 Ph. ; 011-22504042, 9312550335, 7042732332 Email : infodma07@gmail.com





### Prof. M.M. Salunkhe President

### Association of Indian Universities

#### MESSAGE

I am very happy to see that the Association of Indian Universities (AIU) has taken the initiative to publish a volume on All India State-wise Statistical Profile of Higher Education which planned to be brought out during the celebration of Foundation Day of AIU.

To protect and promote the interest of Indian higher education to match with international scenario. Association of Indian Universities (AIU) has taken initiatives to bring all higher education institutions in India to a common platform. AIU has created various portals such as Collaboration portal, Admission portal, Job portal to facilities and provide exchange of students, faculty, research joint research projects, sharing of information etc. for Member Universities to achieve objectives of university.

As you all know, reliable and authentic data is highly demanded in each and every sectors, hence to this effect. I am confident that the volume on All India State-wise Statistical Profile of Higher Education will provide extensive data on various indicators of demographics and academic profile of Member Universities. I appreciate the excellent work done by the Officers and Staff of AIU.

I wholeheartedly congratulate AIU Team for their contribution and efforts in bringing out All India Statewise Statistical Profile of Higher Education which will be extremely useful to all stakeholders.

My best wishes to you all

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Prof. M.M. Salunkhe





## Dr. Tej Pratap Vice-President

## Association of Indian Universities

#### MESSAGE

As Indians, we are used to passing judgments without sound information. It is true in case of the state of higher education also.

Therefor, I see it as a very useful initiative by AIU to have decide to bring out consolidated information on the state of states in higher education. Parameters included for data comparison will enable users both, academic institutions and policy makers, design strategies to improve their performance and standing. I am sure, the stakeholders are going to appreciate this country-wide information on higher education.

My appreciation of those staff of AIU who have planned and worked on this publication.

Dr. Tej Pratap





## Dr. (Mrs.) Pankaj Mittal Secretary General Association of Indian Universities

## Foreword

The modern education system of the present era essentially requires robust database systems for creation, dissemination and application of knowledge to the society and its welfare. The database and profile of higher education institutions serve as foundation for policy formulation and guides the academic members and other stakeholders to make informed decisions about Indian higher education system. During last few decades the higher education system of India has witnessed enormous expansion. The expansion has taken place in terms of number of institutions, providing wider access to the students, emerging new areas of studies in the form of micro disciplines, introduction of new pedagogy, modern curricula and new examination system, etc. At present, India harbours the third largest higher education system in the world next to USA and China. Managing such a massive system certainly requires a consolidated information base

Association of Indian Universities as an apex level representative body of universities and other higher education system in the country is mandated to undertake research studies and prepare database system for providing research-based policy inputs to the policy makers. It maintains database on various aspects of higher education for the purpose.

India Higher Education Profile for the year 2018-19 brought out by AIU is based on the data from All India Survey on Higher Education (AISHE) and the status of accreditation & grading of NAAC. The objective of this report is to provide the readers a comprehensive repository of information on higher education sector in a concise and precise manner for easy understanding and comprehension. While the first part of the report is dedicated to information on pan India, the subsequent chapters presents the States/UTs-level data through tabular, pictorial and graphical depictions.

The report depicts education structure, demographic profile, level and gender wise enrolments, number teachers both male and female, pupil teacher ratio, accreditation and grading/ranking status of the institutions, hostel accommodation capacities, etc. I am sure the report will serve as a ready reckoner for the stakeholders of higher education.

It is my pleasure to share that the volume is planned to be brought out on the AIU foundation day. We are upbeat that the report will be released during the inauguration of the AIU Foundation day which holds significant value for the AIU fraternity.

I am grateful to AISHE, NIRF and NAAC for providing the relevent data for preparation of this report. I acknowledge the contribution of our Research Division, especially Dr. Amarendra Pani, Joint Director and Head Research Division, AIU for his continuous supervision in completing the project within a short span of time. I also express thanks to Dr Sandeep Mishra, SRA for capturing the data from various sources and preparing the consolidated document.



Dr. (Mrs.) Pankaj Mittal





Dr. Amarendra Pani Joint Director & Head Research

## Association of Indian Universities

## Preface

Statistical profile of the higher education has always been proved to be a guiding force for the academic fraternity, especially for the researchers to carrying forward their research work and policy makers for postulating the policy foundations. A comprehensive repository of information also becomes handy and useful for other stakeholders of higher education to take up various academic and administrative related exercises. Therefore, a structured and consolidated statistical profile of institutions, their accreditation, status, enrolment of students, teachers, etc. has always been of high demand by the stakeholders. The Ministry of Human Resource Development, Govt of India launched the All India Survey of Higher Education in 2010-11 for this purpose which today serves a great need of the researchers and other academic practitioners. The AISHE report brought out every year by the MHRD has been very useful not only in providing a glimpse of the statistical profile of the institutions, but also analysing its various domains.

Association of Indian Universities as think tank body has always been of assistance to the government in devising the policies of higher education by providing research-based policy inputs. As one of its mandated activities, it was maintaining a data base on various aspects of higher education in the country. This activity was discontinued a few years back and only the broad information such as number of universities, their status as public private, student enrolment, etc. were being captured for the purpose of advancing the institutions activities. With the objective of resuming the database activities of AIU the present volume has been planned.

The volume on India Higher Education Profile (2018-19) brought out by AIU includes state wise statistical profile of higher education in two broad segments i.e demographic and academic information. In crisply designed graphical presentations and charts the report provides a glance of higher education structure, demographic profile such as population, literacy rate, projected population and the educational profile like, number of universities and colleges, their accreditation status, grading and ranking of the institutions, level and gender wise enrolments in higher education, gross enrolment ratio, level and gender wise number of teachers, gender parity ratio, pupil teacher ratio, intake capacity, hostel accommodation, etc in a consolidated manner.

The statistical information on all these above aspects has been compiled from a diversified source such as the report of All India Survey of Higher Education (AISHE), National Institutional Ranking Framework (NIRF), National Assessment and Accreditation Council (NAAC), University Grants Commissions and a few other reports of Govt of India. It gives a fast look of the education scenario of the country, both for pan India and for the States. The report is expected to be useful for the readers in developing a comparative perspective on educational scenario of the states, union territories with that of other states and the whole country too. We are sure that the repository of information will be of enormous use for the researchers, policy planners, academic practitioners, publishers, and the higher education leaders who are at the helm of managing the higher education system of the country.

Dr. Amarendra Pani

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# ASSOCIATION OF INDIAN UNIVERSITIES AT A GLANCE

Association of Indian Universities (AIU) is an Apex Inter-University organization established to bring all higher education institutions in India to a common platform to protect the interest of Indian higher education and to promote it at global level.

#### **GENESIS AND JOURNEY**

On 23rd March, 1925, Association of Indian Universities was incepted as 'Inter-University Board of Education', an authorized central agency to develop Indian higher education to highest standards with concerted efforts of all universities and other higher education bodies together. It was registered under Societies Registration Act, 1860, on September 29, 1967 and was rechristened as Association of Indian Universities (AIU) in 1973. It is now a flagship body for Indian higher education institutions and valued source of research-based policy advice institution to the Government of India.

Starting as wide eyed startup with higher education as its focus, it is growing resiliently and resolutely adding new and allied dimensions like Equivalence of Degrees/Qualifications of Indian and Foreign Universities, Research and Training, Sports, Cultural Activities, Promotion of Youth Affairs etc into its ambit. Apart from cooperating and coordinating among universities and national and International bodies in matters of common interest, AIU has been playing a vital role in shaping Indian Higher Education by being an integral part of all major decision making Committees and Commissions of higher education in the Country.

#### ΜΟΤΤΟ

#### संघातू संञजायते सन्धिः

From Association is Born the Integration.

#### MISSION

To promote and represent the higher education system and Indian Universities through strong liaison with the Government and National/International Organizations of higher education, sister associations world over and establish liaison between/among universities through active support, cooperation and coordination among the member universities and all its stakeholders for quality education, research and other academics.



#### VISION

To emerge as a dynamic service and advisory apex organization in India by undertaking such initiatives and programs which could strengthen and popularize Indian higher education as the leading-edge system in the world and promote greater national and international collaboration in Higher Education, Research and Extension, Sports, Youth and Cultural Activities.

PRESENT MEMBE Central Universities	ARSHIP	
State Universities	347	
Deemed Universities	109	
Private Universities	234	
INIs -IITs/ NITs/IISERs	44	
Associate Members (International	17	
members) Total	799	

#### SOME SIGNIFICANT PERSONALITIES WHO SERVED AIU AS PRESIDENT

Dr Sarvepalli Radhakrishnan (President of India: 1962-1967), Dr Zakir Hussain (President of India: 1967-1969), Dr Syama Prasad Mukherjee (Minister of Industry and Supply 1947-50, Eminent Academician), Diwan Bahadur Sir A L Mudaliar (Padma Bhushan and Eminent Educationist),

Dr Akbar Hydary (Prime Minister of Hyderabad State: 1937-1941), Prof A C Woolner (Eminent Sanskrit Scholar), Prof G H Langley (Vice Chancellor, University of Dhaka: 1926-1934), Smt. Hansa Mehta (Padma Bhushan and Vice Chancellor of MS University of Baroda : 1949-1958) Pandit Amarnath Jha (Vice Chancellor, University of Allahabad: 1938- 1947 and Vice Chancellor, Banaras Hindu University: 1948), Sir Maurice Gwyer (Vice Chancellor, University of Delhi: 1938-1950), Dr K L Shrimali (Padma Vibhushan and Union Education Minister: 1955-1963), Prof S. M. Singh 'Suman' (Padma Bhushan and Hindi Poet), Prof M S Gore (Padma Bhushan and Noted Social Scientist), Prof M S Adiseshiah (Padma Bhushan and Noted Economist), Mr R Littlehailes (Vice Chancellor, University of Madras: 1934-1937)

#### **NETWORK & MEMBERSHIP**

AIU is open to all recognized Indian universities for Membership. Recognized universities from other countries can also become Associate Members. At present almost all universities of India are its Members and some universities from countries like Bangladesh, Bhutan, Kazakhstan, Mauritius, Malaysia, Nepal, Thailand, UAE and UK are its Associate Members.

#### **OBJECTIVES**

- To serve as an Inter-University Organization.
- To act as a bureau of information and to facilitate communication, co-ordination and mutual consultation amongst universities;
- To act as a liaison between the universities and the Governments (Central as well as State) and to cooperate with other universities or bodies (national or international) in matters of common interest;
- To act as the representative of universities of India;
- To promote and to undertake such programmes as would help to improve standards of instruction, examination, research, textbooks, scholarly publications, library organization and such other programmes as may contribute to the growth and propagation of knowledge;
- To help universities to maintain their autonomous character;
- To facilitate student mobility and exchange of members of the teaching and research staff, sharing of infrastructure, joint-research projects and publications between universities at home country or with the counterparts abroad.
- To sign MoUs with counterparts of other countries in broad areas and bring the universities together in the areas of mutual interest and facilitate signing of MoUs between them;
- To appoint or recommend where necessary a common representative of the Association at any



Conference, National or International, on higher education;

- To assist universities in obtaining recognition for their degrees, diplomas and examinations from other universities, Indian as well as overseas;
- To undertake, organize and facilitate conferences, seminars, workshops, lectures and research on various themes pertaining to higher education;
- To act as a National Sports Promotion Organization (NSPO) for promoting sports among Member-Universities and maintain the standards in sports;
- To enhance participation of university sports at National and International championship competitions and make efforts to improvise upon the sports infrastructure in the universities;
- To establish and maintain organizations dealing with youth welfare, student information services, cultural programmes, adult education and such other activities as are conducive to the betterment and welfare of students or teachers and others connected with universities;
- To act as a service agency to universities in whatever manner it may be required or prescribed;
- To undertake, facilitate and provide for the publication of newsletters, research papers, books and journals etc.

#### **ORGANISATIONAL SET-UP**

Organizational set-up of AIU comprises of the President, Vice President, Secretary General, and Vice Chancellors/Directors of Member Universities and Officers and Staff at AIU Headquarters. The President and the Vice President are elected annually for a period of one year on the basis of their individual seniority as Vice Chancellor/Director, while the Secretary General, who works as the Chief Executive Officer of the Association, is appointed for a term of five years by the Association after following due procedure. It functions through a Governing Council and General Body.

#### **MAJOR ACTIVITIES**

- To interact with all the Member universities and other stakeholders, for coordination and mutual consultation.
- To undertake, organize and facilitate Zonal and Annual Meets of Vice Chancellors, Youth

Festivals, Sports, Research and other Academic events at Zonal, National and International levels.

- To undertake research studies on various aspects of higher education and providing research-based policy inputs to the Government of India for designing the policies in Higher Education.
- To organize conferences, workshops, seminars on various themes of Higher Education and other capacity building programs for faculty members, administrators and students in Indian universities.
- To determine equivalence of foreign degrees with degrees awarded by Indian Universities.
- Publication of University News, A Weekly Journal Higher Education, Handbooks, Directories, Proceedings, Bibliography of Doctoral Dissertations and various other documents on Higher Education.
- Internationalization of Higher Education i.e. increasing international academic collaboration in the areas of common interest, particularly exchange of students/ faculty/ research and technical staff, joint research projects, sharing of information etc.

#### **REPRESENTATION ON NATIONAL BODIES**

- Central Advisory Board on Education (Ministry of Human Resource Development);
- Indian National Commission for Co-operation with UNESCO (Ministry of Human Resource Development);
- All India Council for Technical Education; New Delhi
- Indian Institute of Science; Bangalore
- National Assessment and Accreditation Council, Bangalore
- Indian Institute of Advanced Studies, Shimla
- Indian Law Institute, New Delhi
- Indian Council for Medical Research, New Delhi
- Indian Association of Social Science Institutions, New Delhi
- Central Board of Secondary Education, New Delhi
- Council of Indian School Certificate Examination, New Delhi
- Kendriya Hindi Shikshan Sansthan, Agra



- Committee on Documentation Services and Research Information of Indian Council of Social Science Research, New Delhi
- Indian Institute of Tourism and Travel Management
- Indira Gandhi Institute of Medical Sciences, Patna
- National Institute of Rural Development, Hyderabad
- Dakshina Bharat Hindi Prachar Sabha, Chennai
- Doon School, Dehradun
- Board of Cricket Control of India
- Jawahar Lal Nehru Hockey Tournament Society, New Delhi
- Sports Authority of India (SAI), New Delhi
- Indian Olympic Association (IOA)
- Athletic Federation of India
- Badminton Association of India
- Indian Hockey Federation (M & W)
- Wrestling Federation of India

#### INTERNATIONAL ASSOCIATION

- Commonwealth of Learning,
- Association of Commonwealth Universities and the Commonwealth Secretariat
- International Association of Universities, Paris (IAU)
- University Mobility in Indian Ocean Region, (UMIOR)
- Global University Network for Innovation, Cataluña, Spain (GUNI)

- National Association of Foreign Student Advisers (NAFSA), USA
- India EU Study Centres Programme
- International University Sports Federation (FISU)
- Asian University Sports Federations (AUSF), China.

#### **INTERNATIONAL COLLABORATIONS**

The Association has signed Memorandum of Understanding (MoU) for mutual cooperation in various areas of higher education with the following organizations:

- Universities Australia, Canberra;
- Institute of International Education, (IIE), New York;
- Conference des Presidents Universities, Paris;
- Indo French Consortium of Universities; (IFCU);
- Danish School of Education, University of Aarhus, (Copenhagen);
- Association of Universities in Netherlands (VSNU), (Copenhagen);
- Association of Universities and Colleges in Canada (AUCC), Ottawa, Ontario;
- Foundation for International Cooperation in Higher Education Taiwan, (FICHET), Taipei;
- Universities Scotland (US);
- The Tertiary Education Commission, Reduit, Mauritius.
- The National Association of Universities and Higher Education Institutions (ANUIES), Mexico

#### **NEW INITIATIVES : VALUE ADDED SERVICES**

- **AIU Admission Portal**: Member Universities would have link for AIU Admission Portal on their Dashboard. Using the link Universities would be able to post details about the admission seats for various UG/PG/Doctral programs offered. The academic programs & seats posted by the universities would be visible to every candidate. This will help the universities to attract more students while saving on advertisement cost.
- **AIU Job Portal** : Member Universities would have link for AIU Job Portal available on their Dashboard. The main purpose of AIU Job Portal is to facilitate them to post details about the job vacancies available in their University. The job vacancy posted would be visible to everyone and will help the universities in getting better candidates without spending much on advertisement.
- **Good Practices and AIU Collaboration Portal**: Every University can post details about their Good Department/Facility on AIU collaboration portal. This will facilities Member Universities to showcase themselves to enable other HEIs to enter into National and International Collaboration with them. This will also facilitate internationalization of Higher Education by promoting exchange of students/faculty/research, joint research projects, sharing of information etc.
- Wider Visibility: Universities will have a wider visibility Nationally & Internationally, by using the newly enhanced version of AIU Portal as well as allied services like AIU Job Portal, AIU Admission Portal, AIU Collaboration Portal etc.
- Online payment gateway implemented.

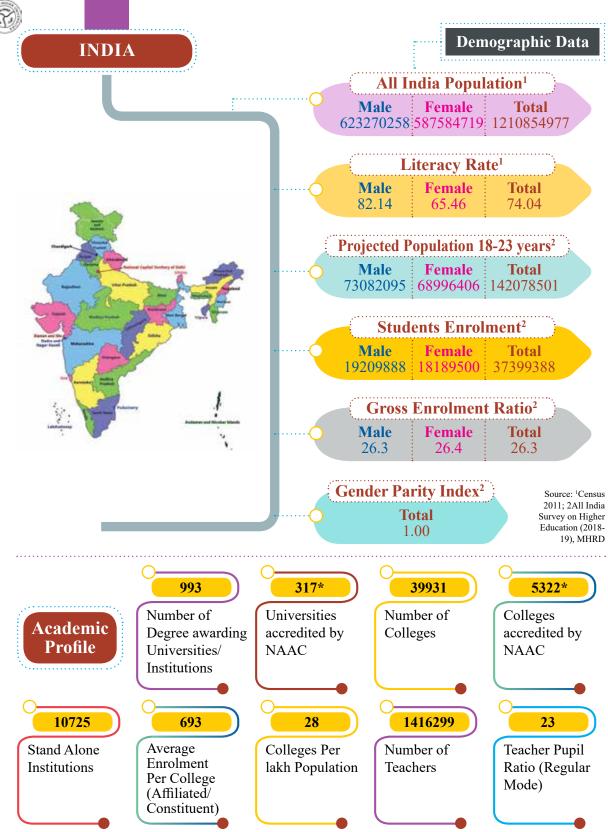
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# State & Type-wise Number of Universities

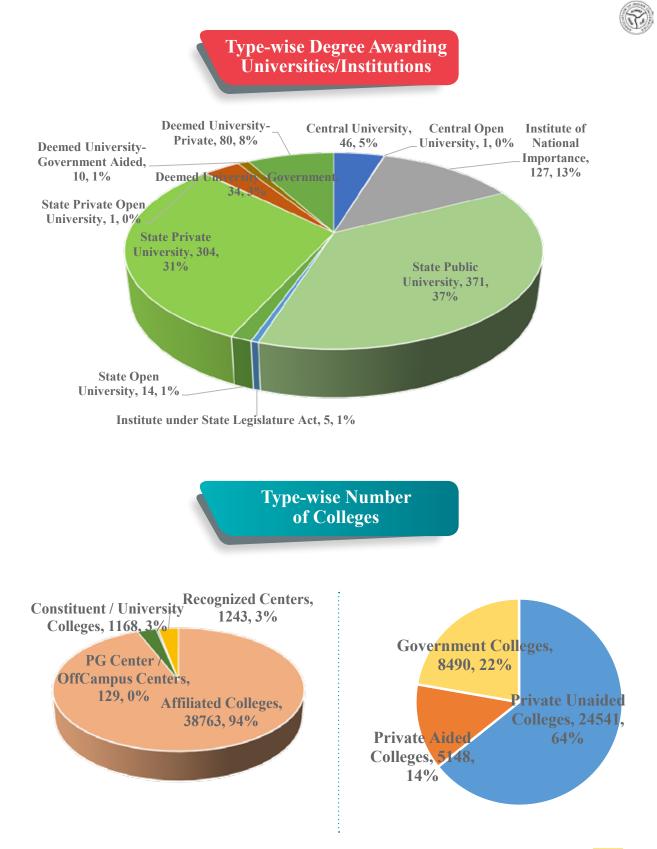
Sr. No.	State/UTs	Central University	Central Open University	Institute of National Importance	State Public University	Institute under State Legislature Act	State Open University	State Private University	State Private Open University	Deemed University -Government	Deemed University-Government Aided	Deemed University-Private	Grand Total
1	Andhra Pradesh	1		9	22	1		3		1		4	41
2	Arunachal Pradesh	1		1				6	1	1			10
3	Assam	2		3	10		1	6					22
4	Bihar	4		5	17	1	1	4		1			33
5	Chandigarh			1	1					1			3
6	Chhattisgarh	1		4	13		1	9					28
7	Delhi	4	1	5	7					8	1	1	27
8	Goa			2	1								3
9	Gujarat	1		5	28		1	34		1	1	1	72
10	Haryana	1		3	16			22		3		3	48
11	Himachal Pradesh	1		4	4			17					26
12	Jammu and Kashmir	2		3	9	1							15
13	Jharkhand	1		4	10			9				1	25
14	Karnataka	1		4	28		1	16		4		11	65
15	Kerala	1		6	13					2		1	23
16	Madhya Pradesh	2		8	22		1	31		1			65
17	Maharashtra	1		6	22		1	11		7	2	12	62
18	Manipur	2		2	2								6
19	Meghalaya	1		2				7					10
20	Mizoram	1		1				1					3
21	Nagaland	1		1				3					5
22	Odisha	1		5	15		1	4				2	28
23	Puducherry	1		2								1	4
24	Punjab	1		5	9			15		1		1	32
25	Rajasthan	1		5	23		1	45				8	83
26	Sikkim	1		1				5					7
27	Tamil Nadu	2		7	21		1				2	26	59
28	Telangana	3		2	15	1	1					2	24
29	Tripura	1		1	1			1					4
30	Uttar Pradesh	4		9	27	1	1	28		2	3	4	79
31	Uttarakhand	1		4	10		1	17		1	1	1	36
32	West Bengal	1		7	25		1	10				1	45
	All India	46	1	127	371	5	14	304	1	34	10	80	993

Source: All India Survey on Higher Education (2018-19), MHRD



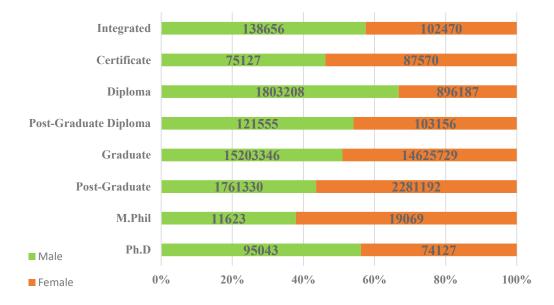
\* Institution accrediated by NAAC having valid accreditation period of 5 years. (as on 08/01/2020)

Source: All India Survey on Higher Education (2018-19), MHRD

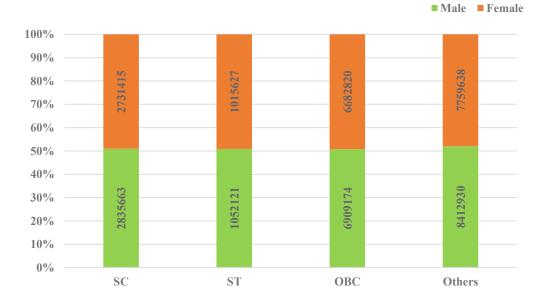




## Level and Gender wise Students Enrolment



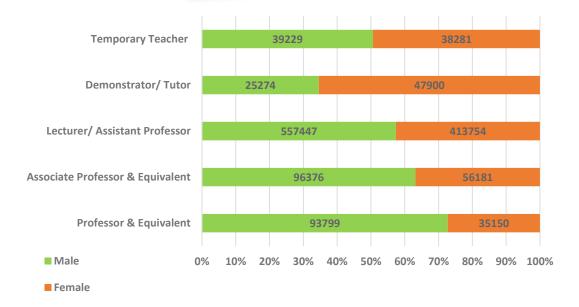
Category and Gender wise: Students Enrolment

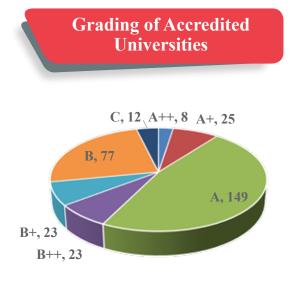




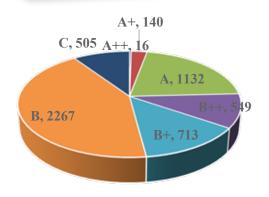


## Post and Gender wise: Teachers



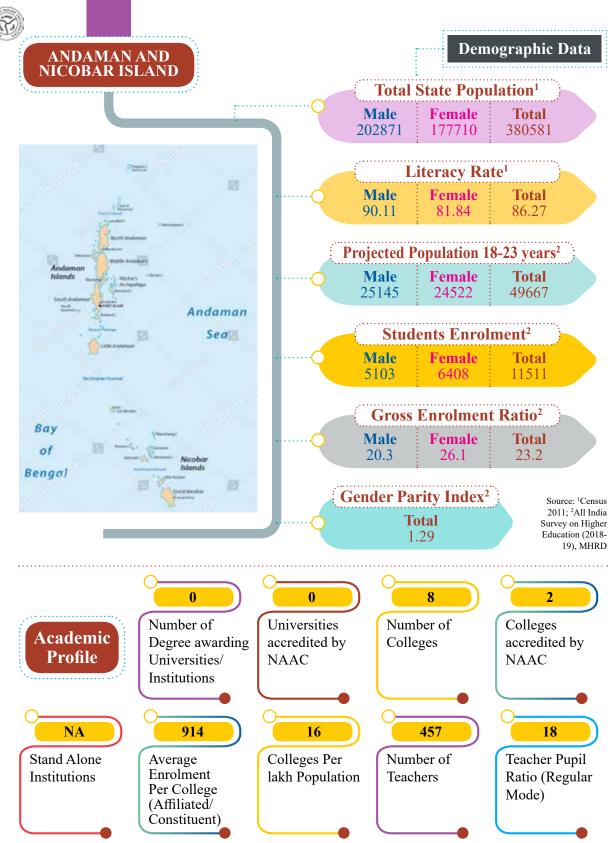












Source: All India Survey on Higher Education (2018-19), MHRD

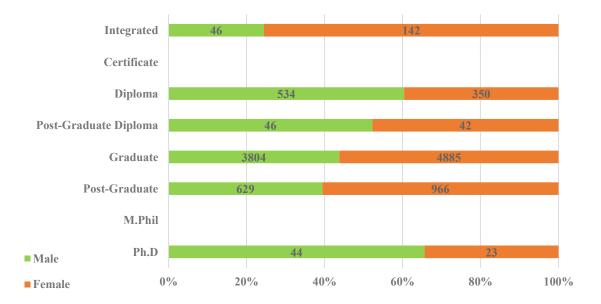


Type-wise Number of Colleges

PG Center/Off Campus, 1, 11%

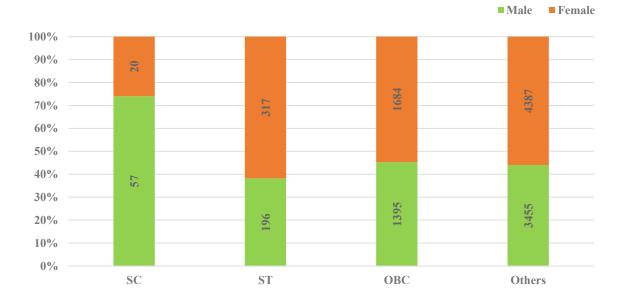


Level and Gender wise Students Enrolment

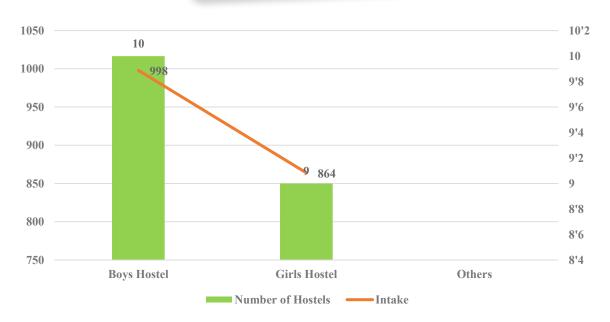


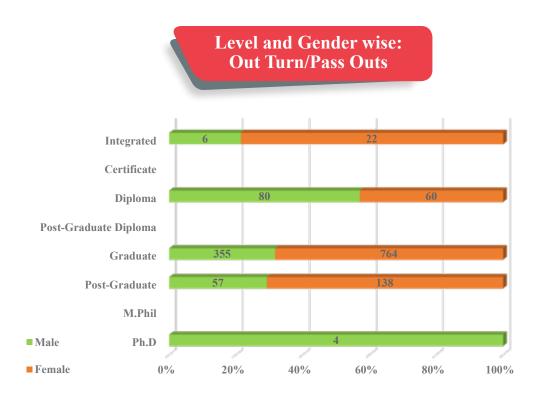


## Category and Gender wise: Students Enrolment

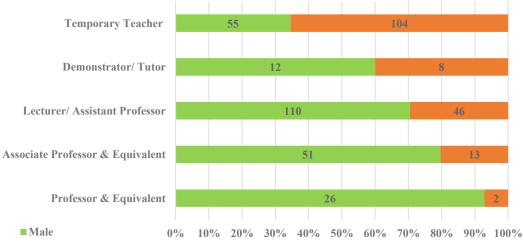


Number of Hostels and Intake Capacity

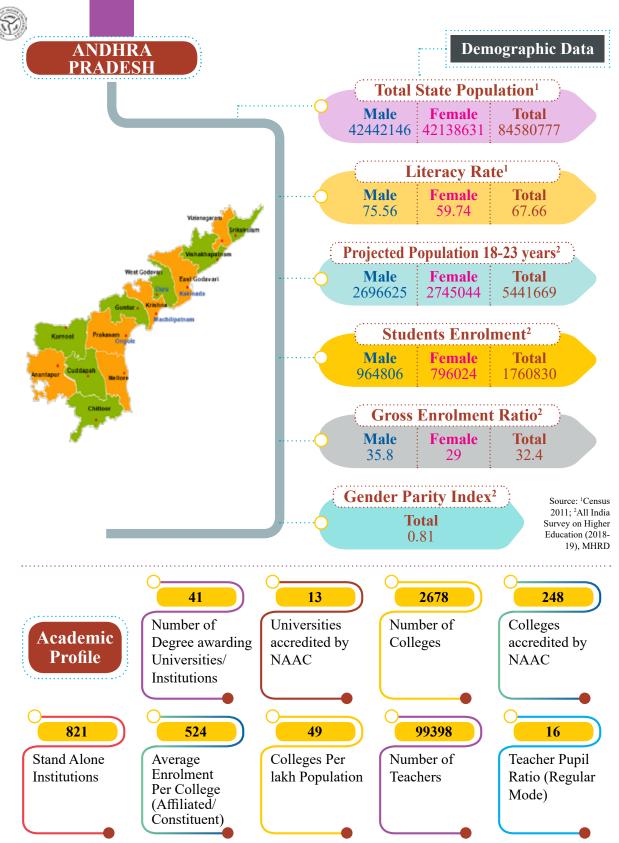




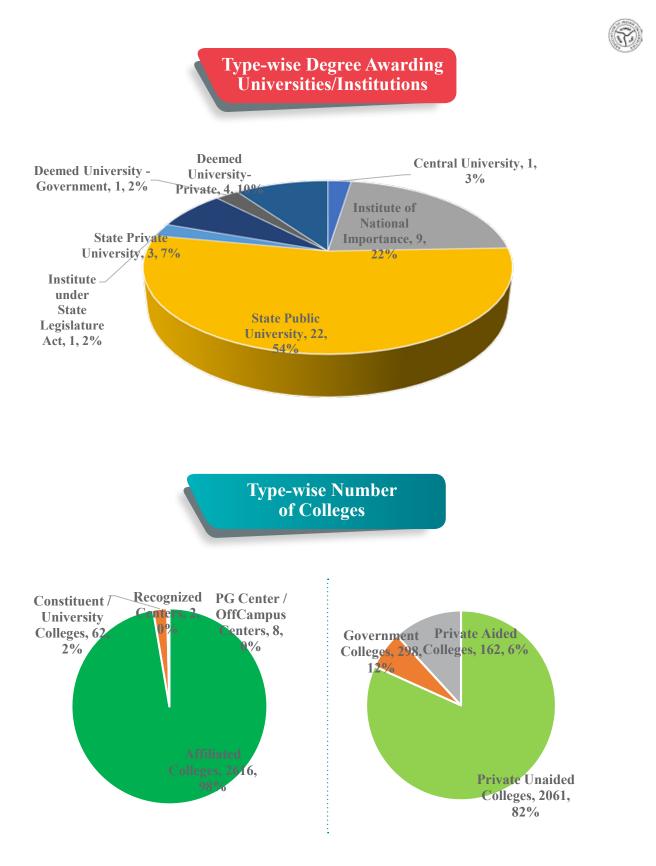
Post and Gender wise: Teachers



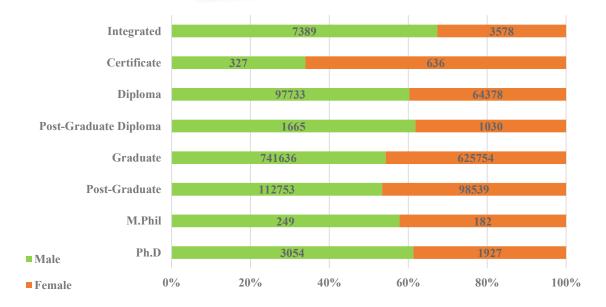
Female



Source: All India Survey on Higher Education (2018-19), MHRD







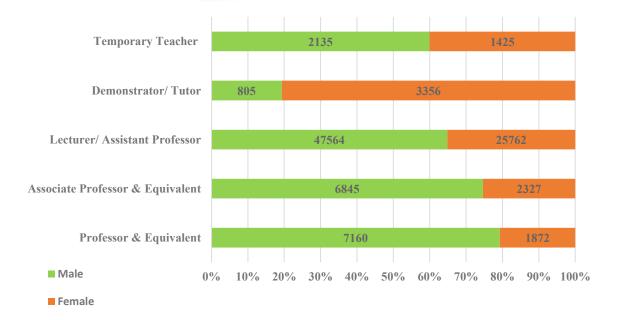
Category and Gender wise: Students Enrolment

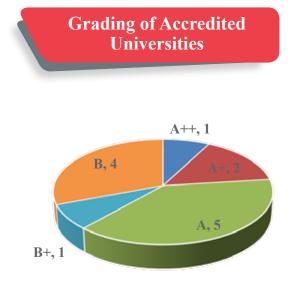




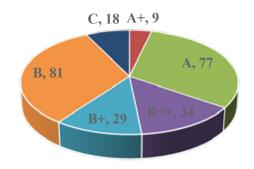


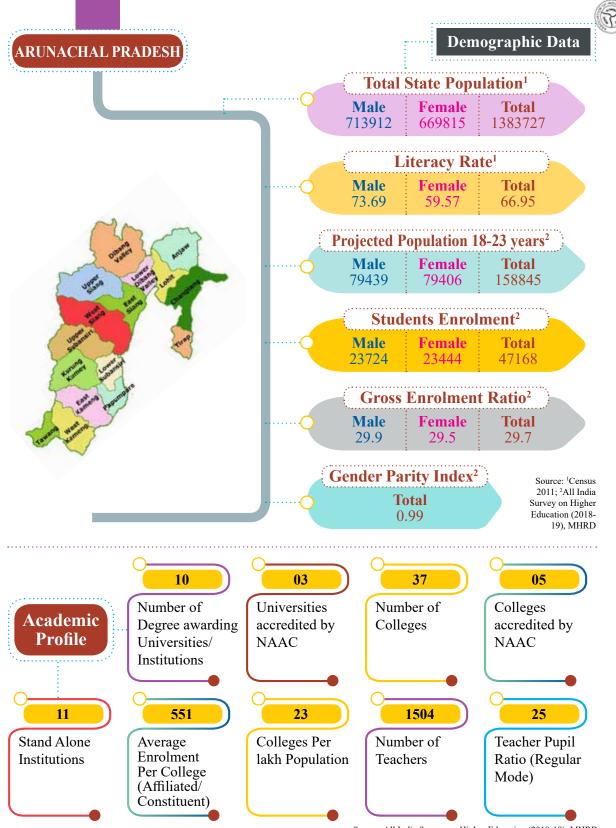
## Post and Gender wise: Teachers



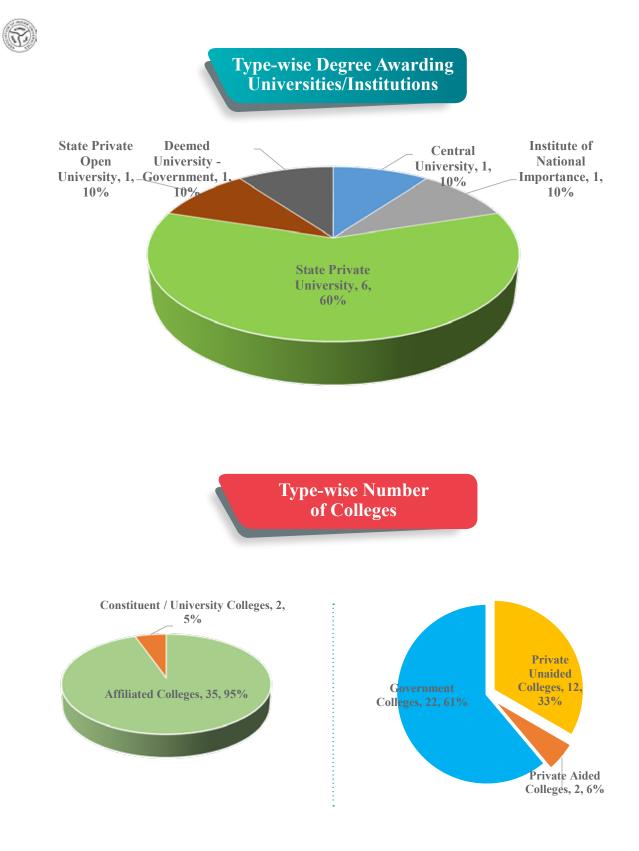


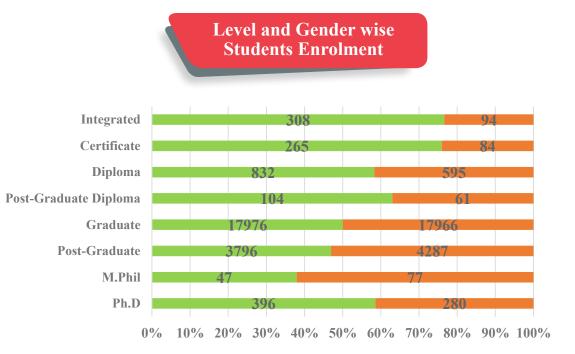
## Grading of Accredited Colleges





Source: All India Survey on Higher Education (2018-19), MHRD





■ Male ■ Female



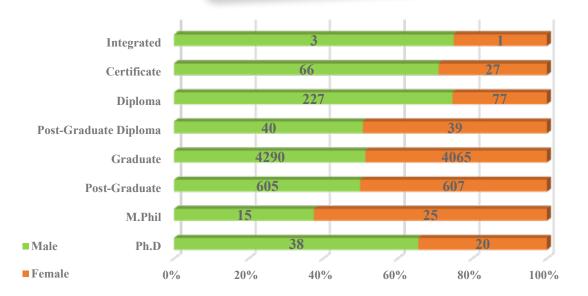


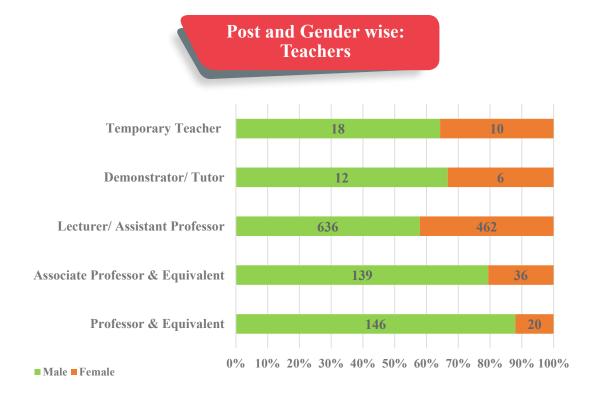


## Number of Hostels and Intake Capacity



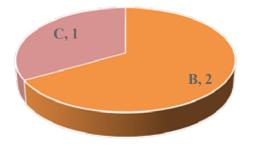
Level and Gender wise: Out Turn/Pass Outs

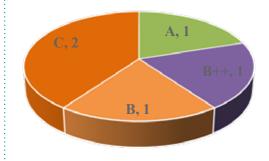


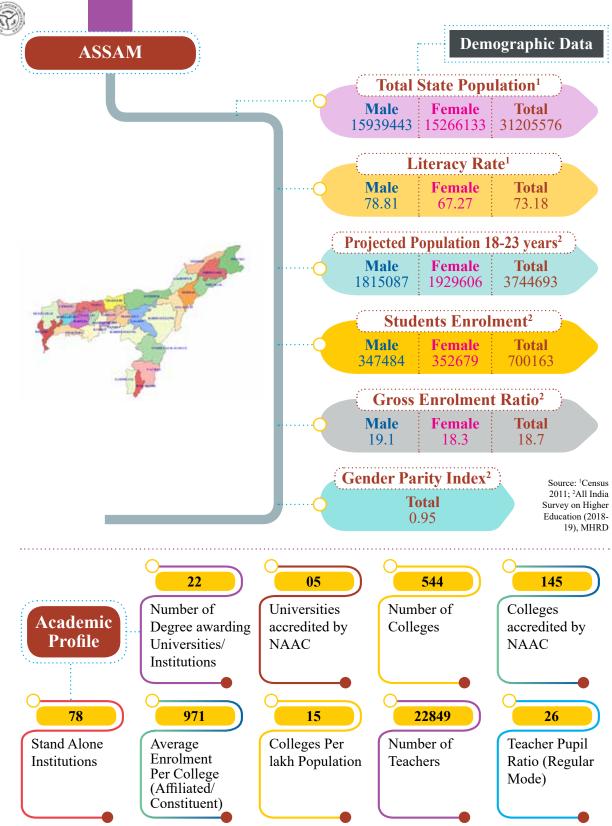


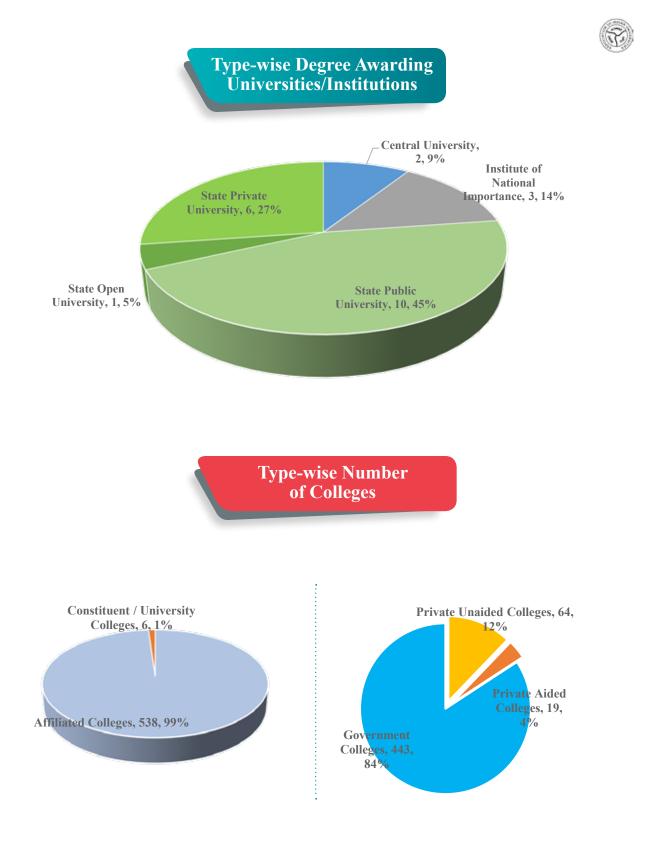
Grading of Accredited Universities

## Grading of Accredited Colleges

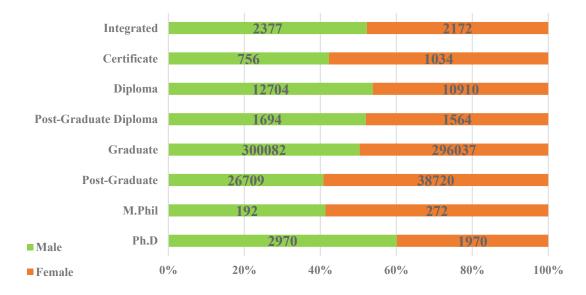












Category and Gender wise: Students Enrolment

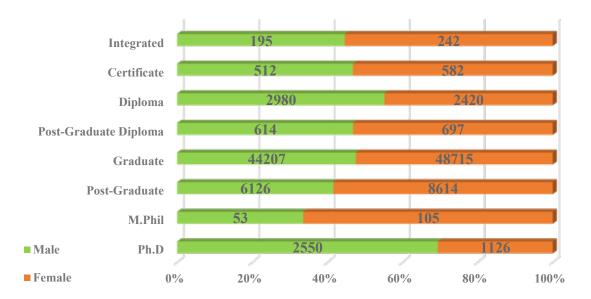


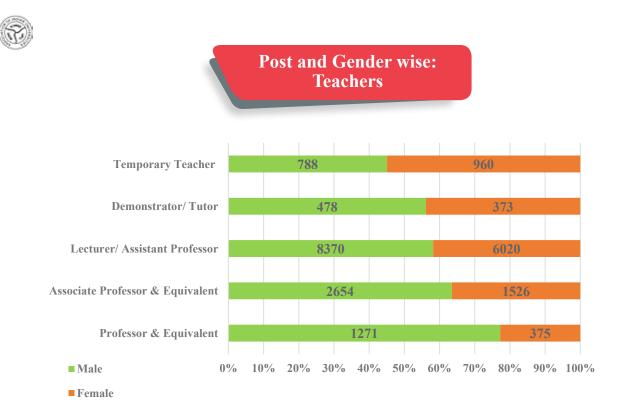
Male Female

### Number of Hostels and Intake Capacity



Level and Gender wise: Out Turn/Pass Outs

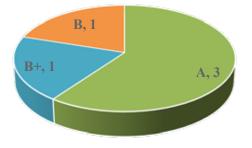


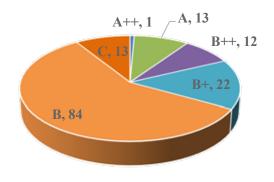


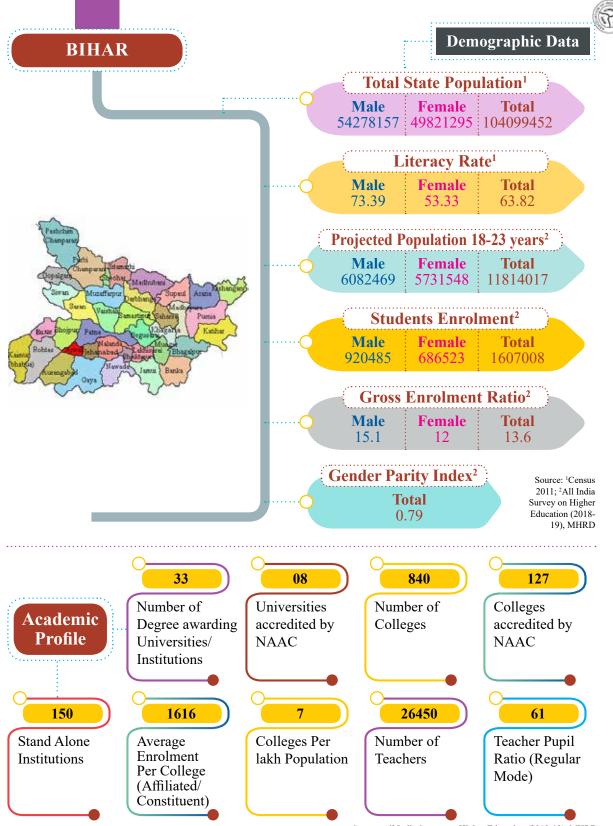
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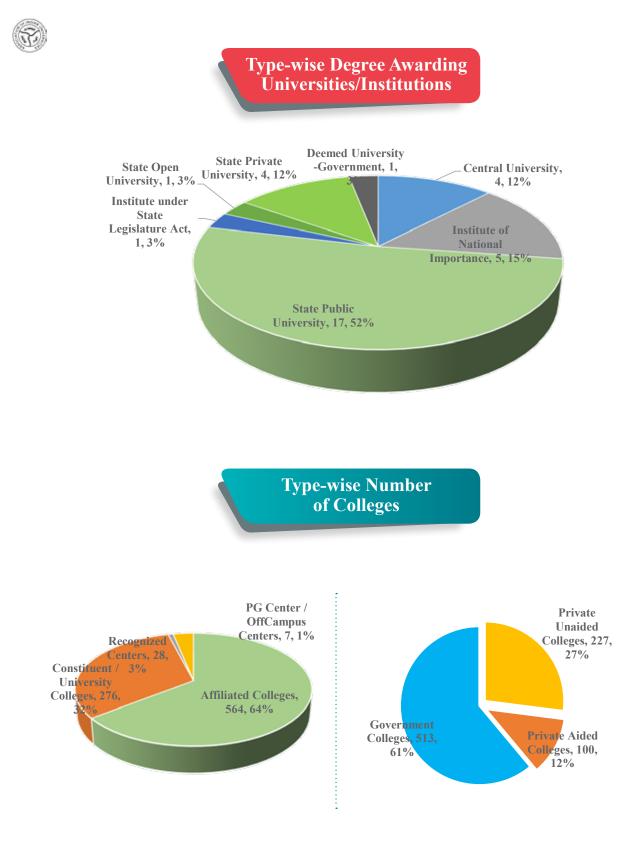




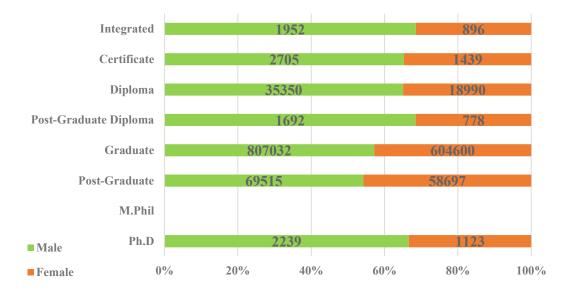




Source: All India Survey on Higher Education (2018-19), MHRD





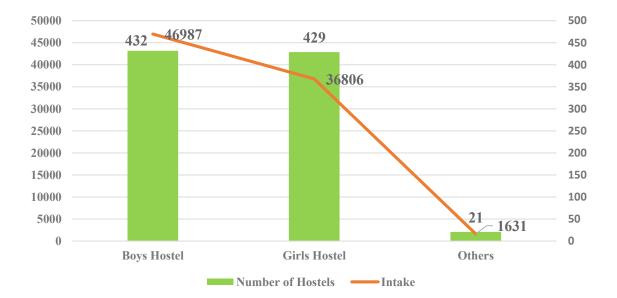


Category and Gender wise: Students Enrolment

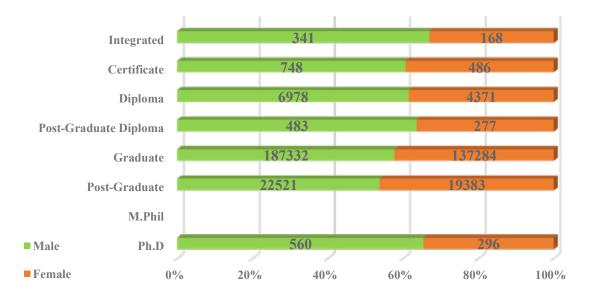


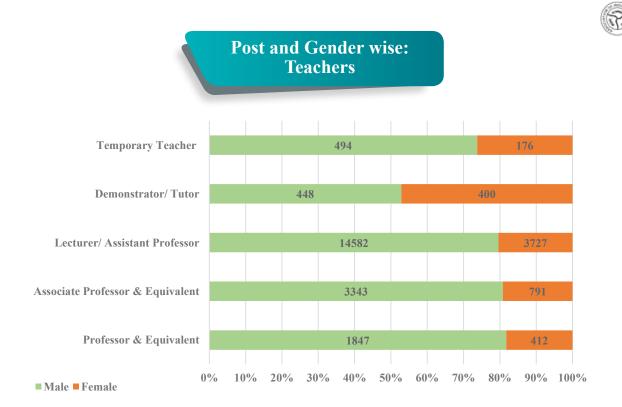


### Number of Hostels and Intake Capacity



Level and Gender wise: Out Turn/Pass Outs

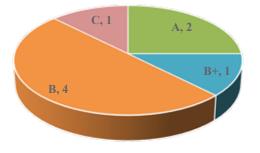


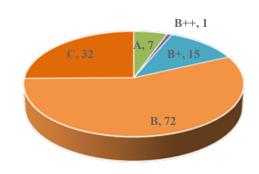


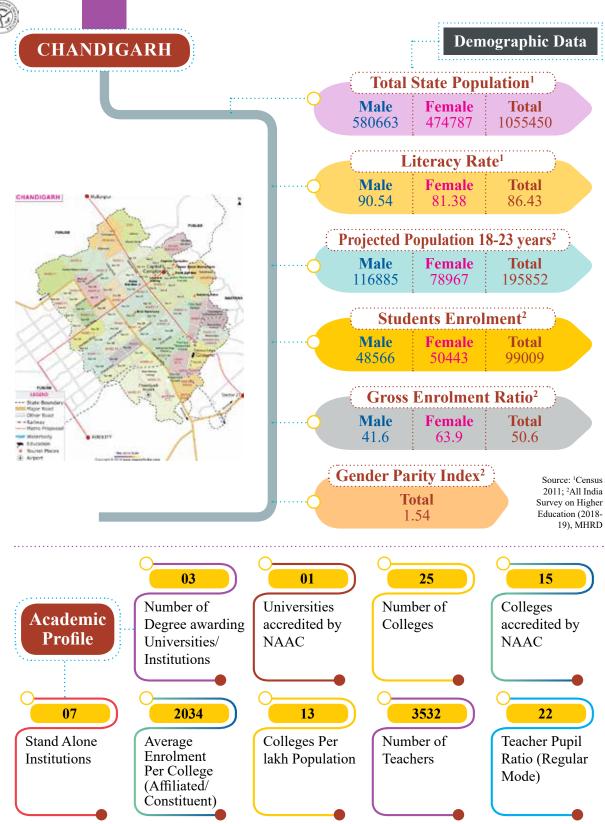
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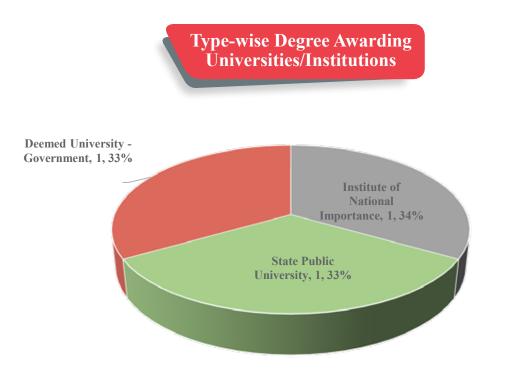
Grading of Accredited Universities

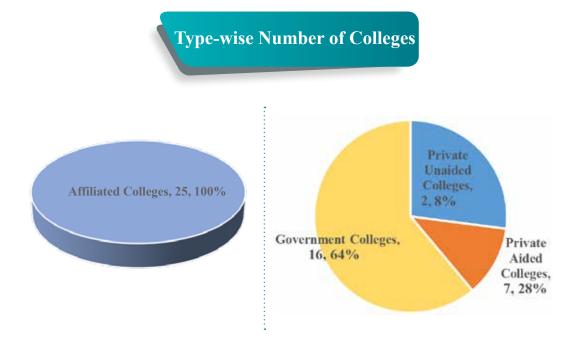




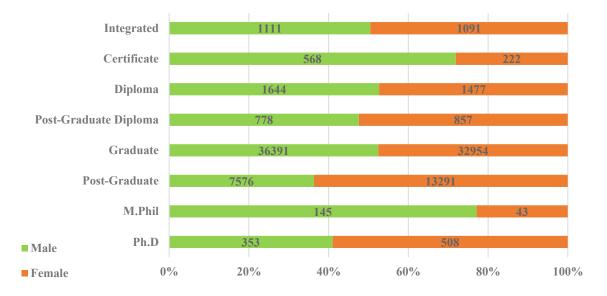




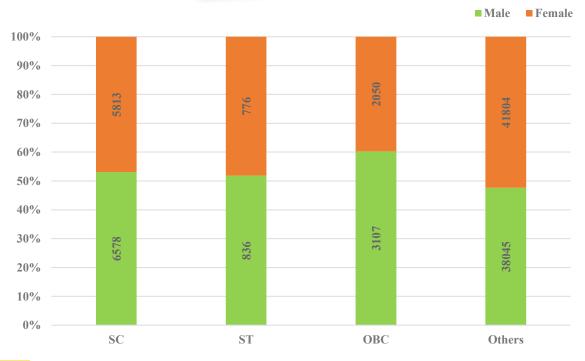


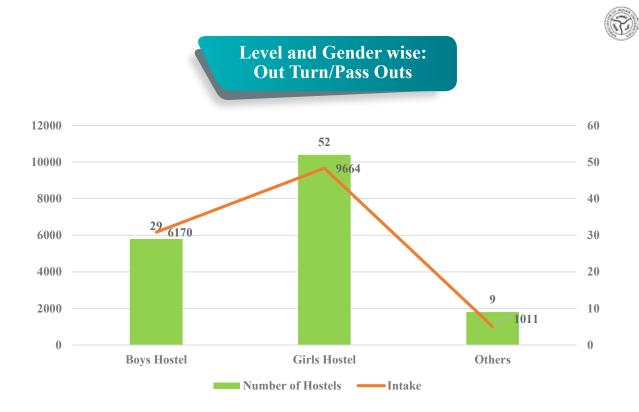




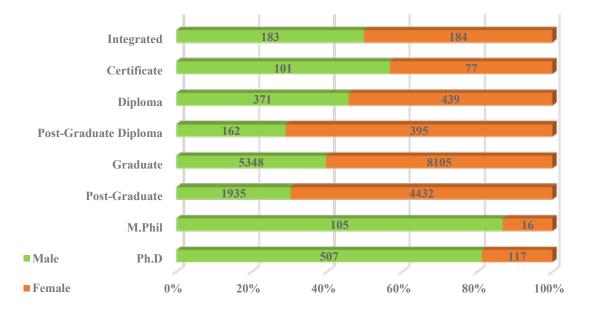


Category and Gender wise: Students Enrolment



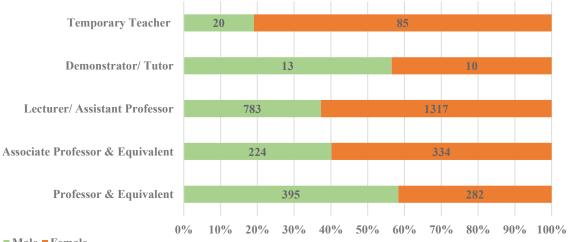


Number of Hostels and Intake Capacity





# Post and Gender wise: Teachers

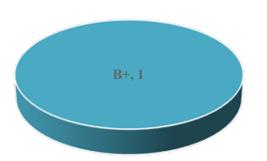


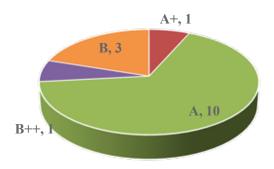
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■ Male ■ Female

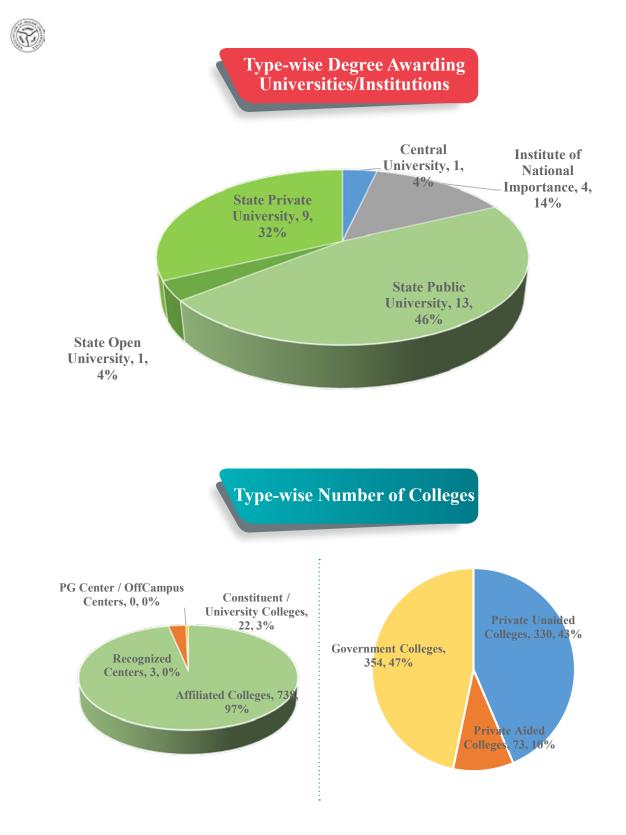
Grading of Accredited Universities



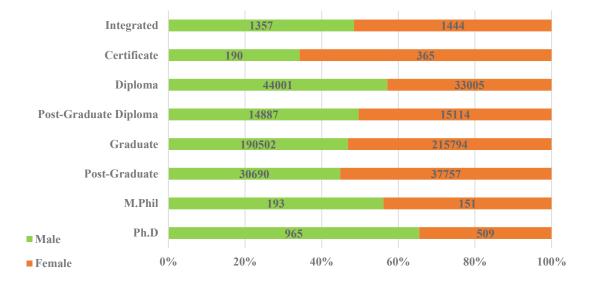




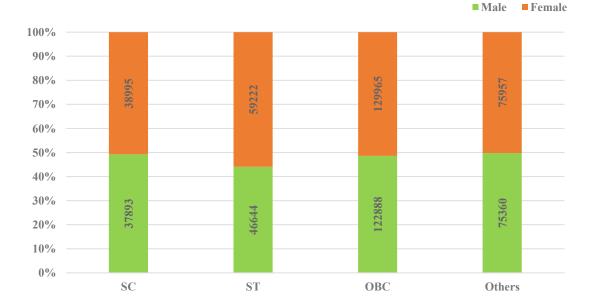


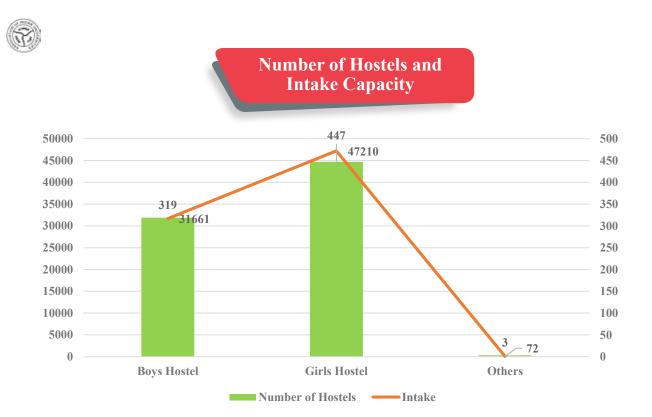




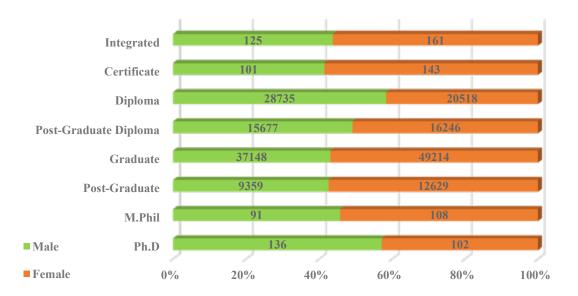


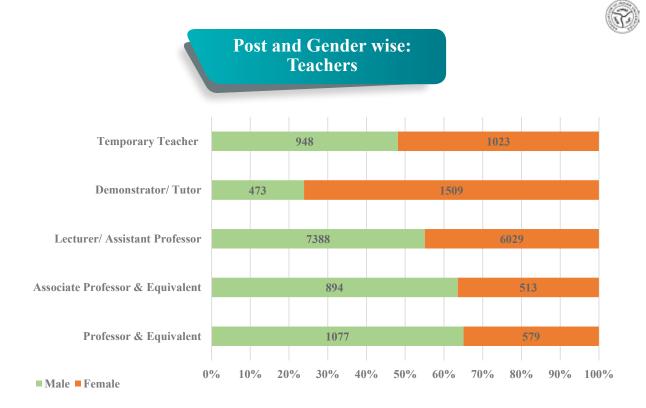
#### Category and Gender wise: Students Enrolment



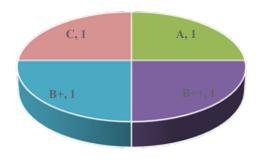


Level and Gender wise: Out Turn/Pass Outs

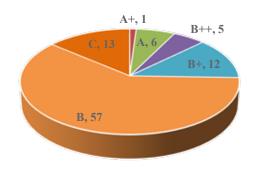


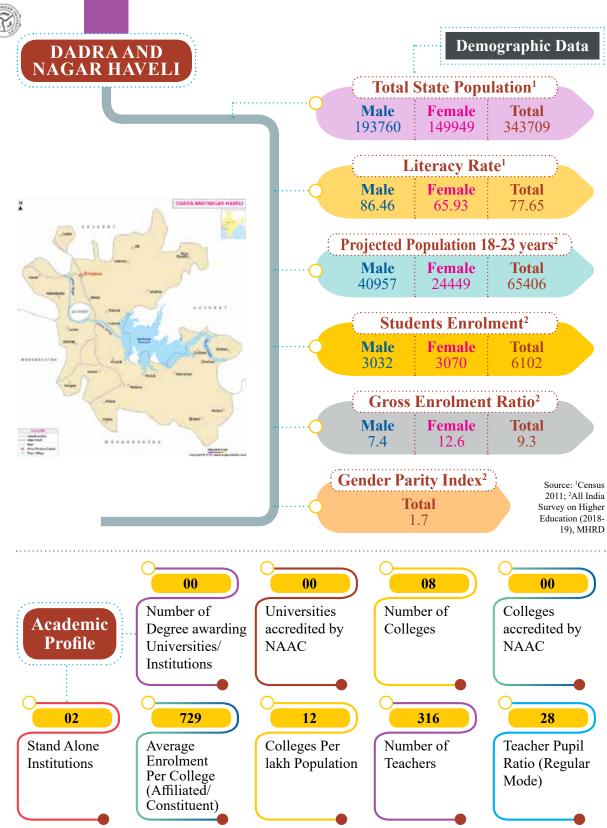


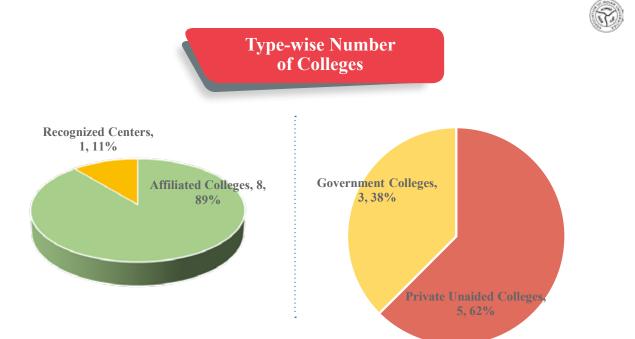


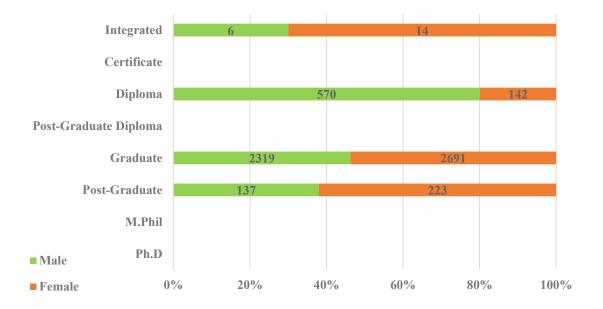


Grading of Accredited Colleges







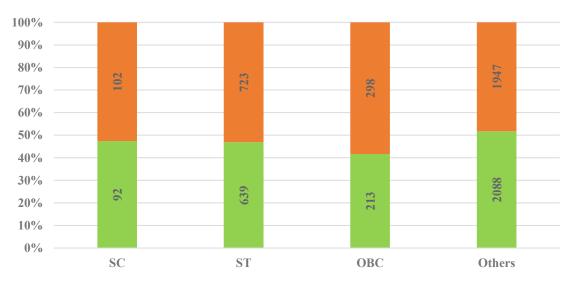


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# Category and Gender wise: Students Enrolment

Male Female

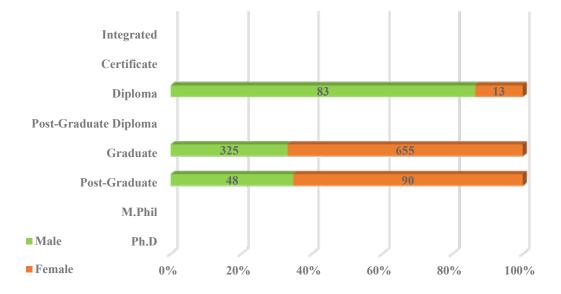


Number of Hostels and Intake Capacity

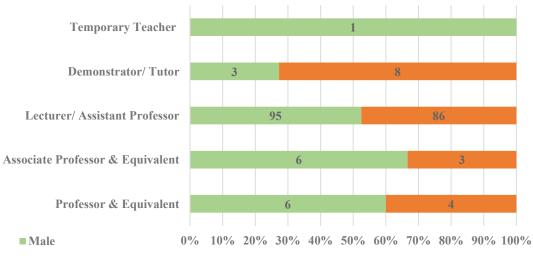




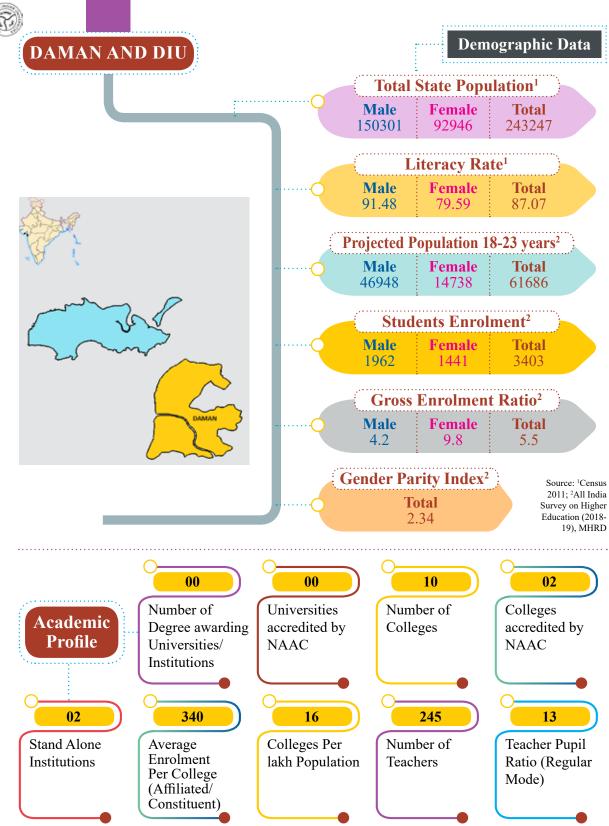
# Level and Gender wise: Out Turn/Pass Outs

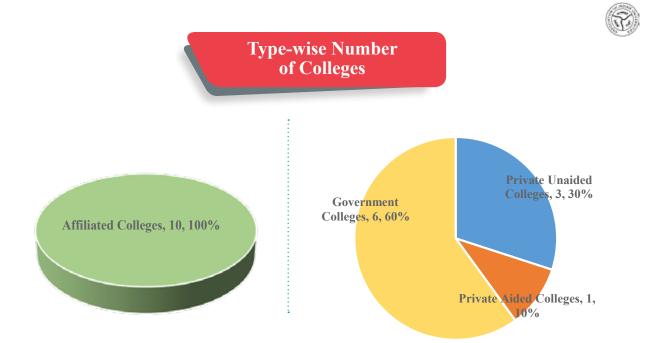


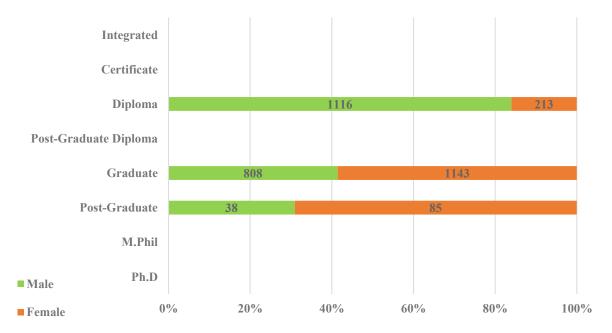
## Post and Gender wise: Teachers



Female





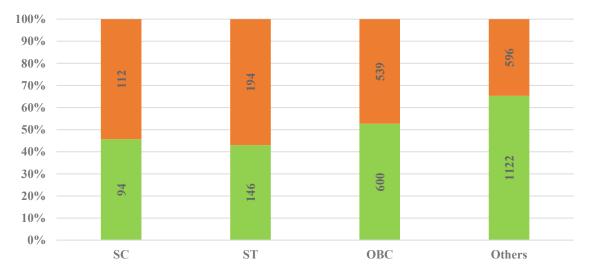


63

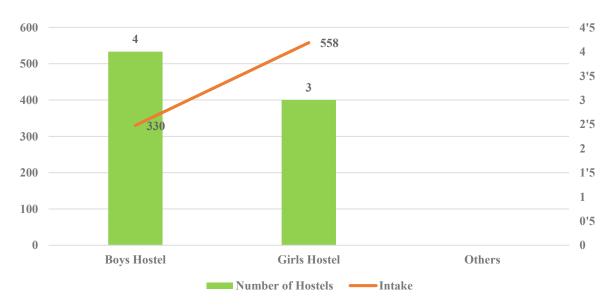


# Category and Gender wise: Students Enrolment



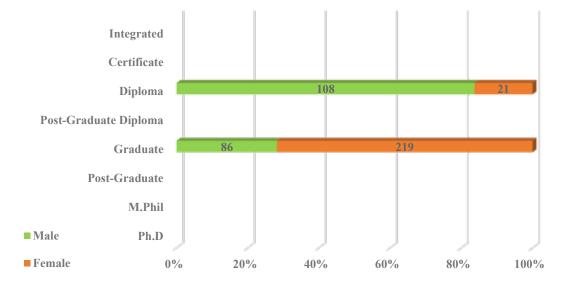


Number of Hostels and Intake Capacity

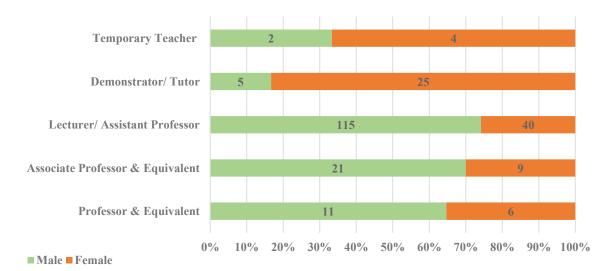


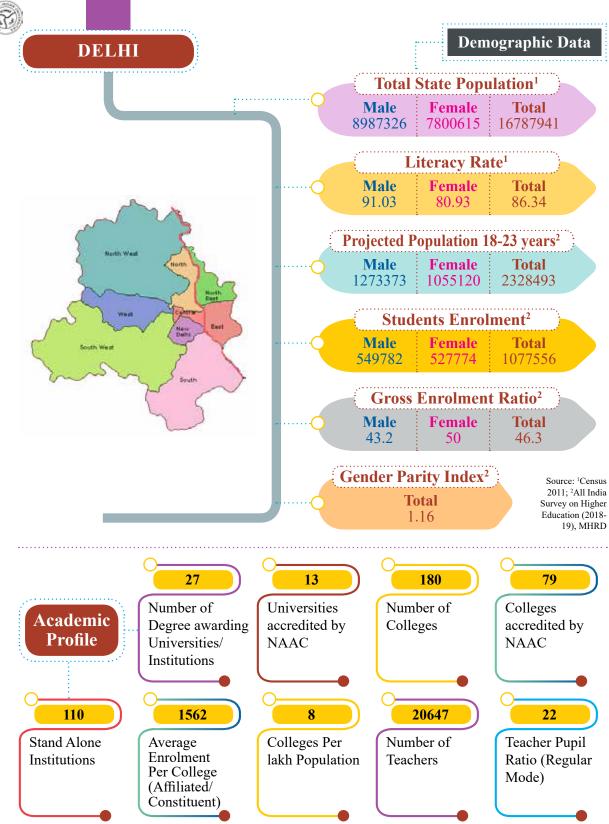


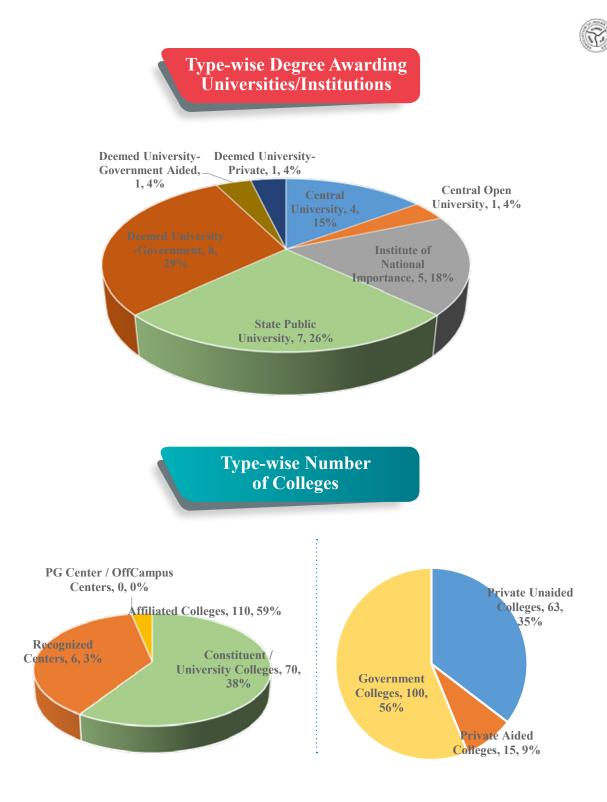
# Level and Gender wise: Out Turn/Pass Outs



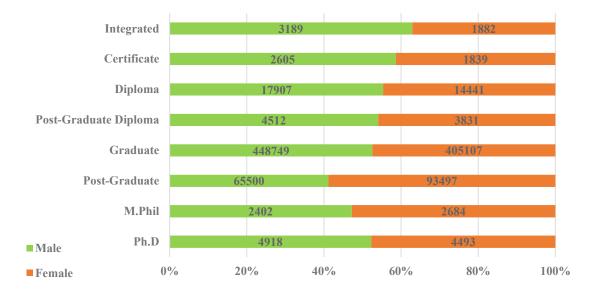




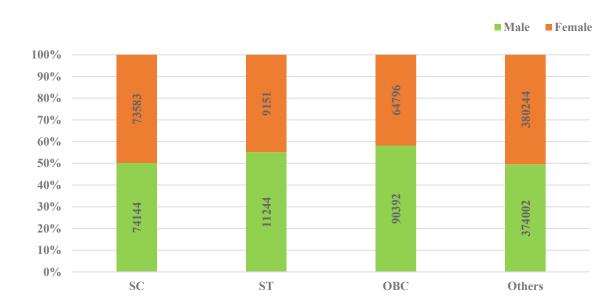




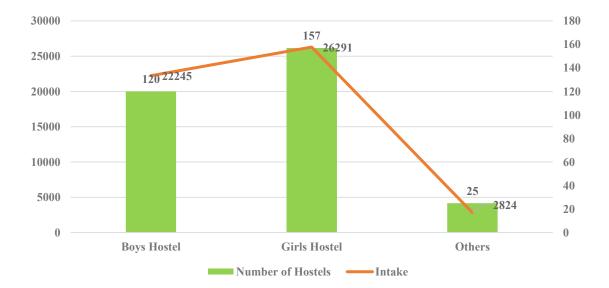




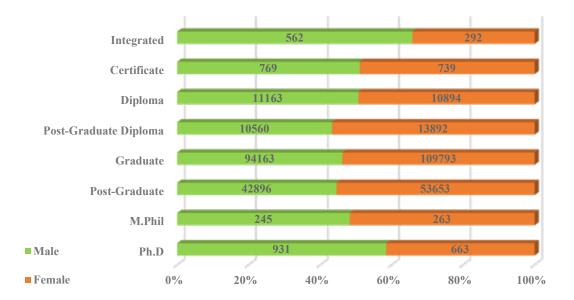
Category and Gender wise: Students Enrolment



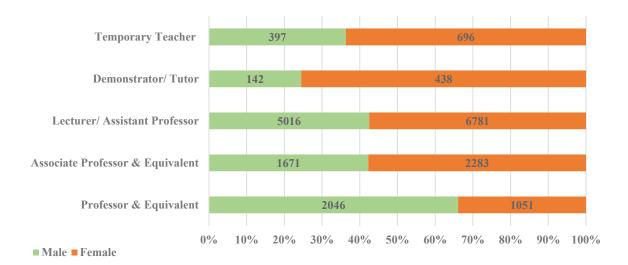
# Number of Hostels and Intake Capacity



Level and Gender wise: Out Turn/Pass Outs

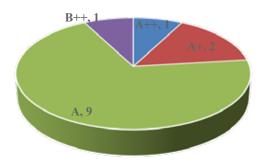


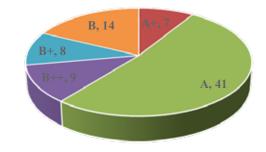


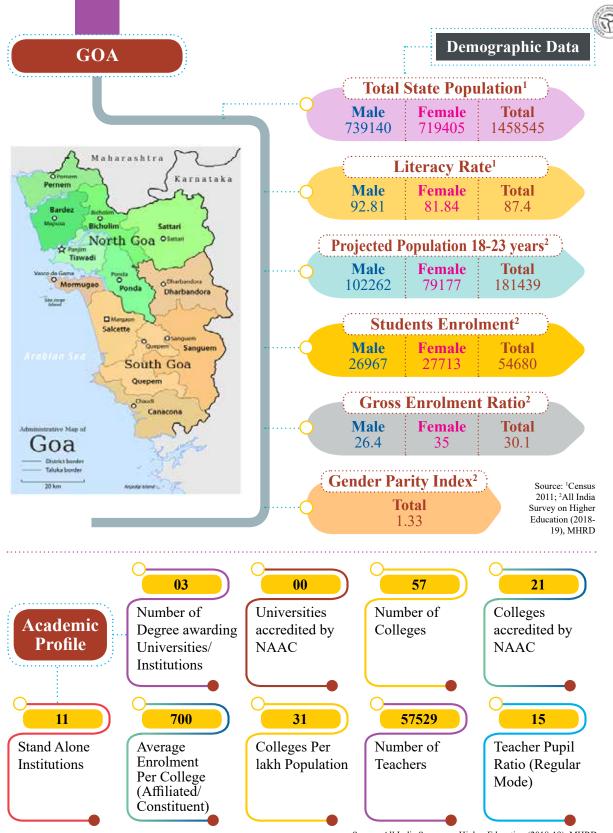


Grading of Accredited Universities

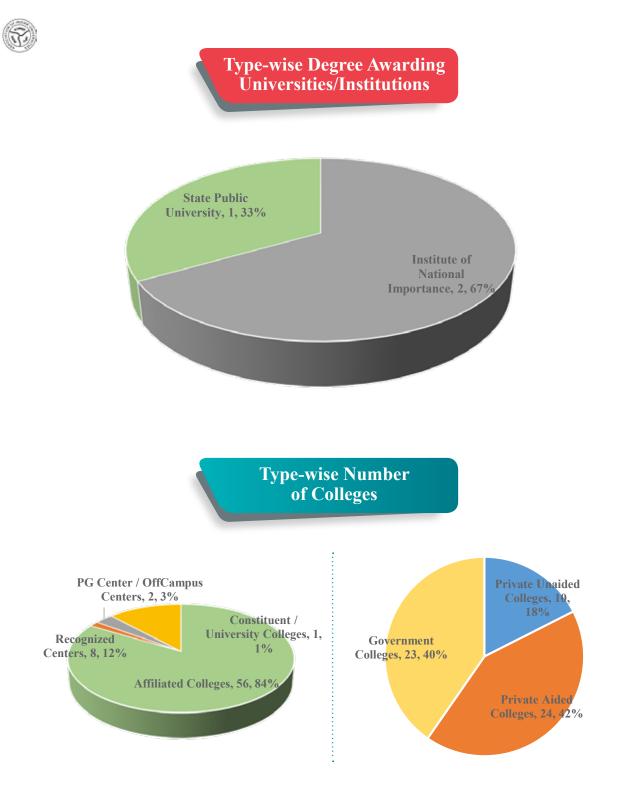
# Grading of Accredited Colleges



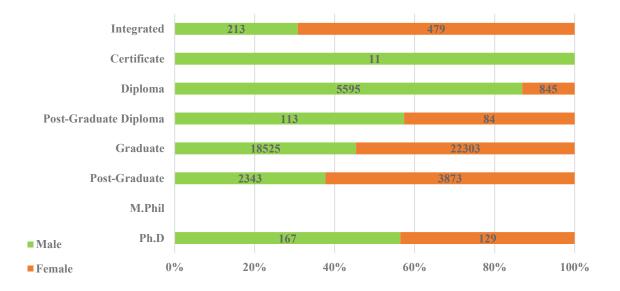




Source: All India Survey on Higher Education (2018-19), MHRD





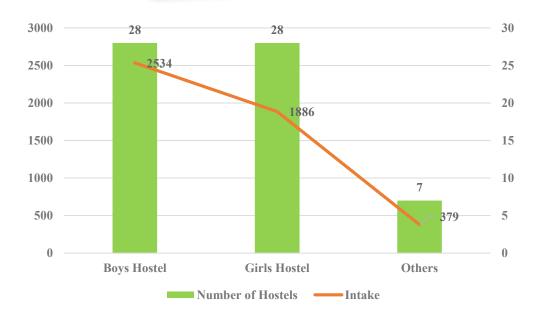


## Category and Gender wise: Students Enrolment

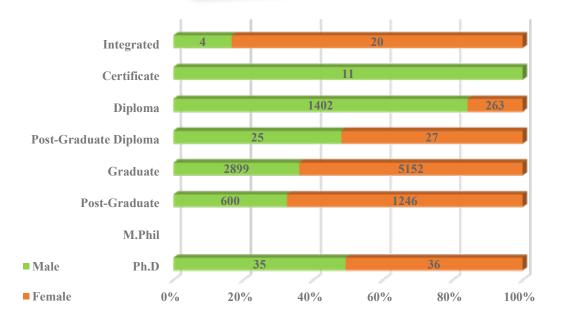


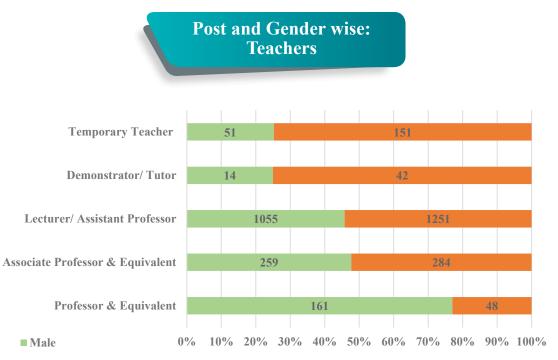


## Number of Hostels and Intake Capacity

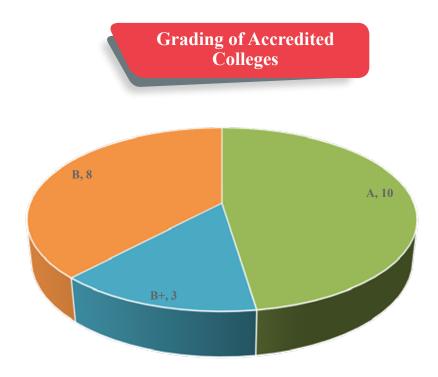


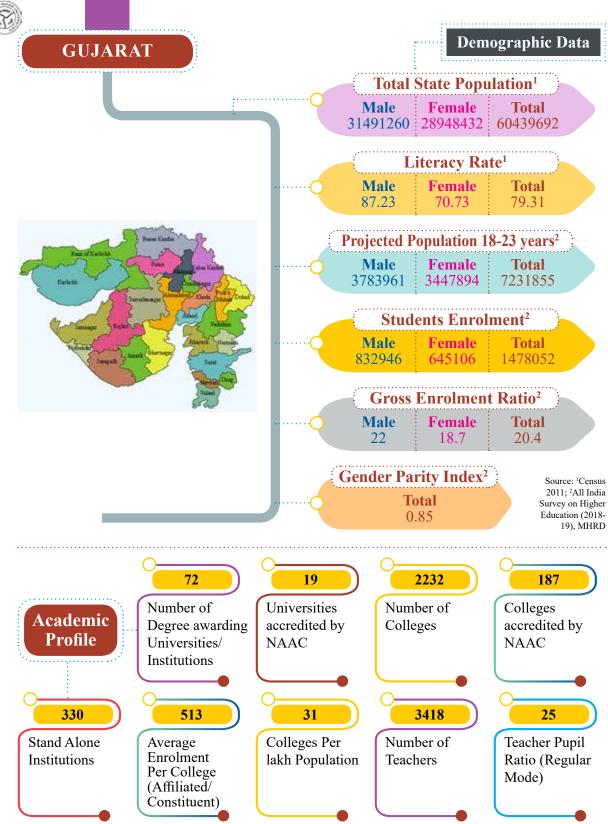
Level and Gender wise: Out Turn/Pass Outs



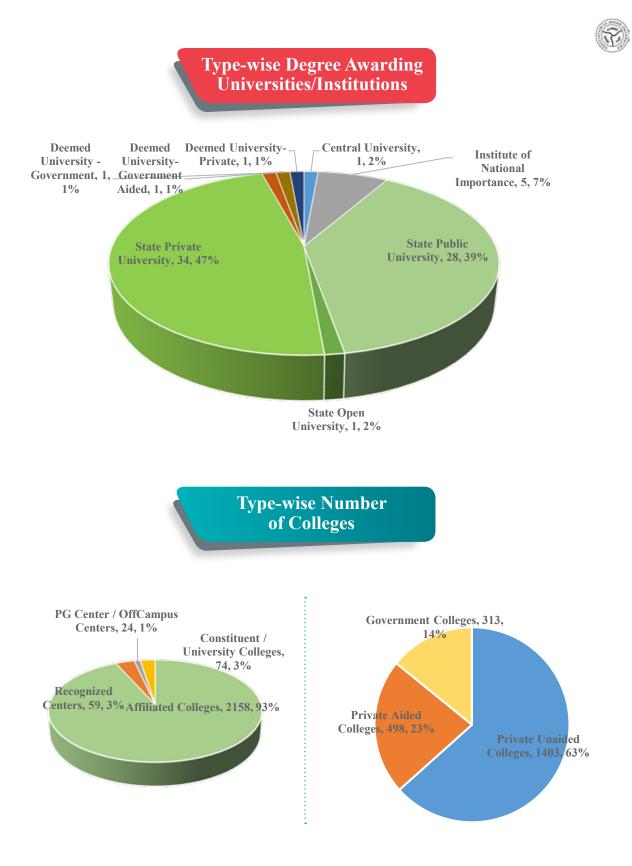


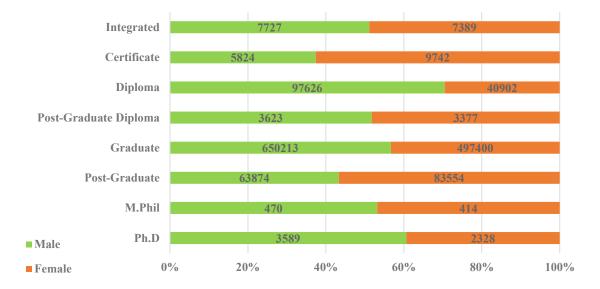
Female



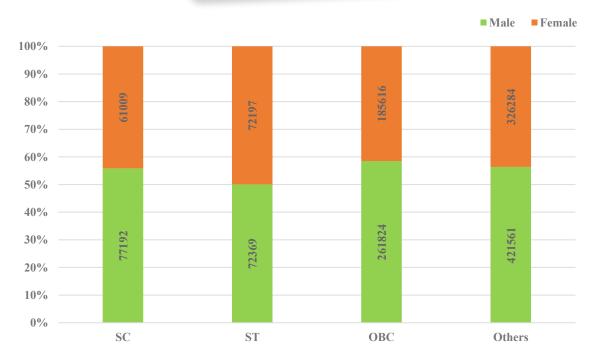


Source: All India Survey on Higher Education (2018-19), MHRD

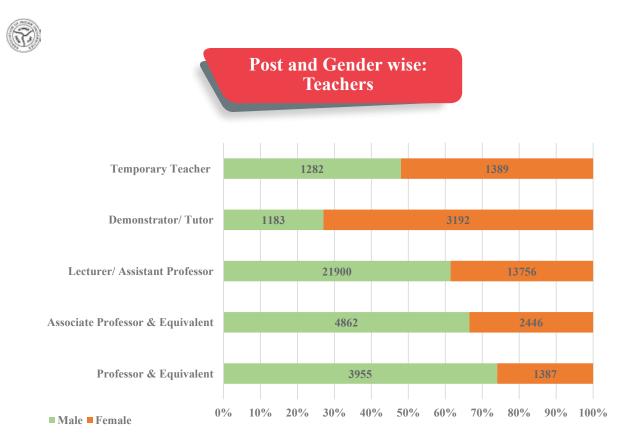


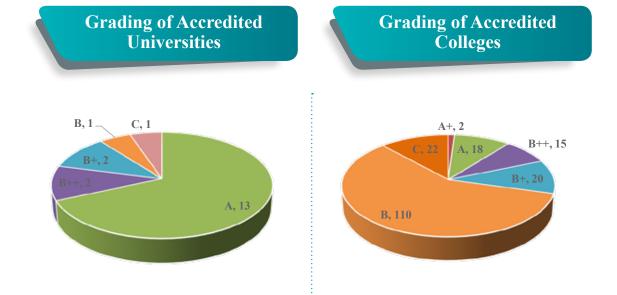


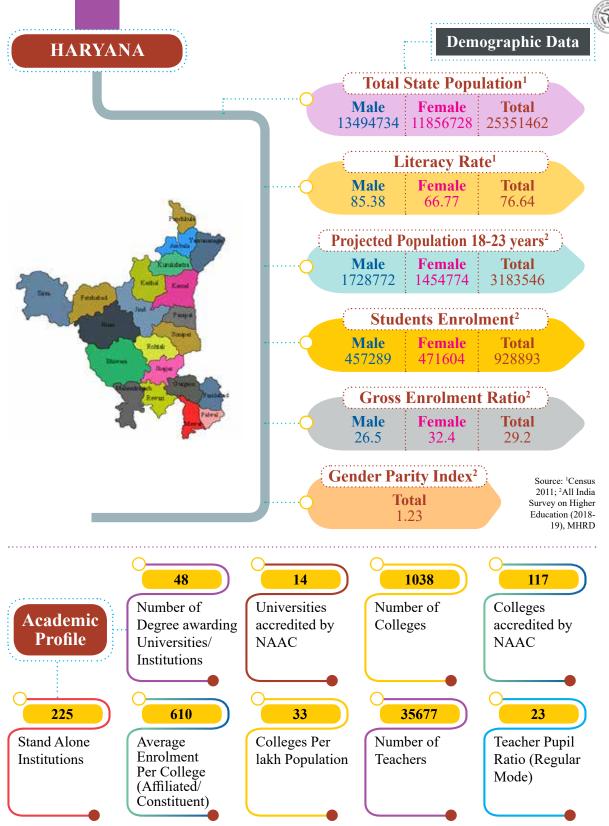
Category and Gender wise: Students Enrolment



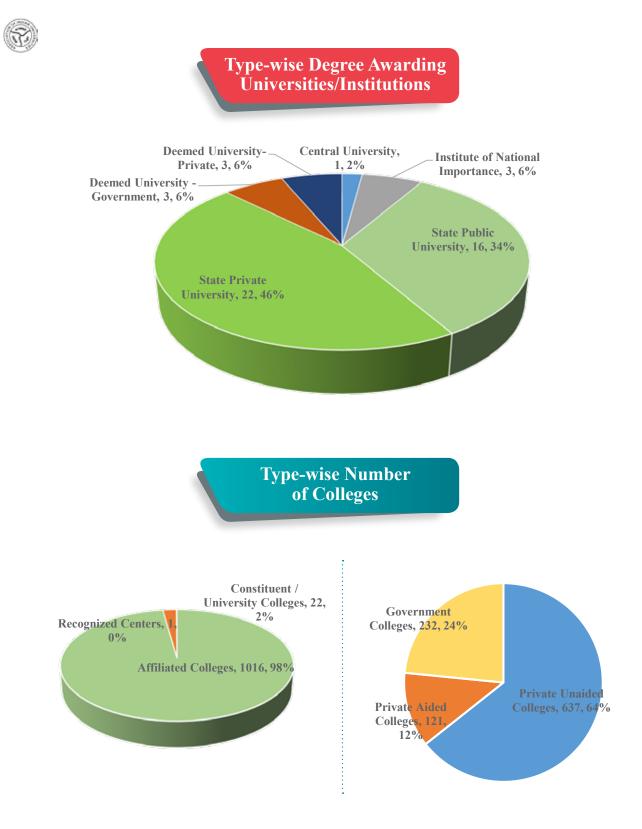




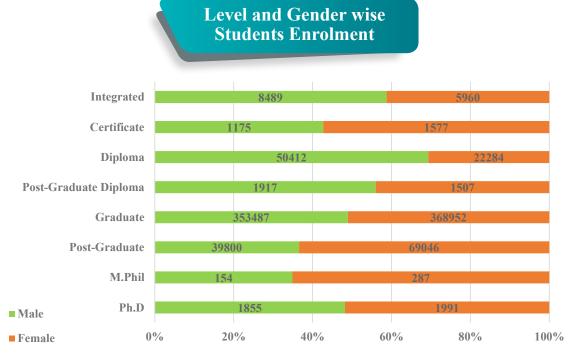




Source: All India Survey on Higher Education (2018-19), MHRD





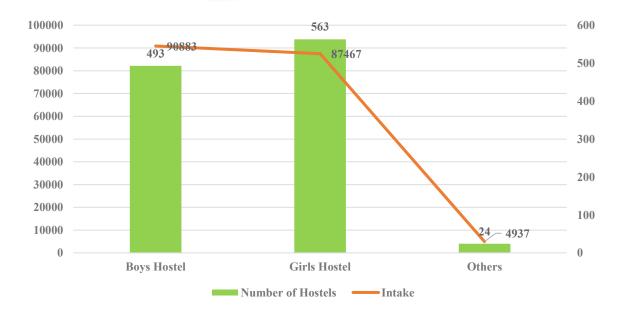


Category and Gender wise: Students Enrolment

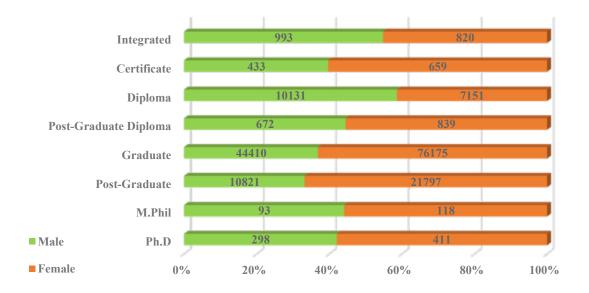


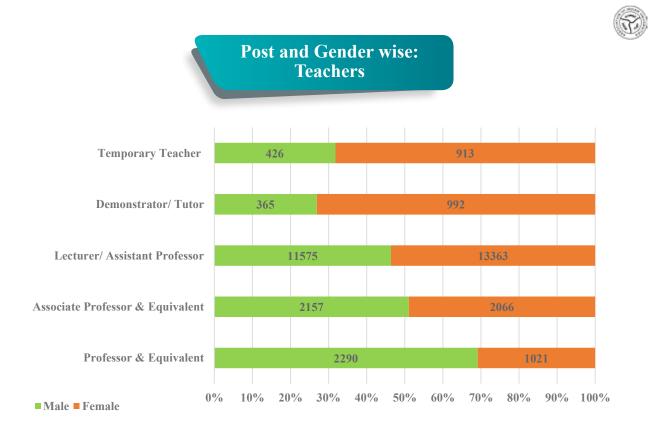


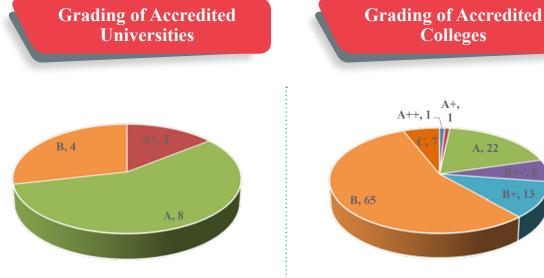
#### Number of Hostels and Intake Capacity

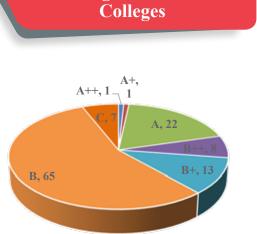


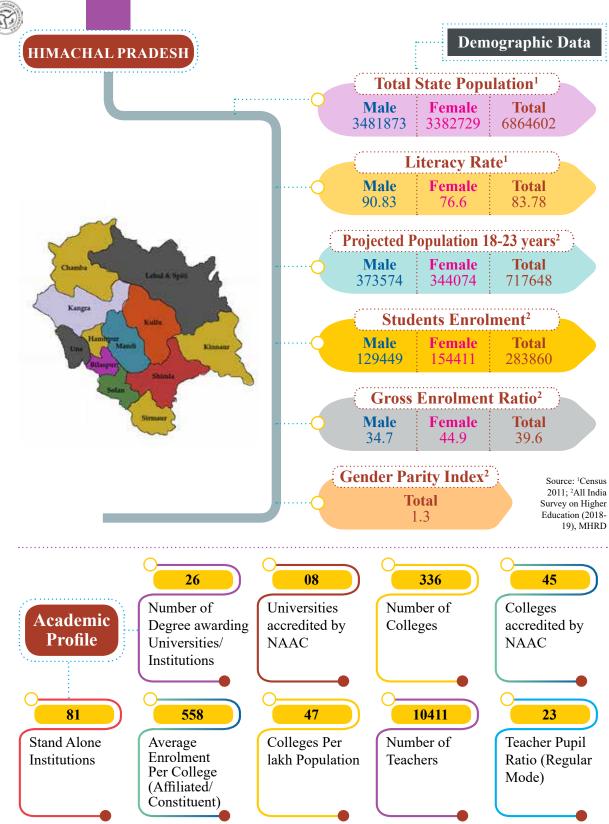
Level and Gender wise: Out Turn/Pass Outs



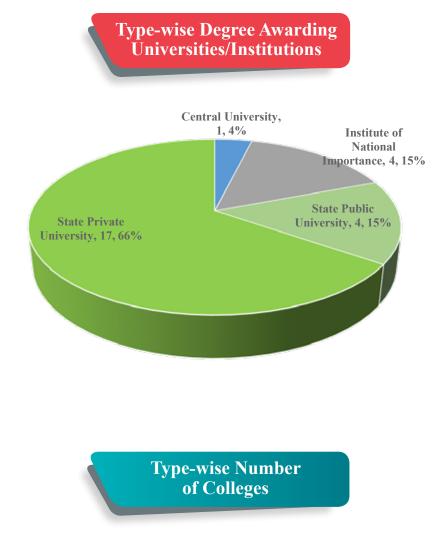


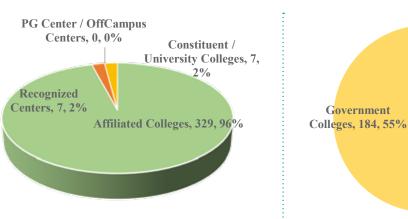


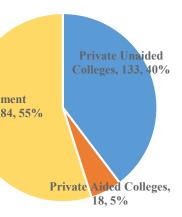




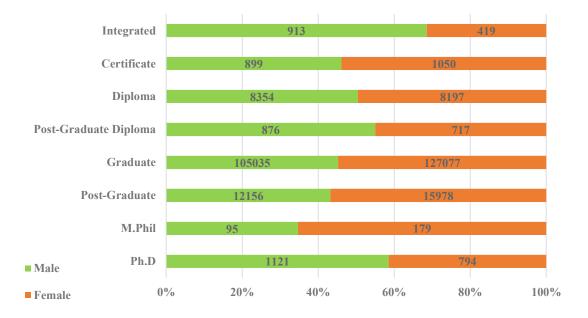
Source: All India Survey on Higher Education (2018-19), MHRD





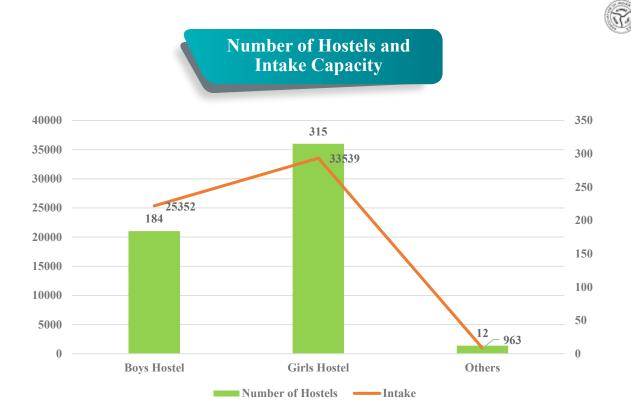




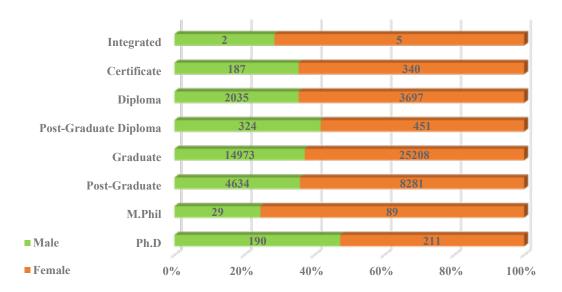


Category and Gender wise: Students Enrolment

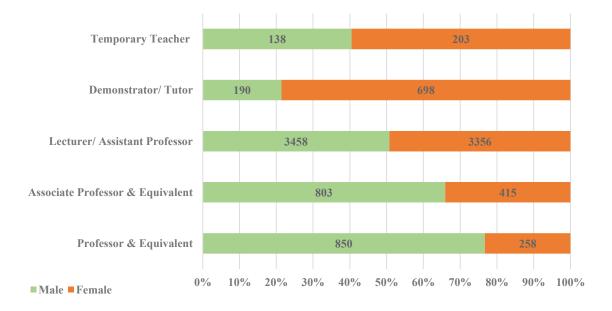
Male Female 100% 90% 80% 92298 30277 9078 22758 70% 60% 50% 40% 30% 80979 24684 7550 16236 20% 10% 0% SC  $\mathbf{ST}$ OBC Others



Level and Gender wise: Out Turn/Pass Outs

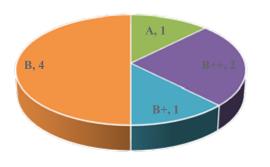


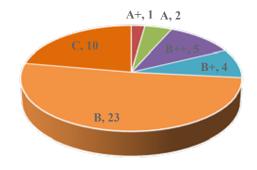
## Post and Gender wise: Teachers

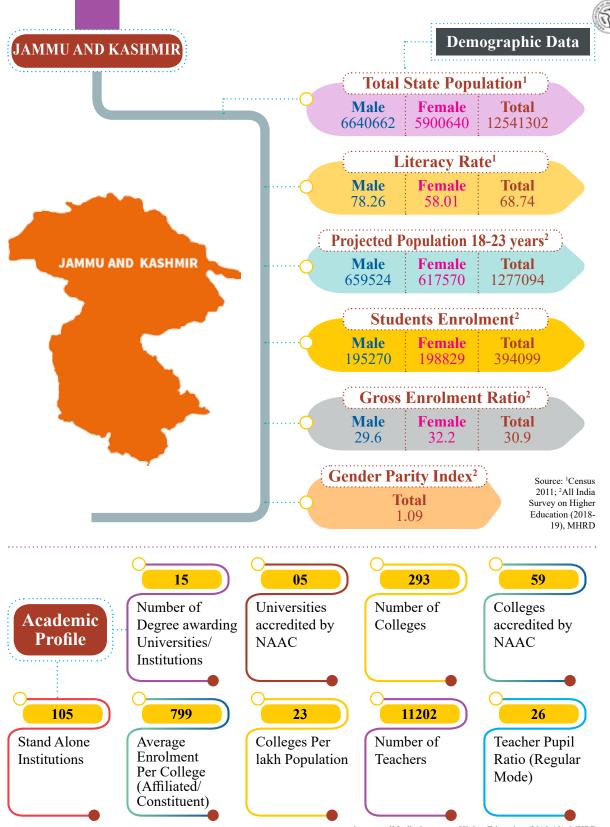


Grading of Accredited Universities

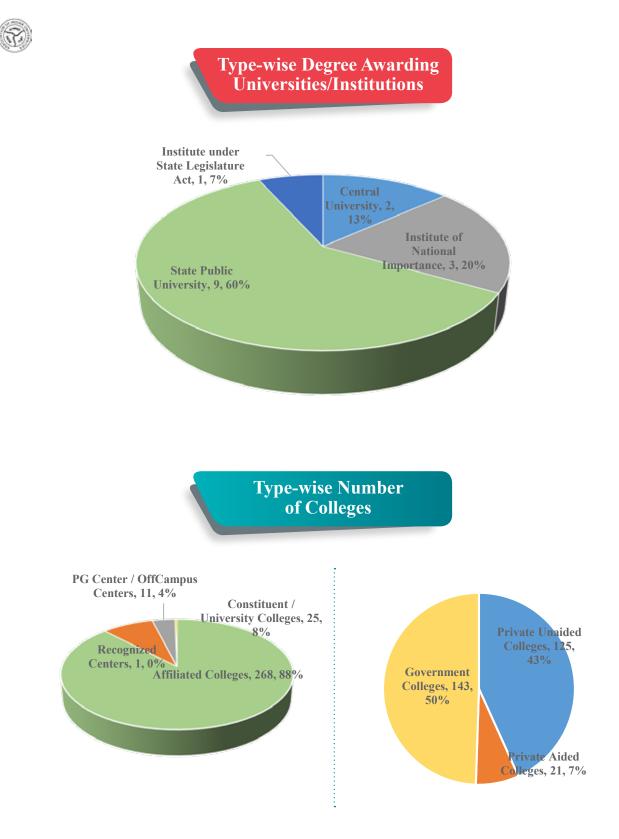
## Grading of Accredited Colleges



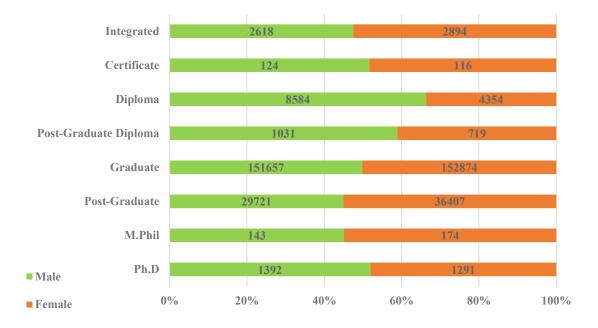




Source: All India Survey on Higher Education (2018-19), MHRD

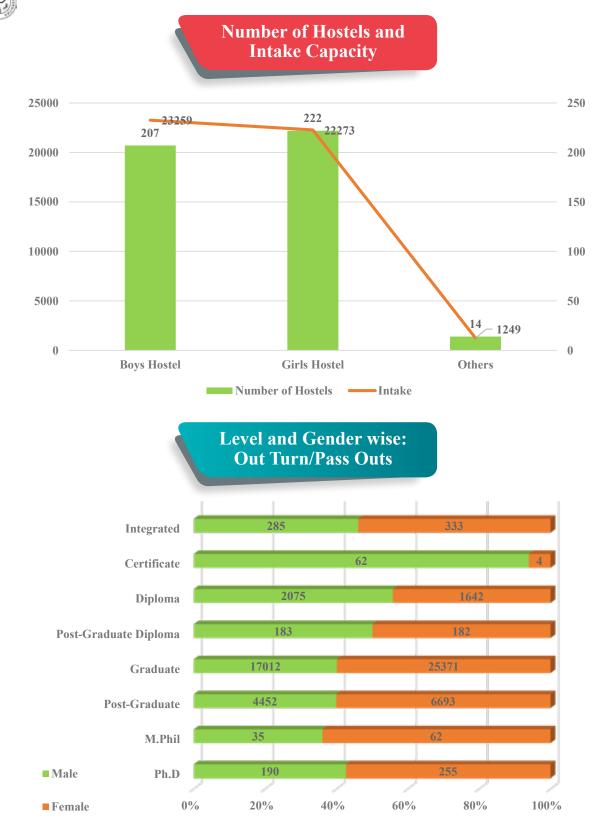


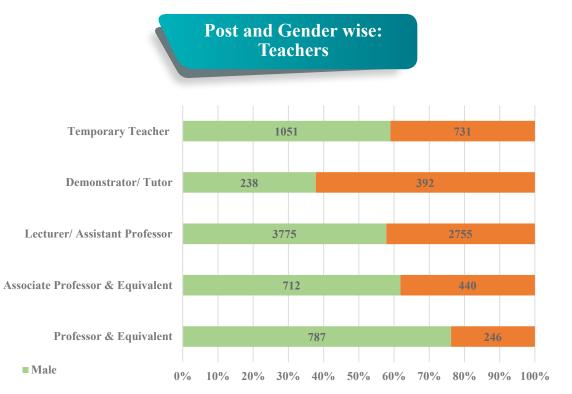




Category and Gender wise: Students Enrolment



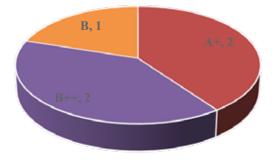


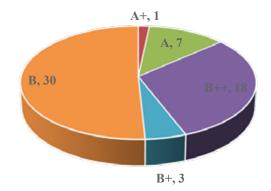


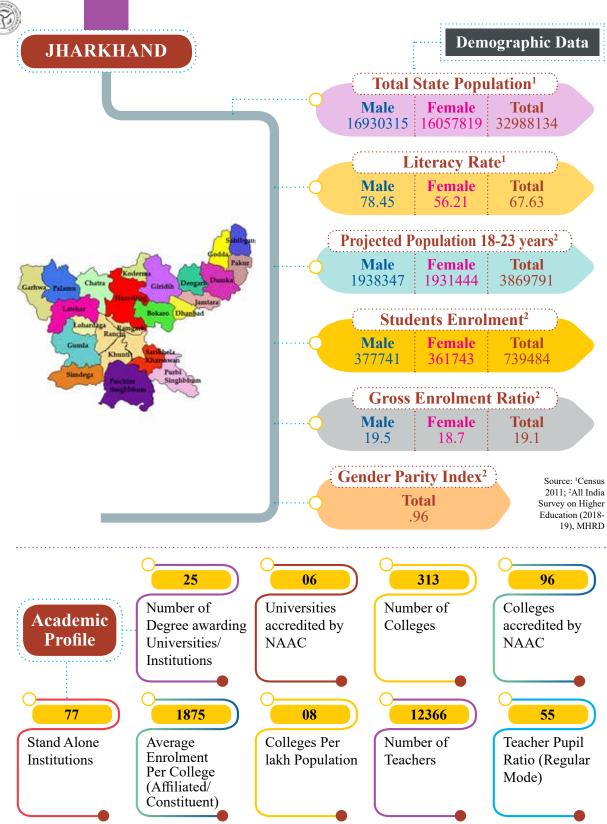
Female



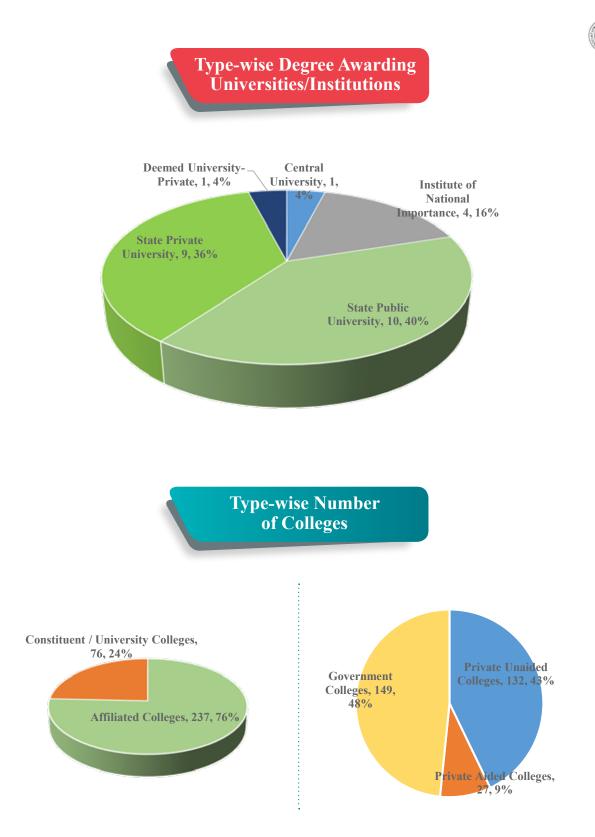




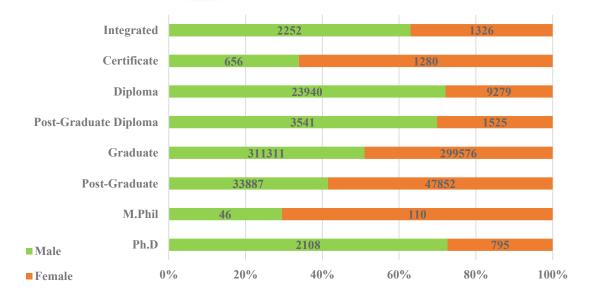




Source: All India Survey on Higher Education (2018-19), MHRD





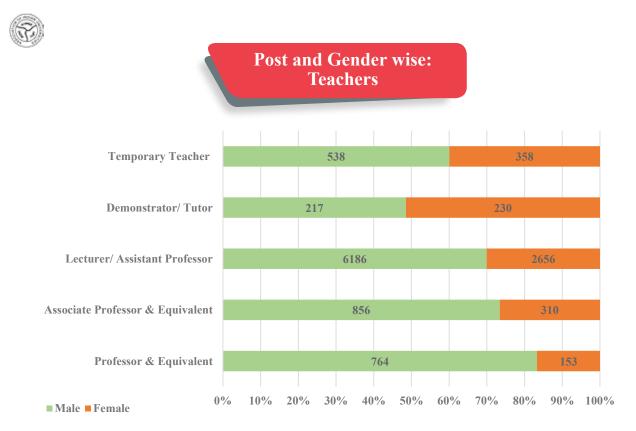


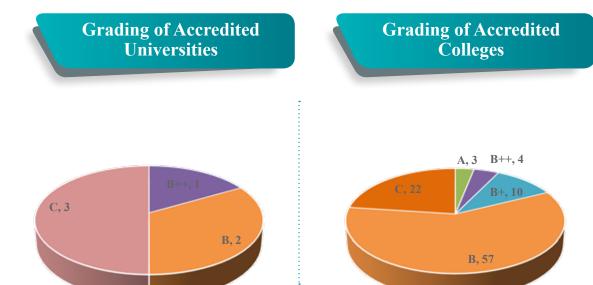
Category and Gender wise: Students Enrolment

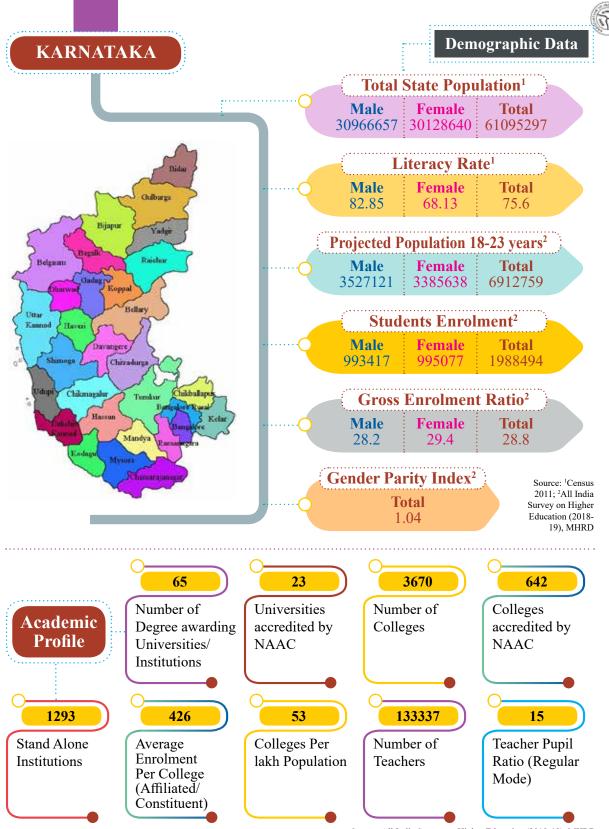


#### Number of Hostels and Intake Capacity

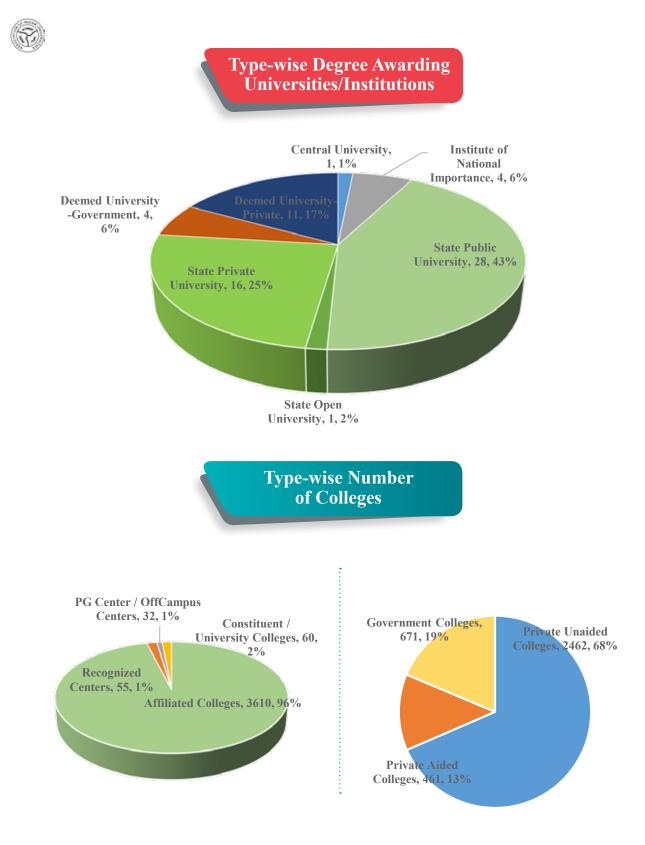




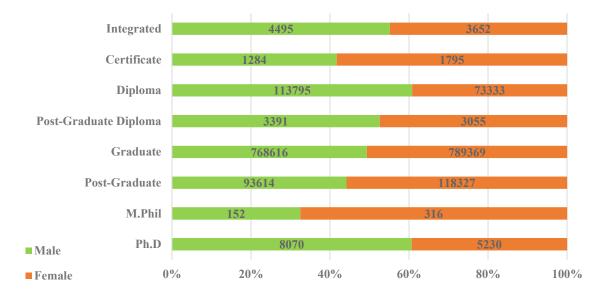




Source: All India Survey on Higher Education (2018-19), MHRD





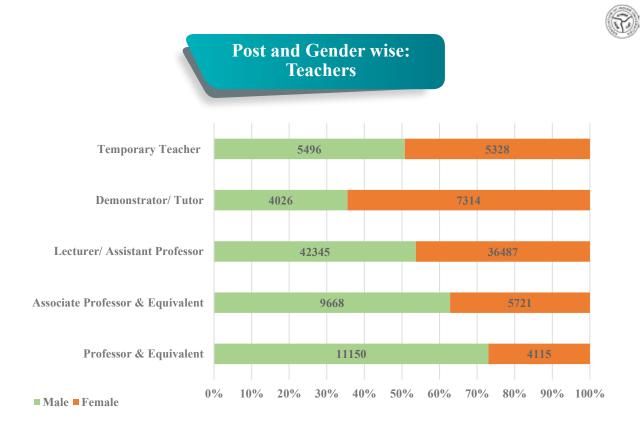


## Category and Gender wise: Students Enrolment



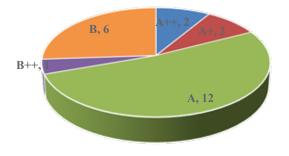


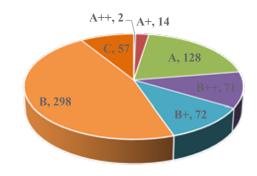


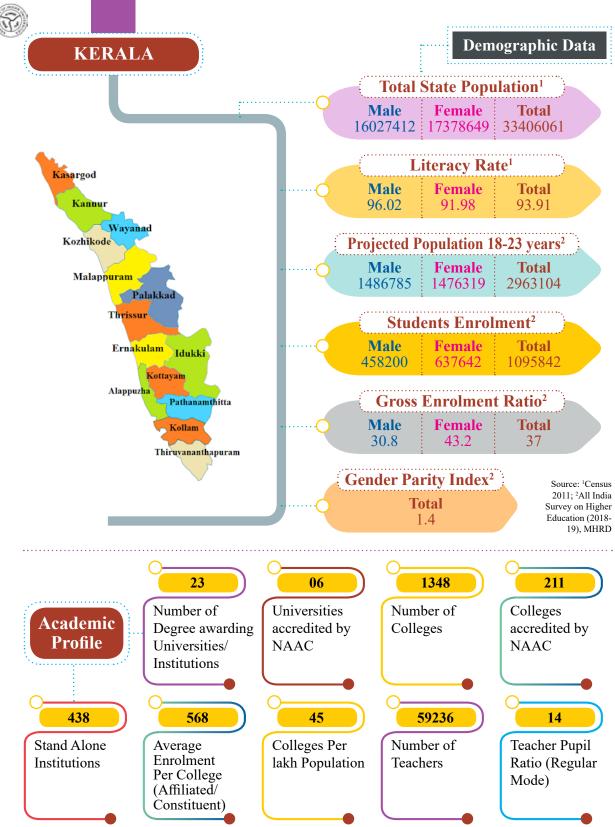


Grading of Accredited Universities

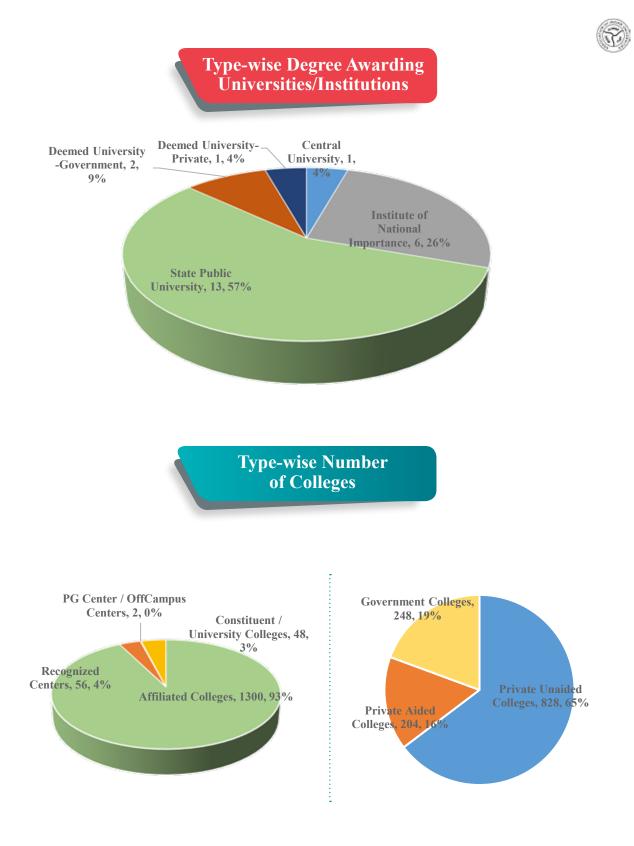




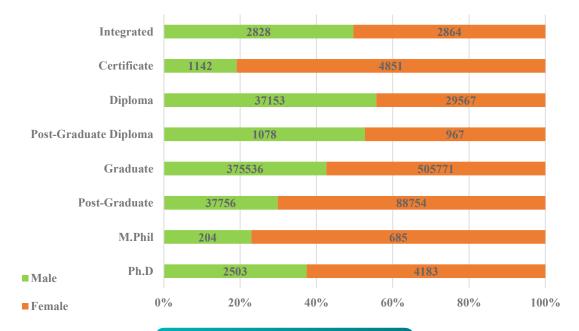




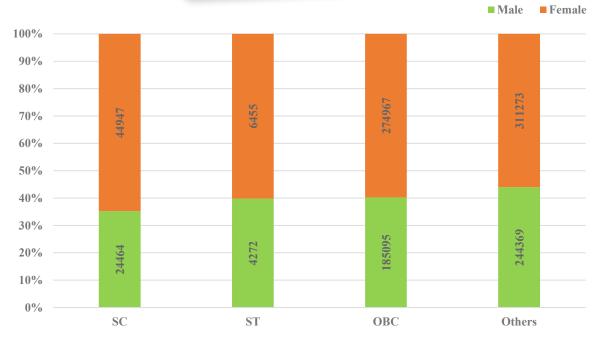
Source: All India Survey on Higher Education (2018-19), MHRD



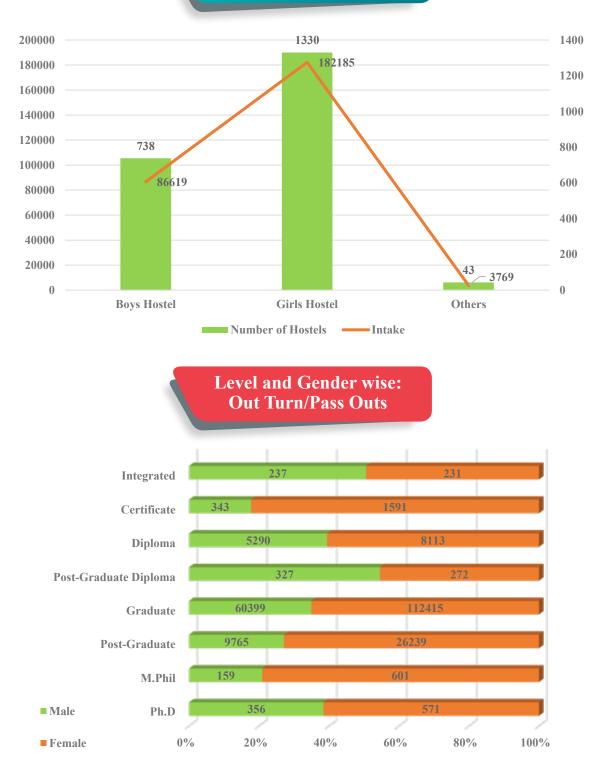


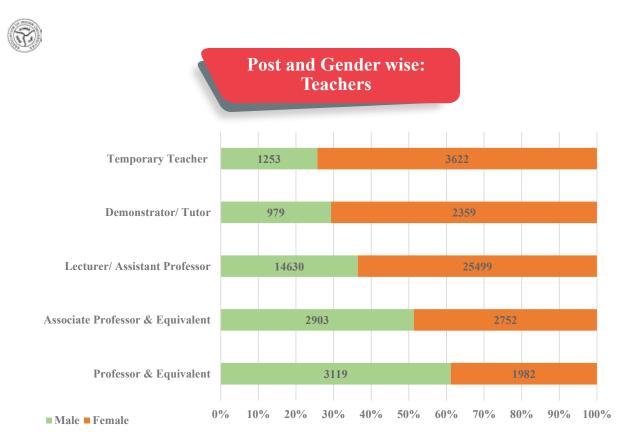


Category and Gender wise: Students Enrolment



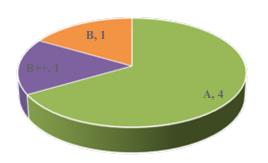
# Number of Hostels and Intake Capacity

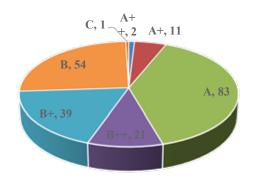


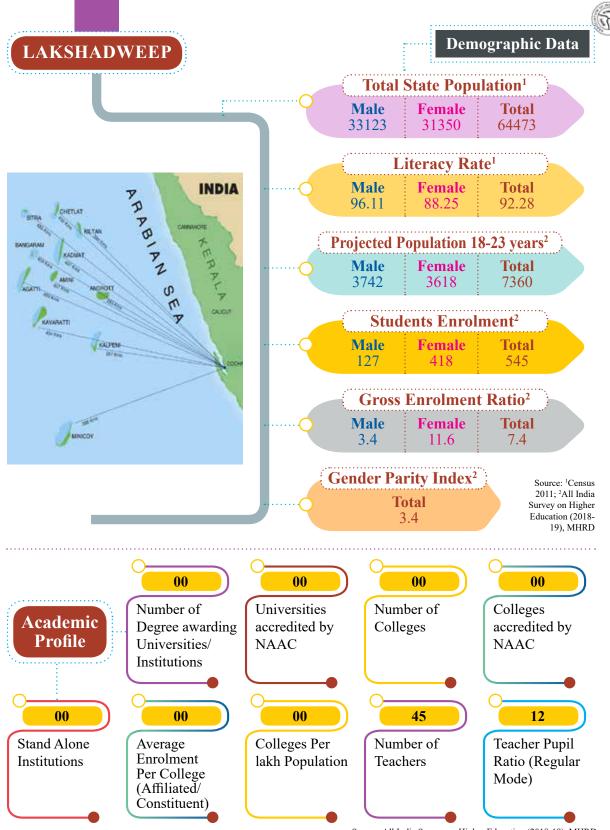


#### Grading of Accredited Universities

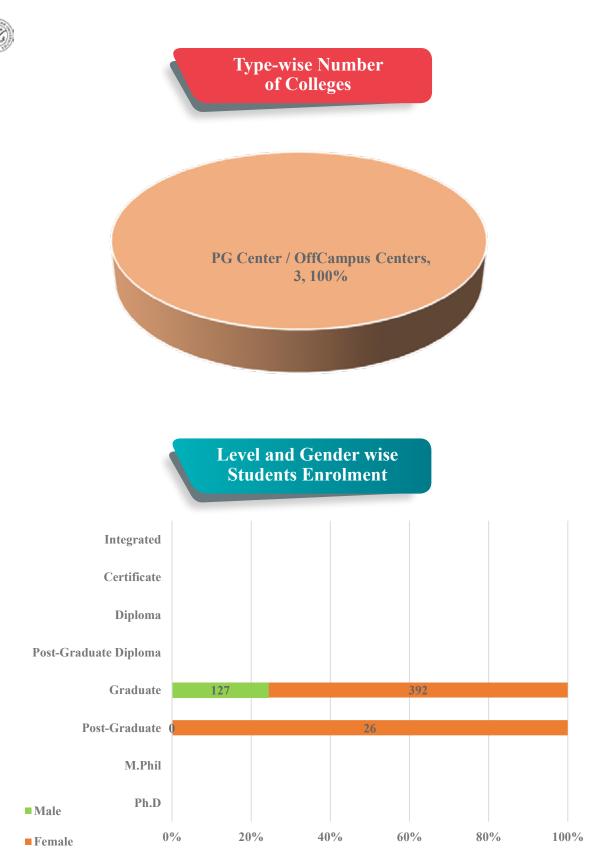








Source: All India Survey on Higher Education (2018-19), MHRD



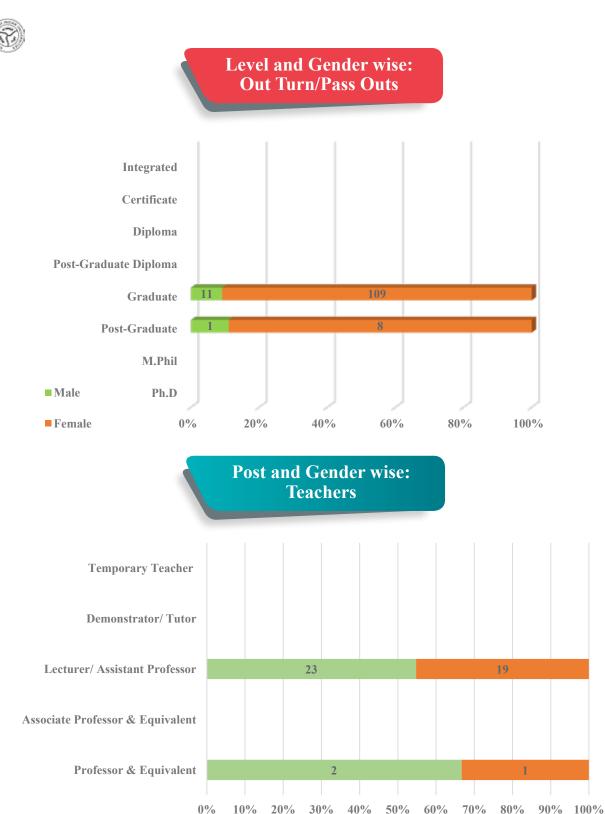
## Category and Gender wise: Students Enrolment

Male Female

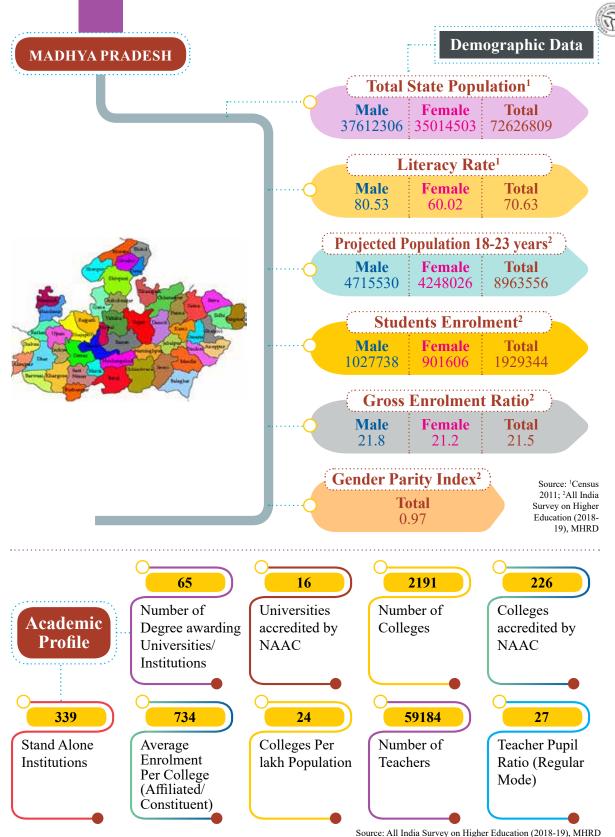


Number of Hostels and Intake Capacity

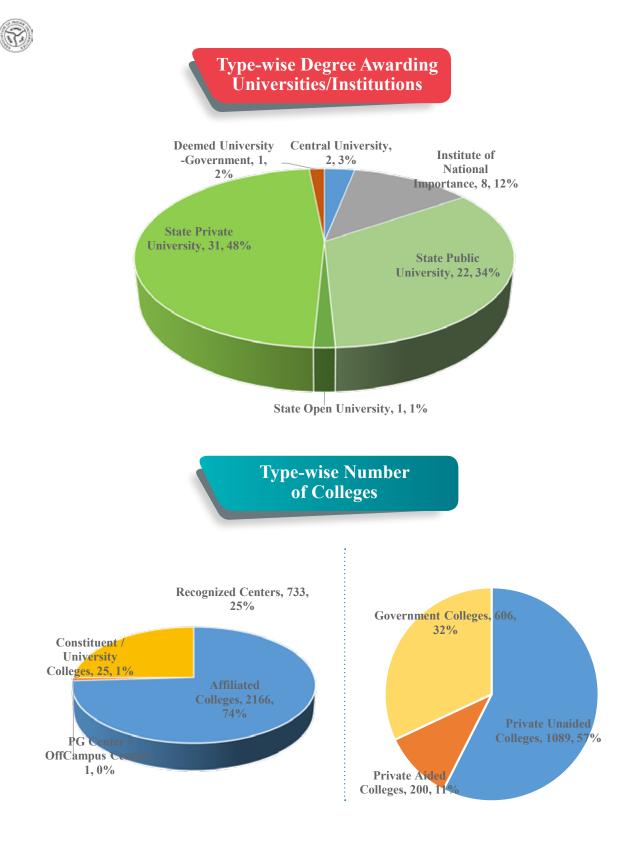




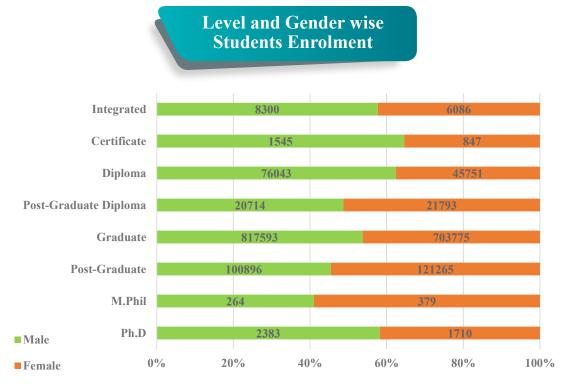
Male Female



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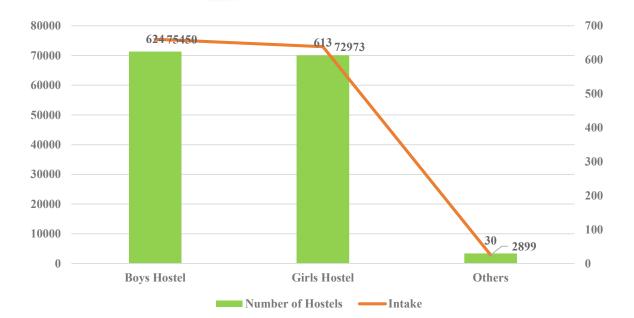
Category and Gender wise: Students Enrolment

Male **Female** 100% 90% 308373 80% 97921 70% 60% 50% 40% 154836 365516 406281 101105 30% 20% 10% 0% SC ST OBC Others

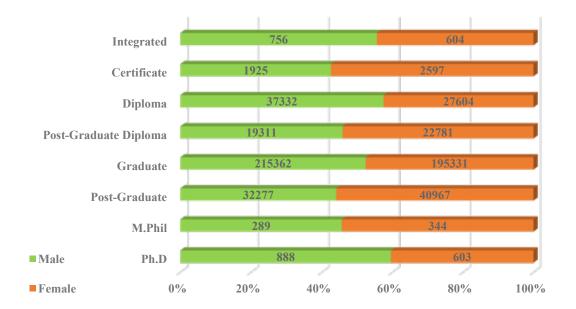


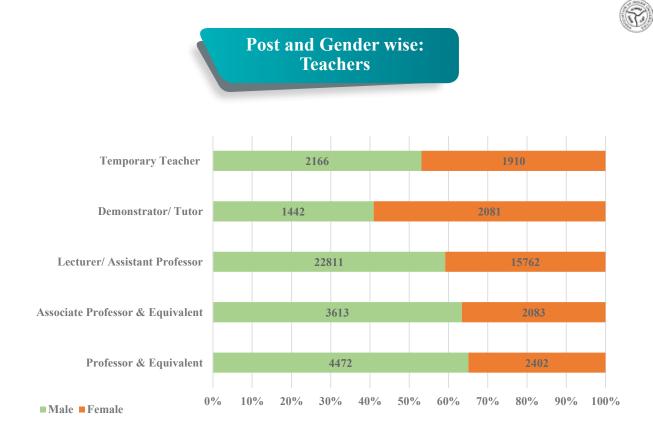


#### Number of Hostels and Intake Capacity



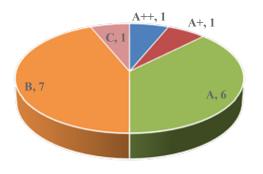
Level and Gender wise: Out Turn/Pass Outs

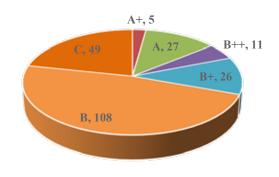


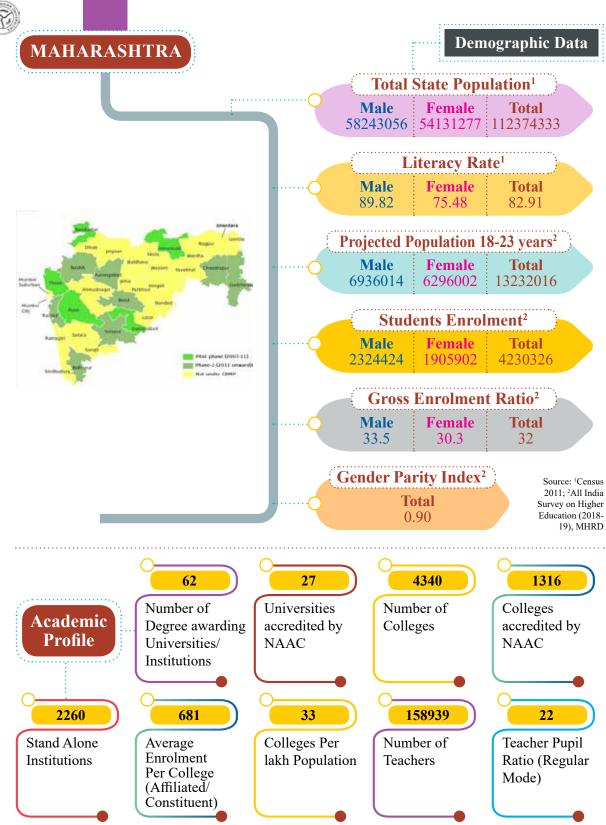




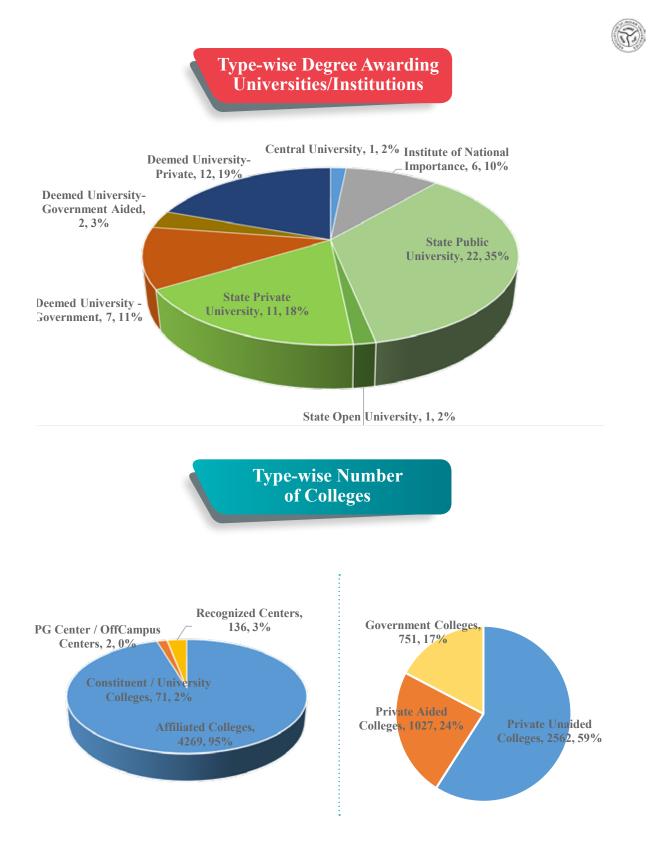
# Grading of Accredited Colleges





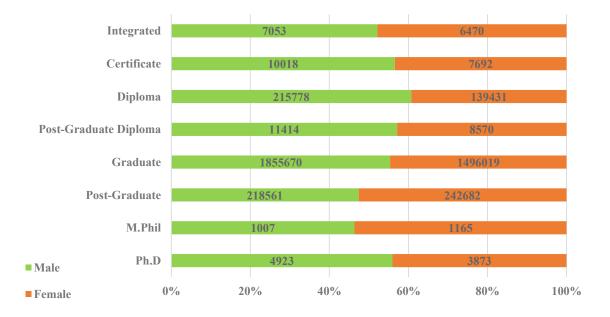


Source: All India Survey on Higher Education (2018-19), MHRD

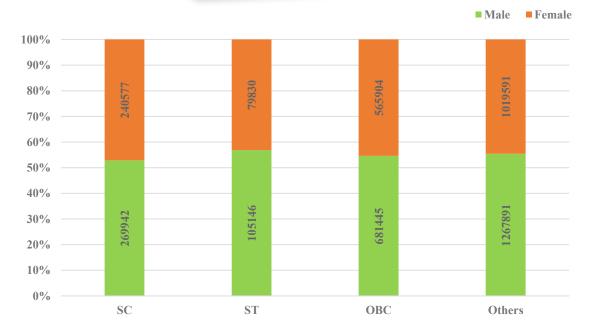




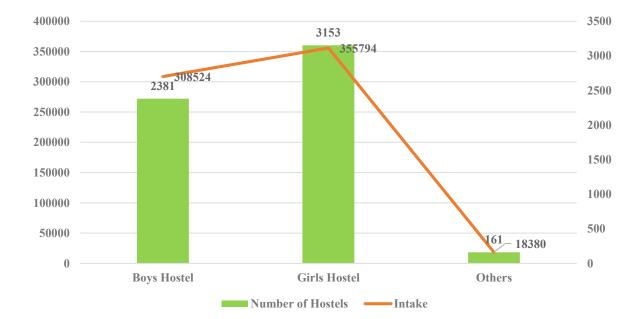
# Level and Gender wise Students Enrolment



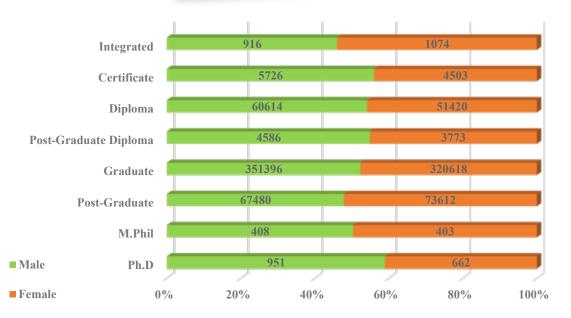
# Category and Gender wise: Students Enrolment

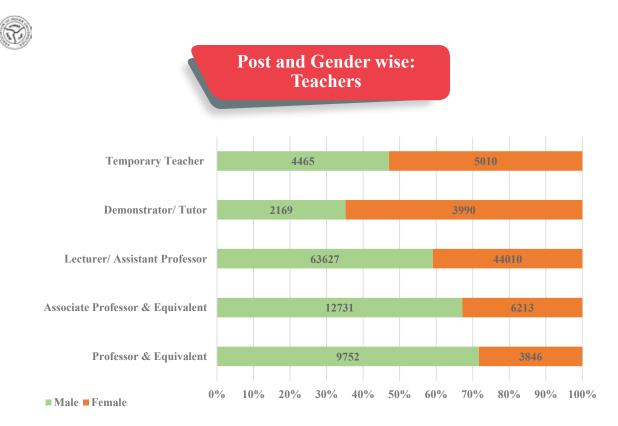


# Number of Hostels and Intake Capacity



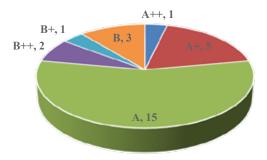
Level and Gender wise: Out Turn/Pass Outs

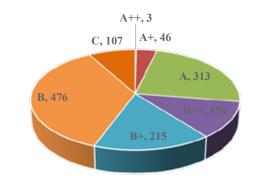


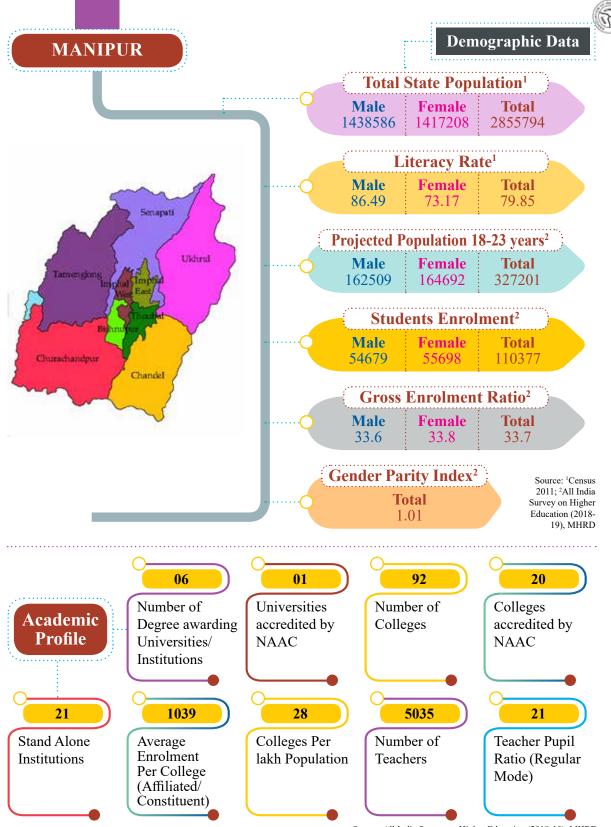


Grading of Accredited Universities

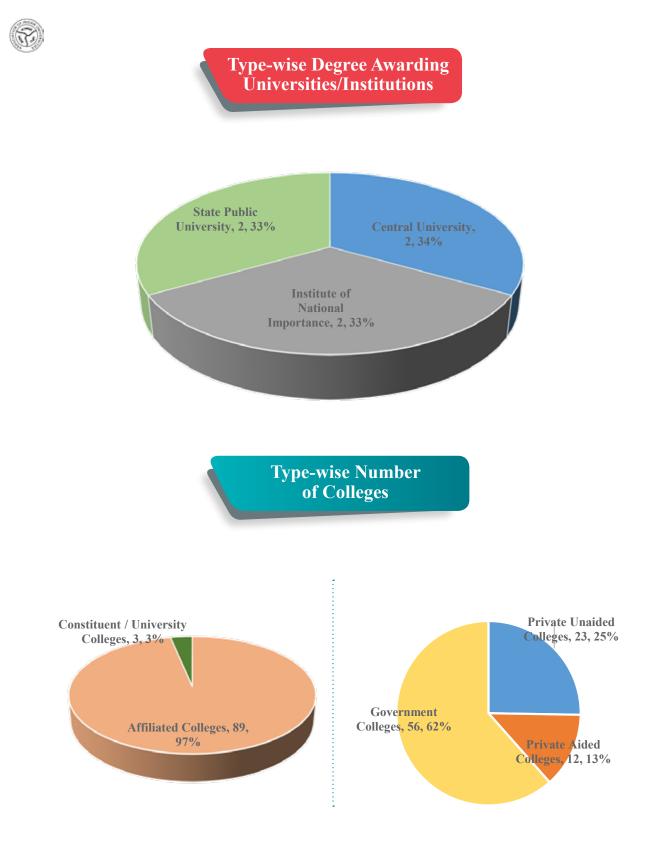
# Grading of Accredited Colleges

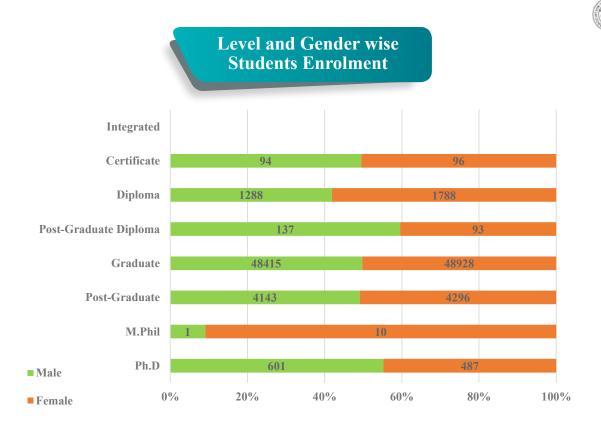




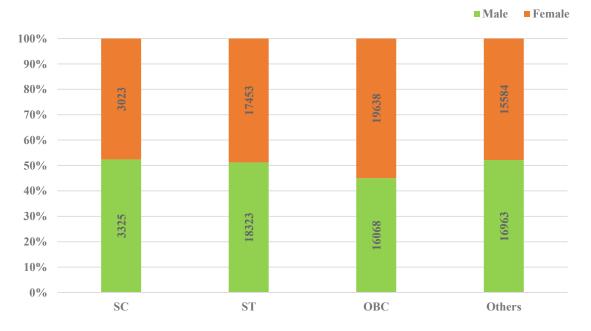


Source: All India Survey on Higher Education (2018-19), MHRD

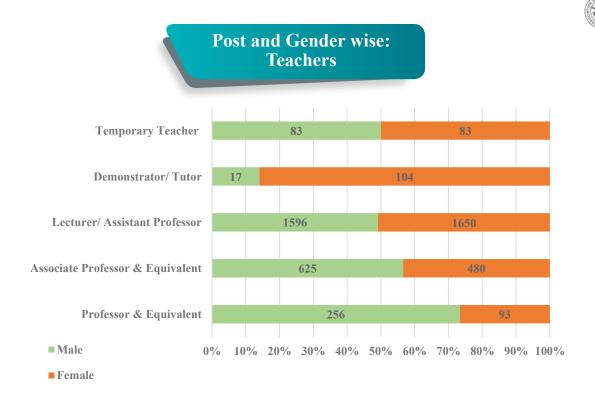




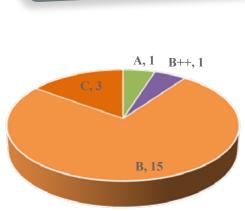
Category and Gender wise: Students Enrolment

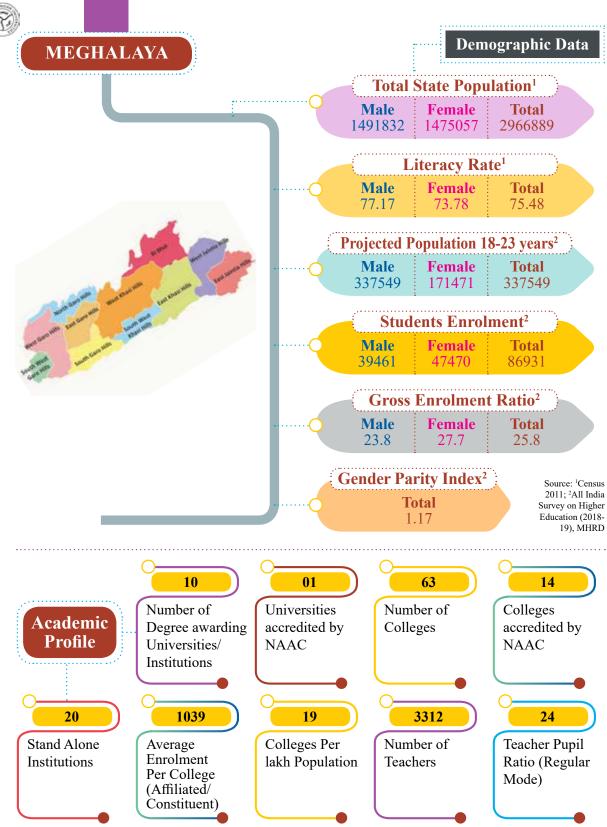




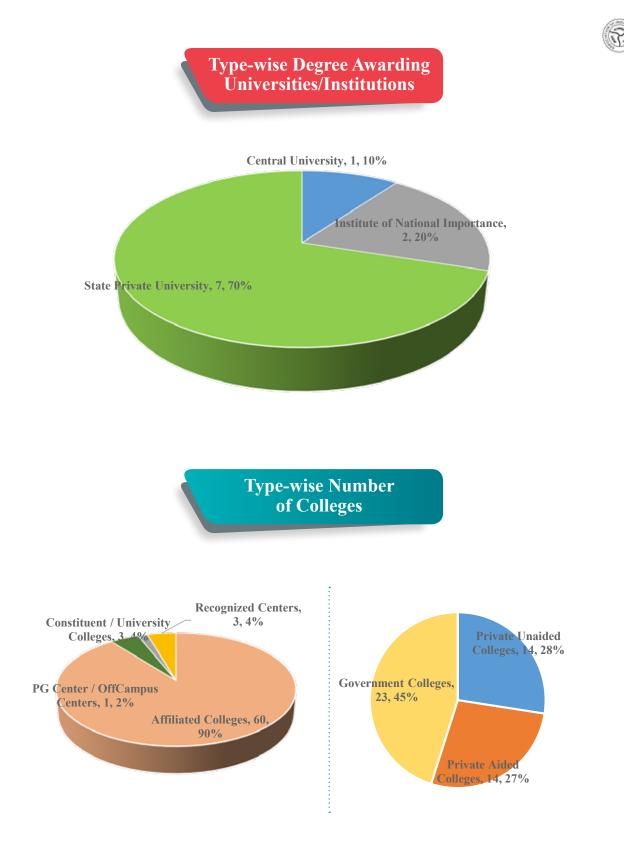


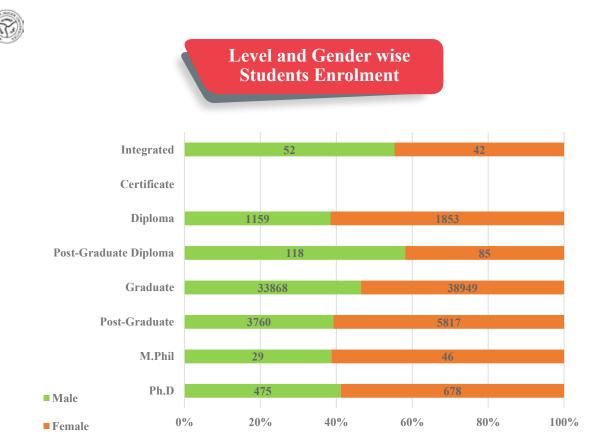
Grading of Accredited Universities Grading of Accredited Colleges A, 1





Source: All India Survey on Higher Education (2018-19), MHRD



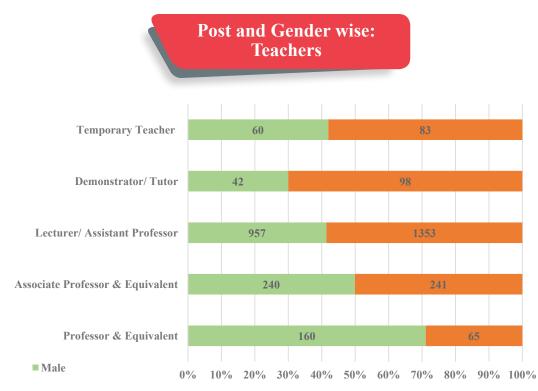


Category and Gender wise: Students Enrolment

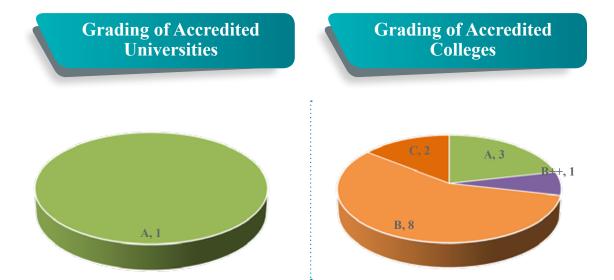


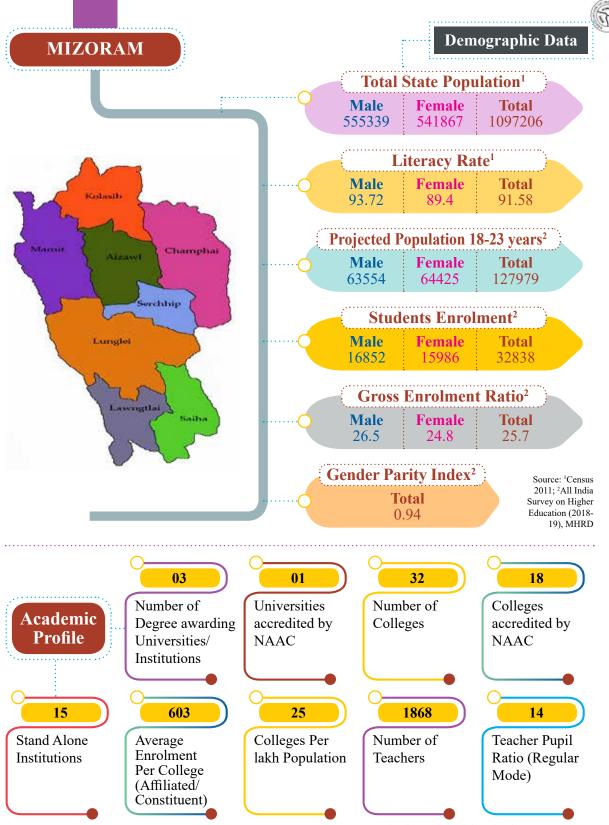
## Number of Hostels and Intake Capacity



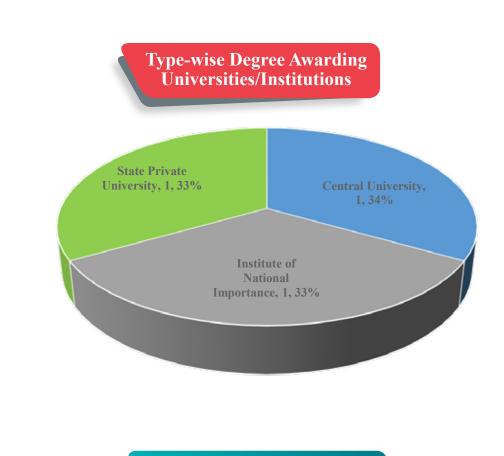


Female





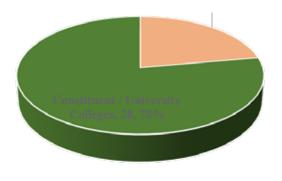
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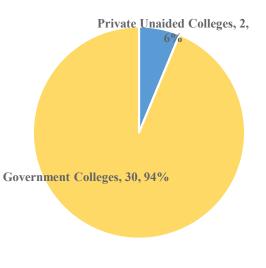


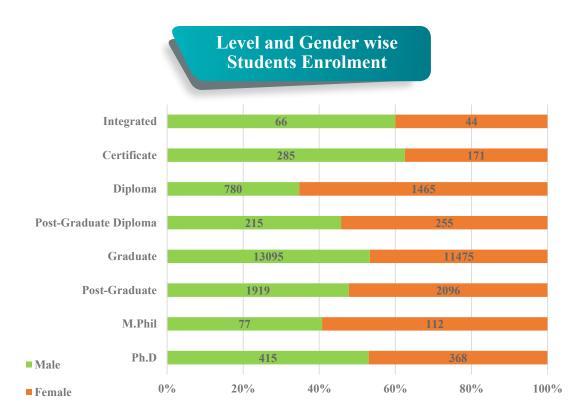
Type-wise Number of Colleges

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Affiliated Colleges, 8, 22%

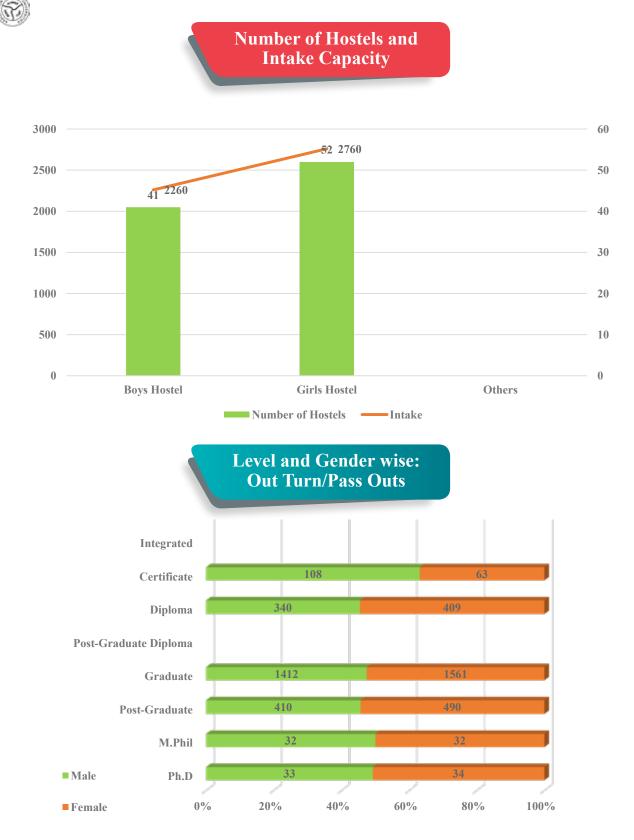


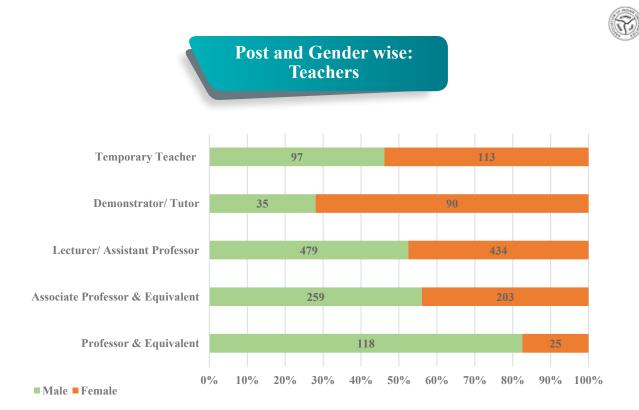




Category and Gender wise: Students Enrolment

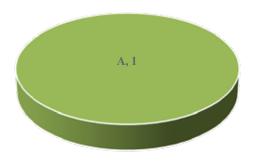
**Male** Female 100% 90% 181 F 337 80% 70% 60% 50% 40% 361 143 512 30% 15836 20% 10% 0% SC ST OBC Others

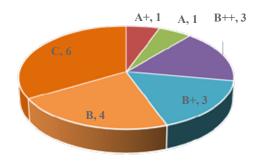


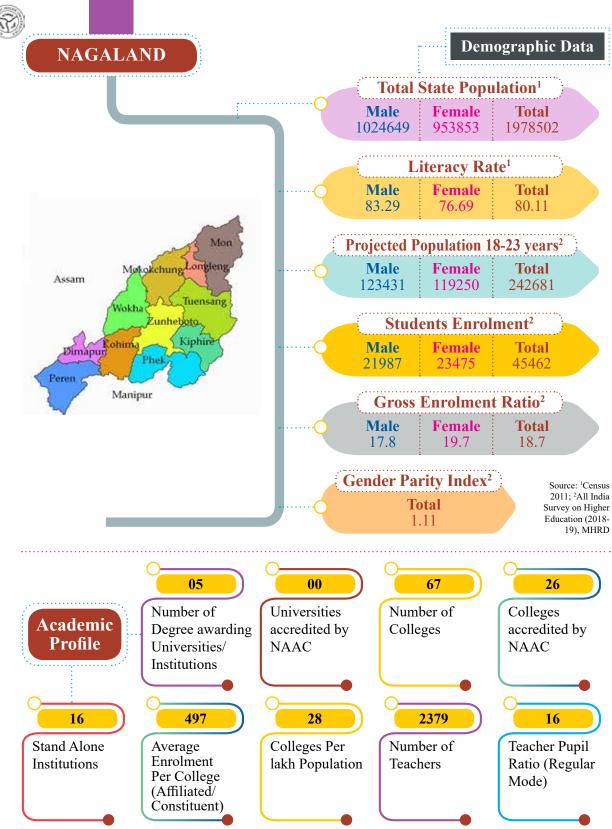


Grading of Accredited Universities

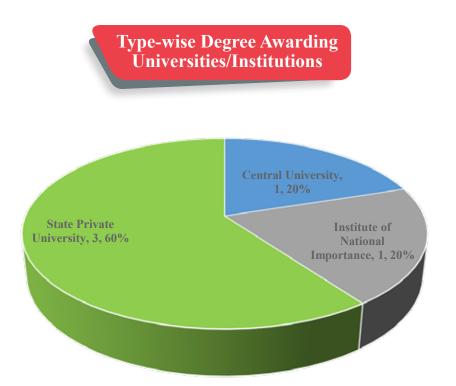




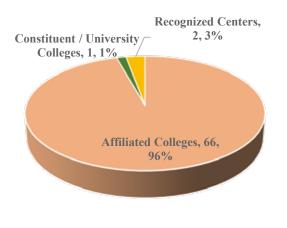


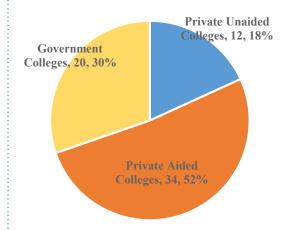


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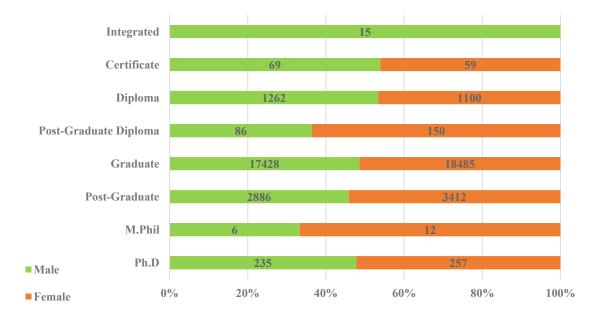
Type-wise Number of Colleges







## Level and Gender wise Students Enrolment

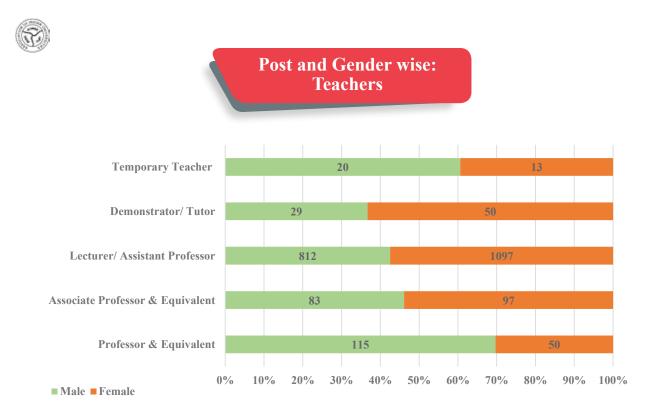


Category and Gender wise: Students Enrolment

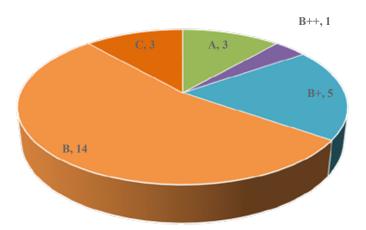


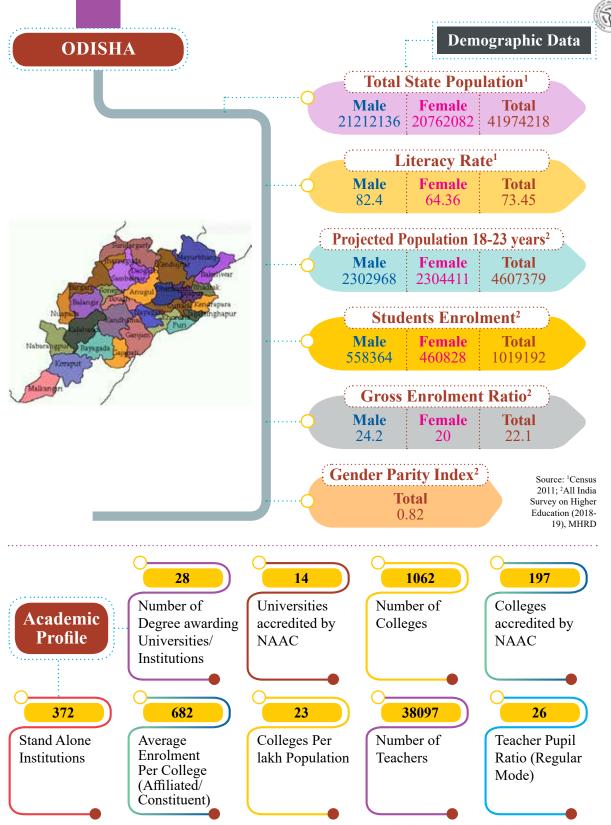
#### Number of Hostels and Intake Capacity



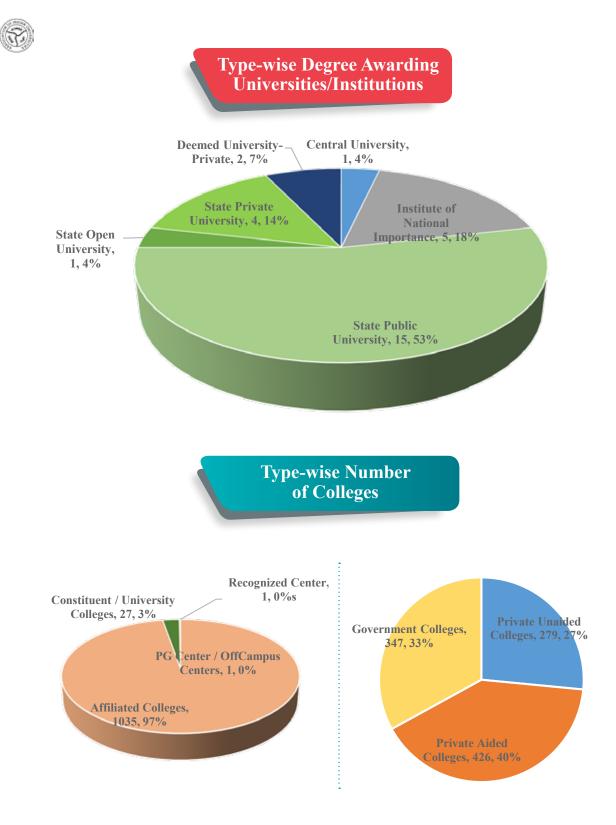






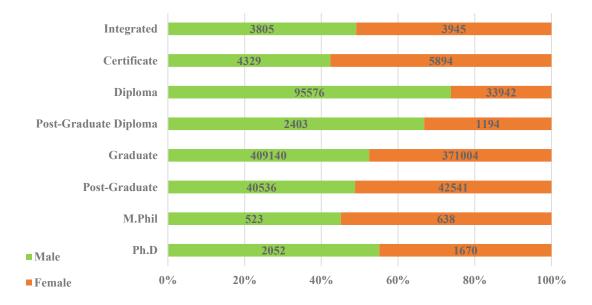


Source: All India Survey on Higher Education (2018-19), MHRD





# Level and Gender wise Students Enrolment

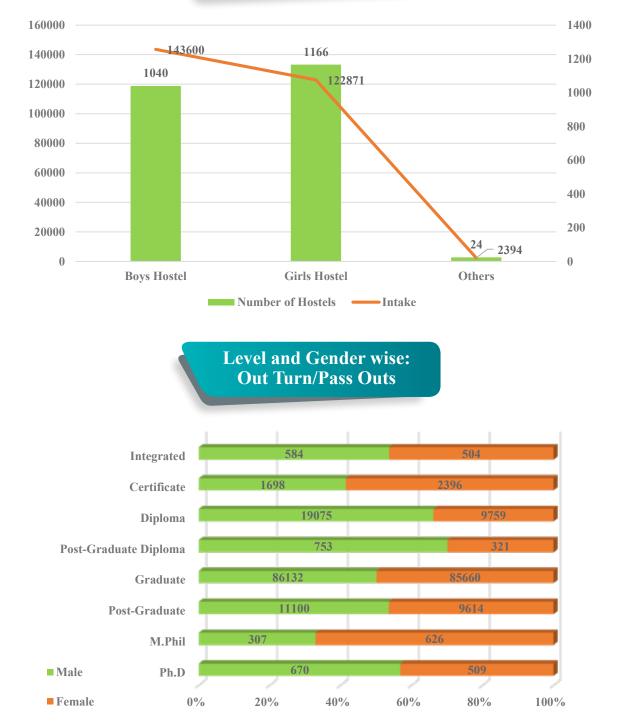


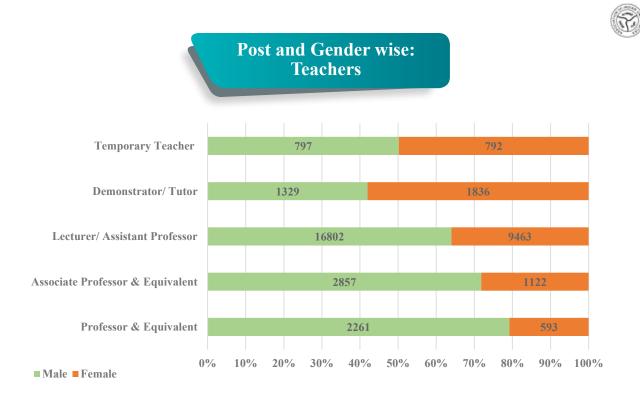
Category and Gender wise: Students Enrolment





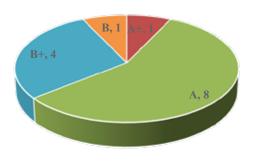
#### Number of Hostels and Intake Capacity



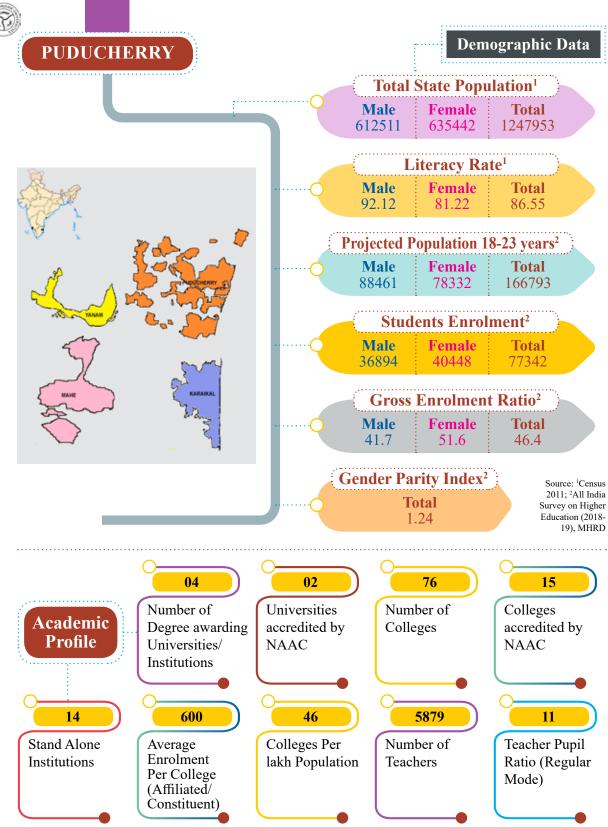


Grading of Accredited Universities

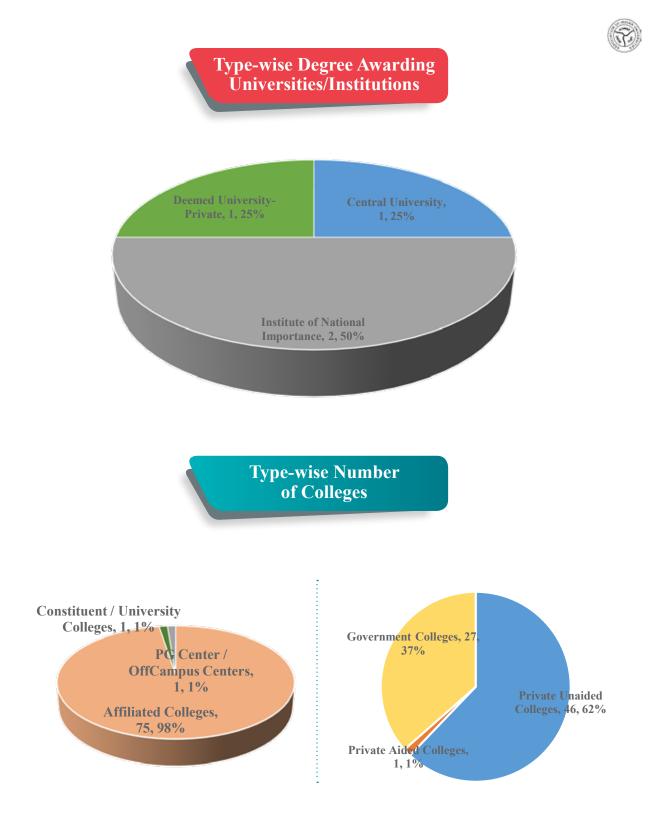
# Grading of Accredited Colleges



B++, 17

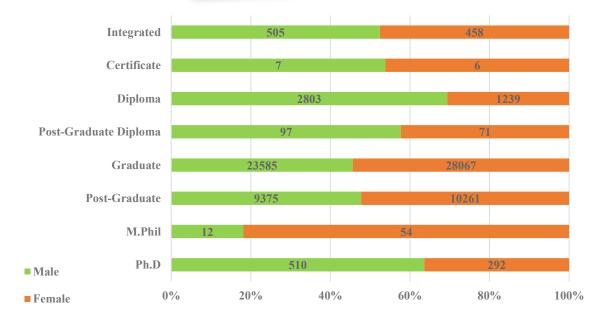


Source: All India Survey on Higher Education (2018-19), MHRD





# Level and Gender wise Students Enrolment

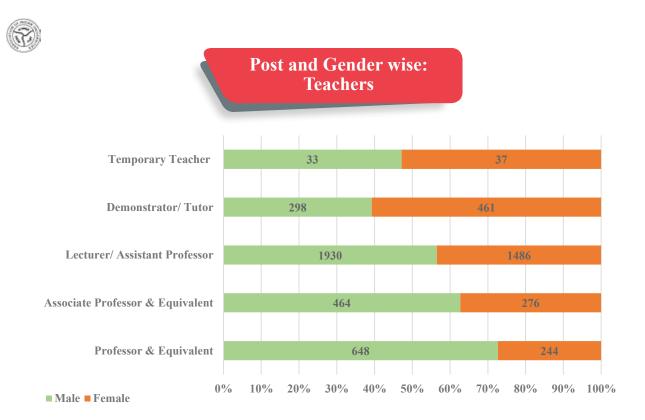


Category and Gender wise: Students Enrolment

Male Female 100% 90% 382 80% 9349 5239 25478 70% 60% 50% 40% 556 30% 9848 5018 21472 20% 10% 0% SC  $\mathbf{ST}$ OBC Others

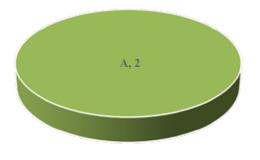
## Number of Hostels and Intake Capacity

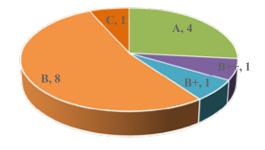


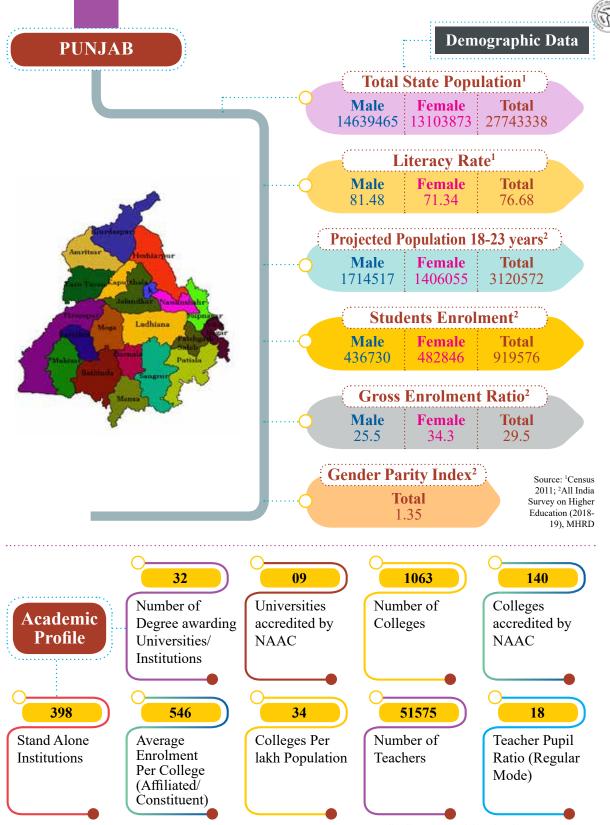


Grading of Accredited Universities

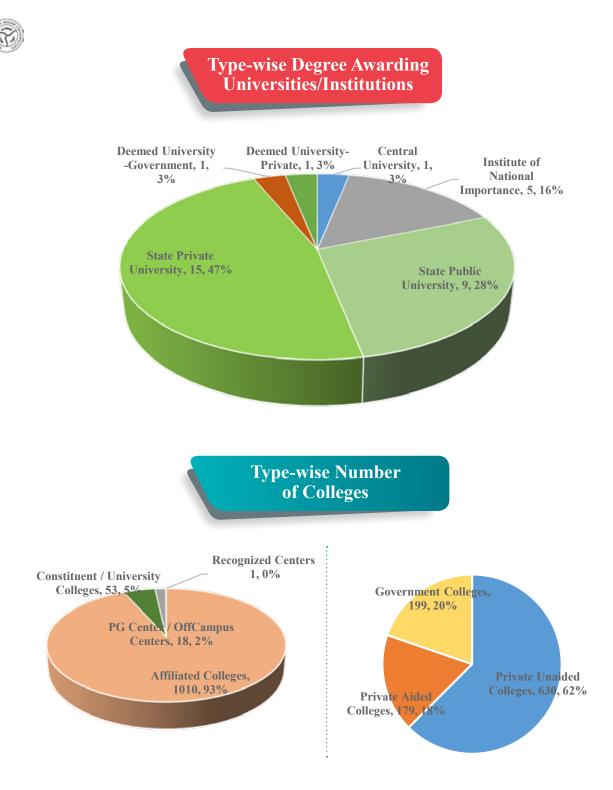
## Grading of Accredited Colleges



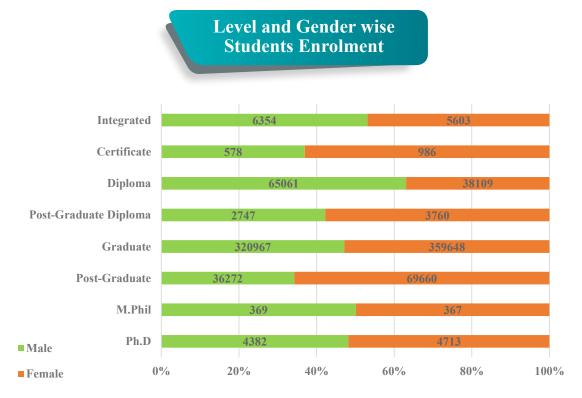




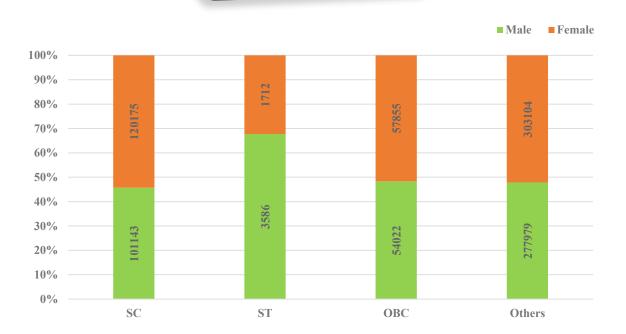
Source: All India Survey on Higher Education (2018-19), MHRD







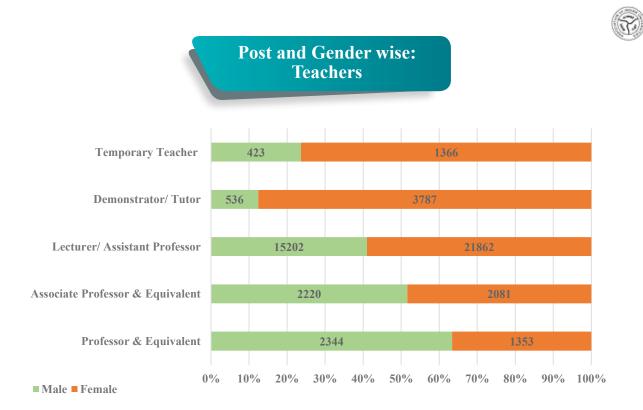
Category and Gender wise: Students Enrolment





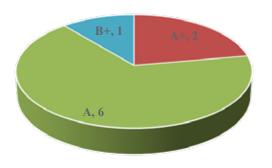
#### Number of Hostels and Intake Capacity

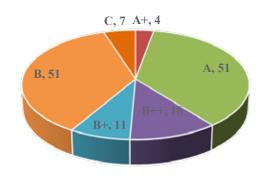


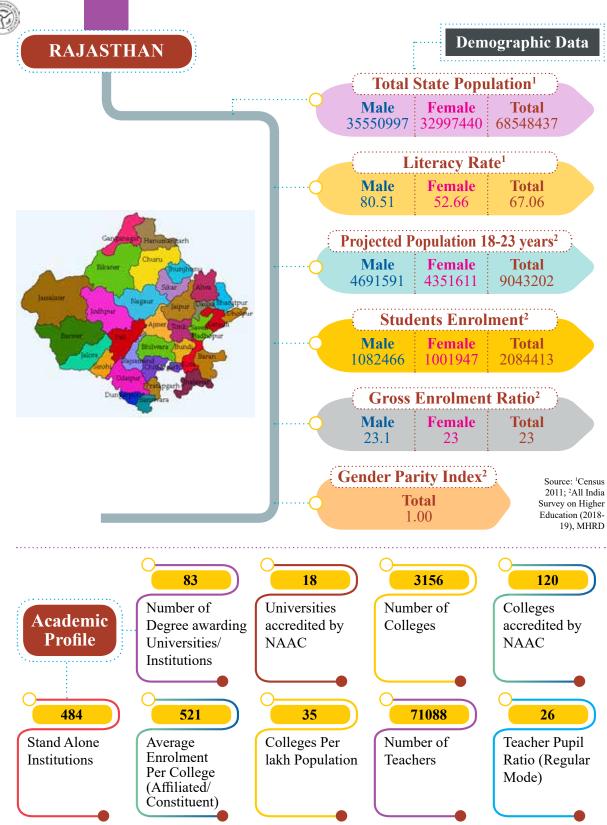


Grading of Accredited Universities

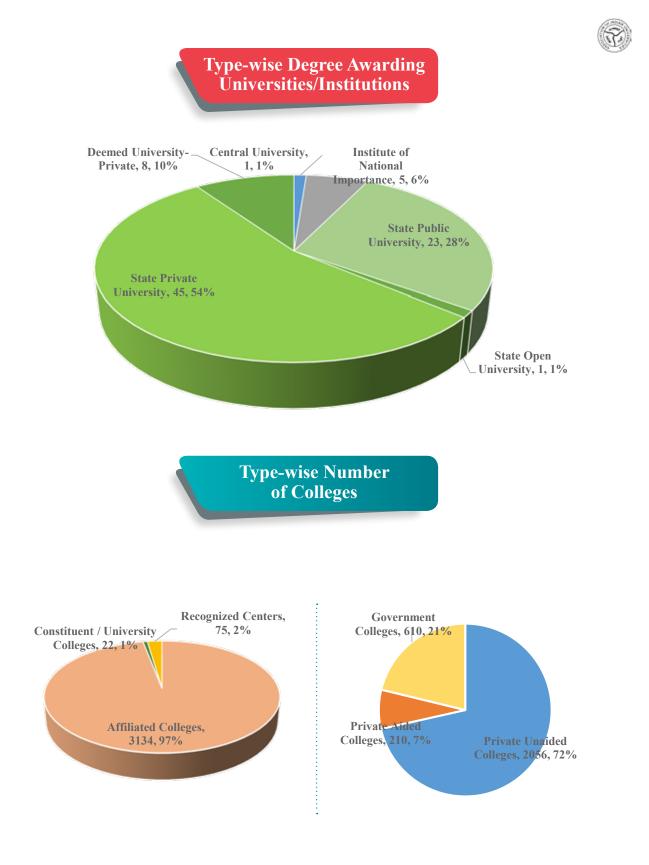




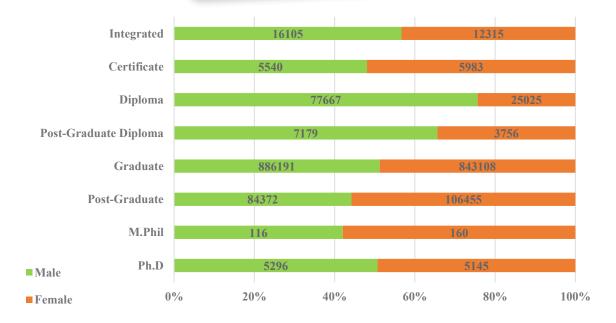




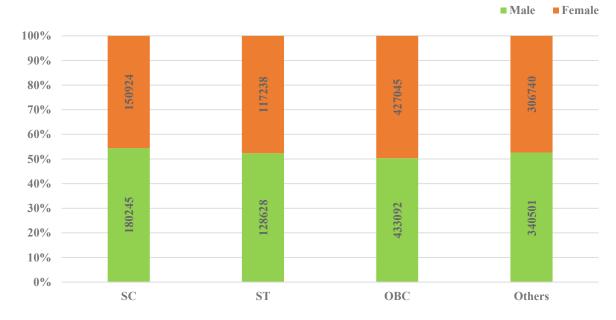
Source: All India Survey on Higher Education (2018-19), MHRD



## Level and Gender wise Students Enrolment

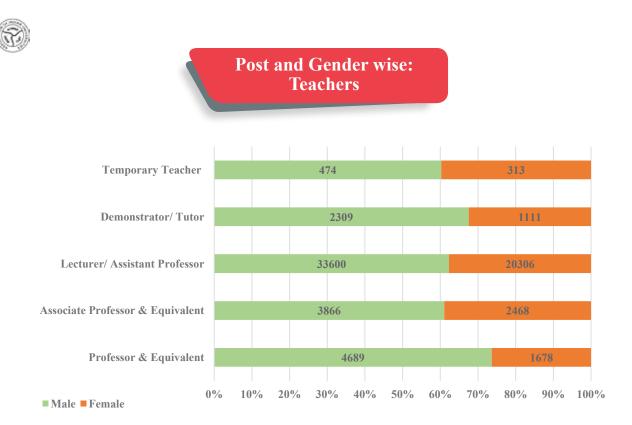


Category and Gender wise: Students Enrolment



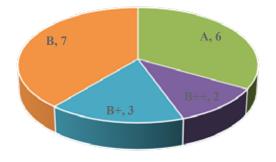
# Number of Hostels and Intake Capacity

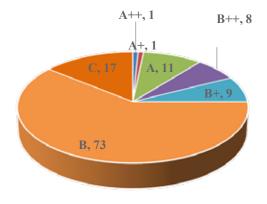


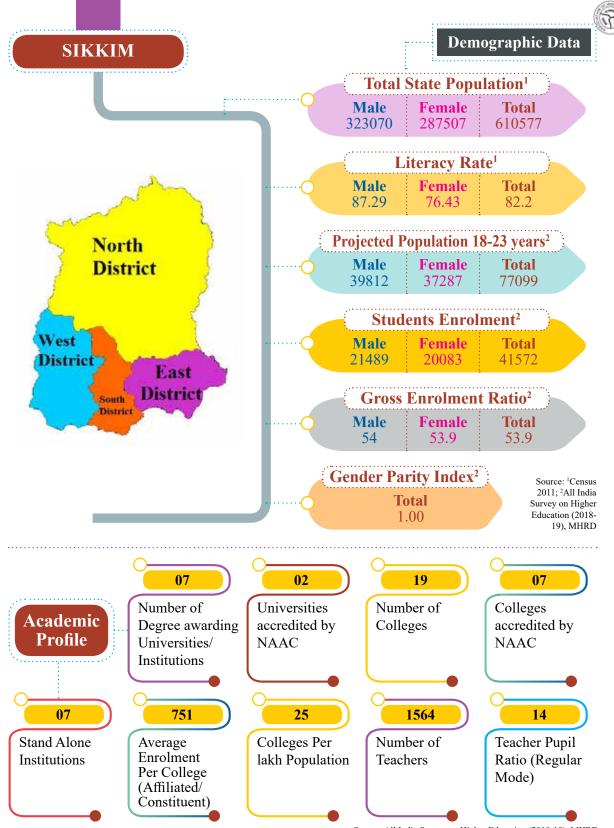


Grading of Accredited Universities

# Grading of Accredited Colleges



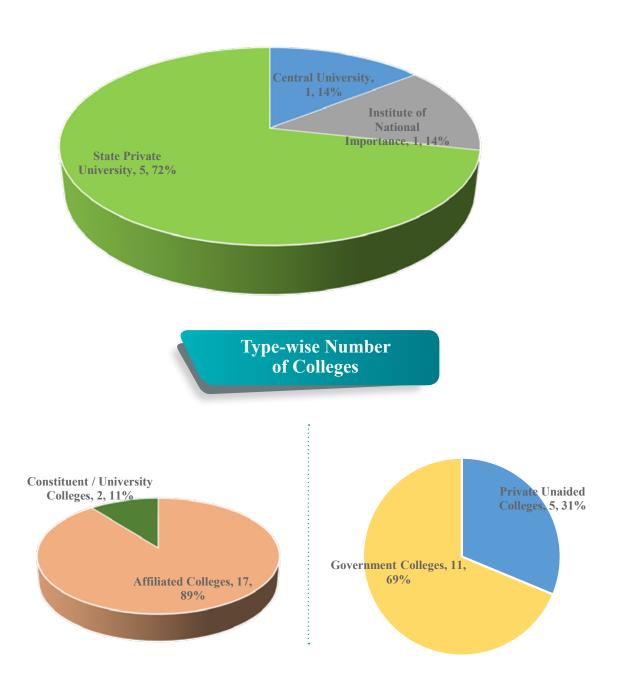




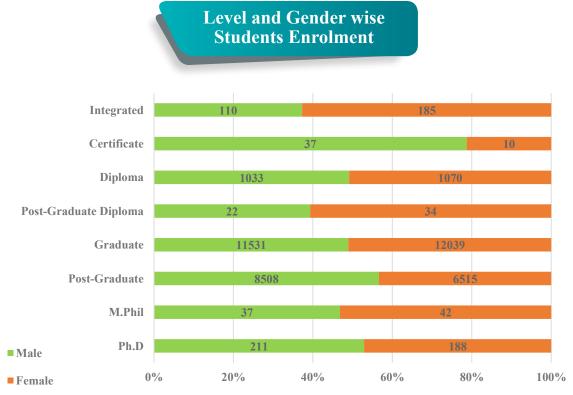
Source: All India Survey on Higher Education (2018-19), MHRD



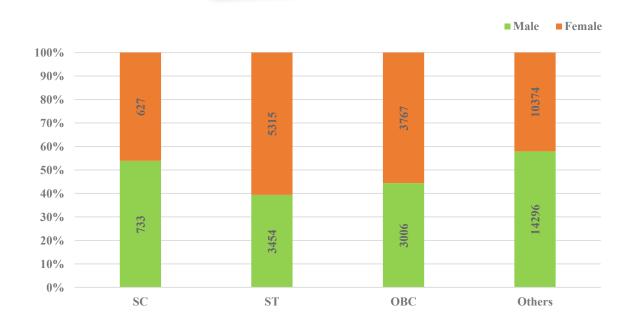
# Type-wise Degree Awarding Universities/Institutions





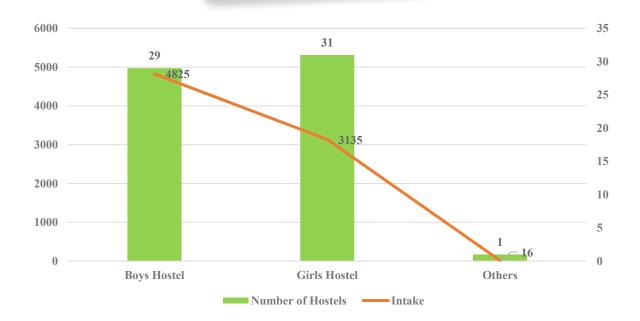


Category and Gender wise: Students Enrolment

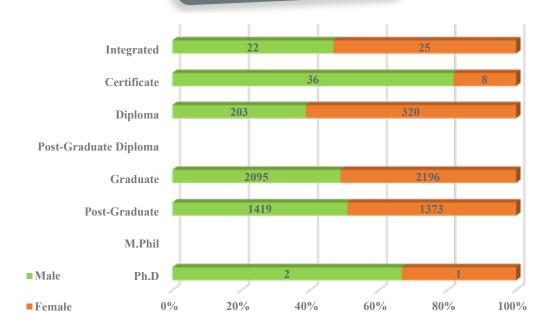


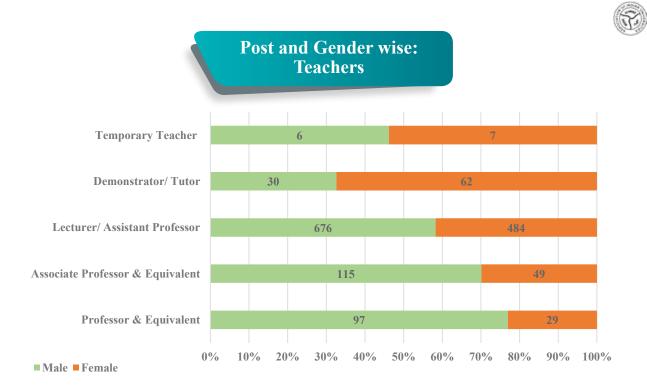


#### Number of Hostels and Intake Capacity

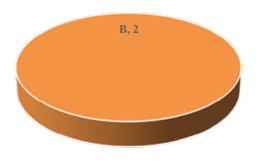


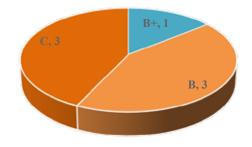
## Level and Gender wise: Out Turn/Pass Outs

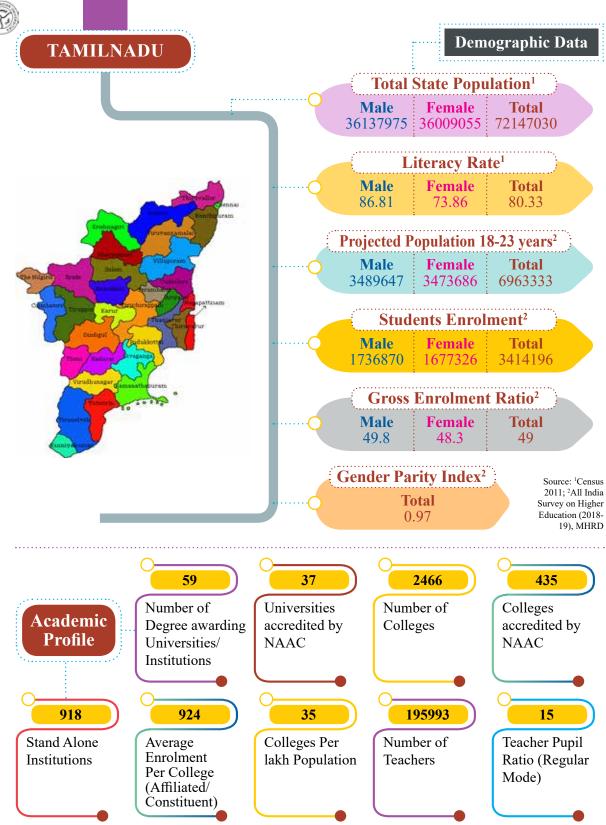




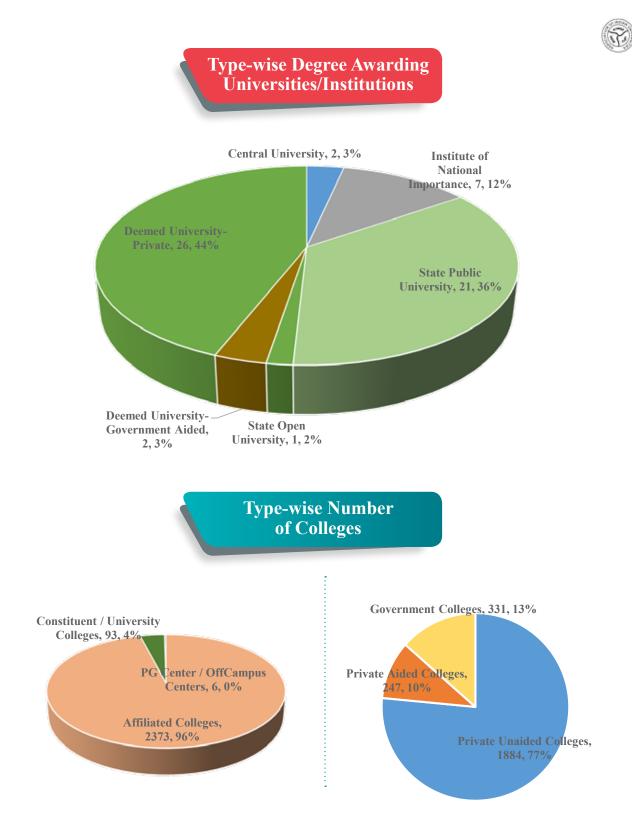
Grading of Accredited Universities Grading of Accredited Colleges







Source: All India Survey on Higher Education (2018-19), MHRD

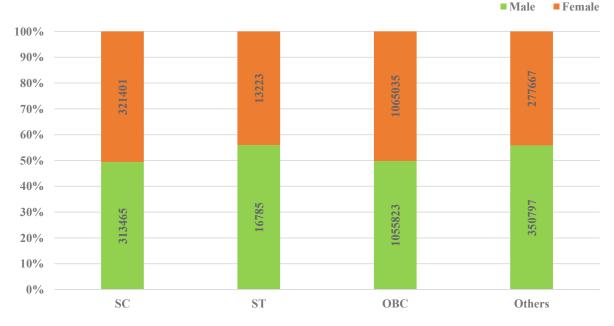




# Level and Gender wise Students Enrolment



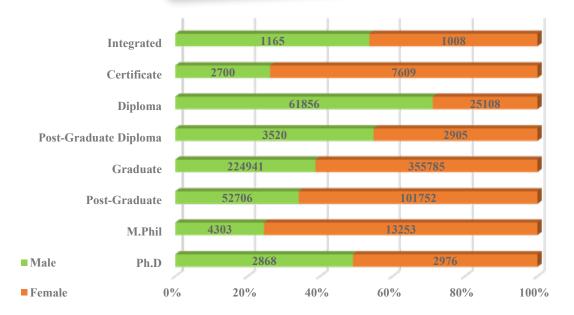
# Category and Gender wise: Students Enrolment



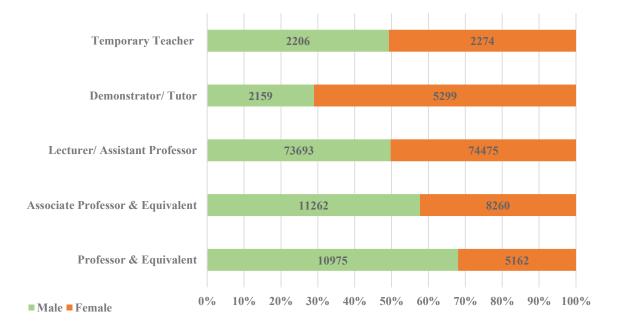
## Number of Hostels and Intake Capacity



Level and Gender wise: Out Turn/Pass Outs

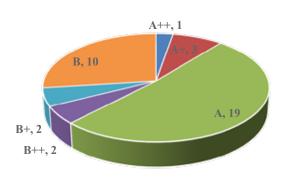


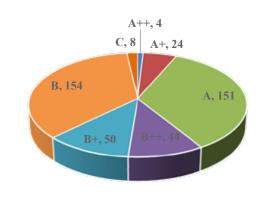
## Post and Gender wise: Teachers

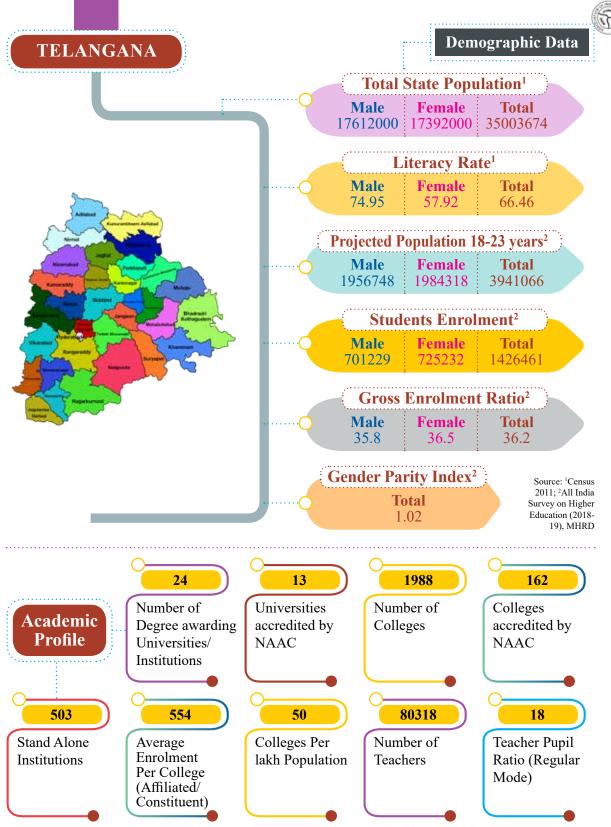


Grading of Accredited Universities

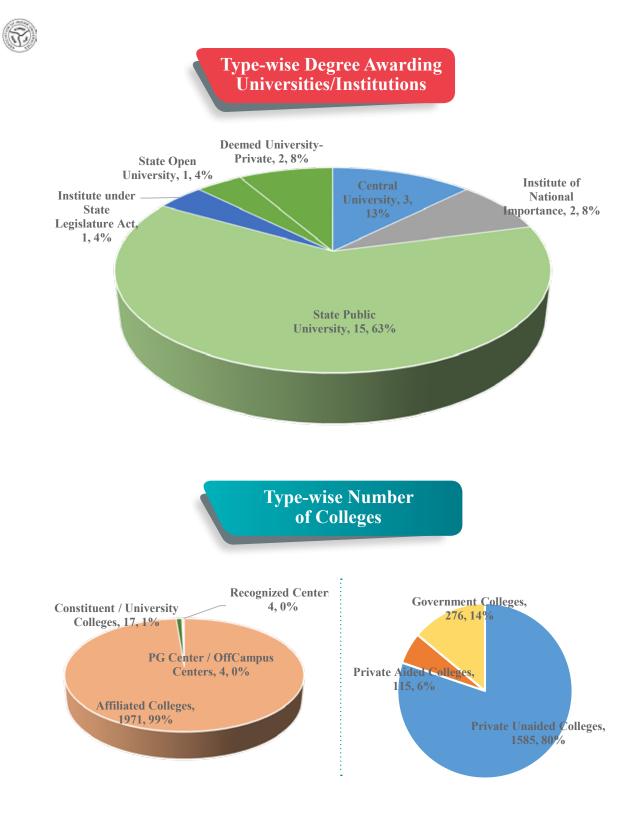






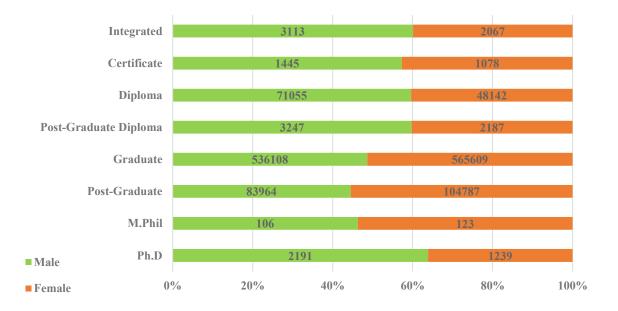


Source: All India Survey on Higher Education (2018-19), MHRD





# Level and Gender wise Students Enrolment

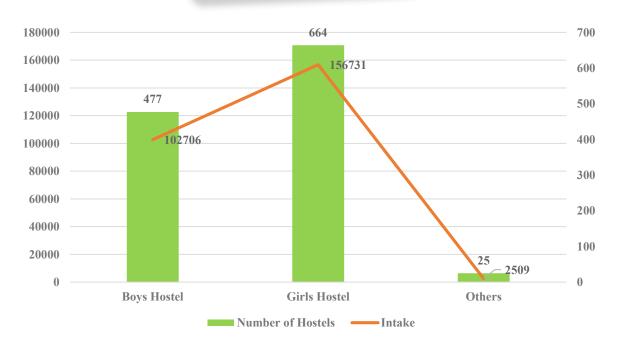


#### Category and Gender wise: Students Enrolment

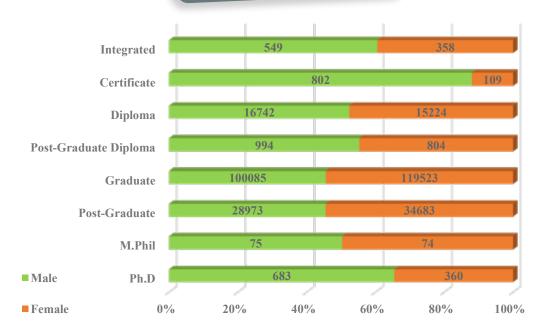


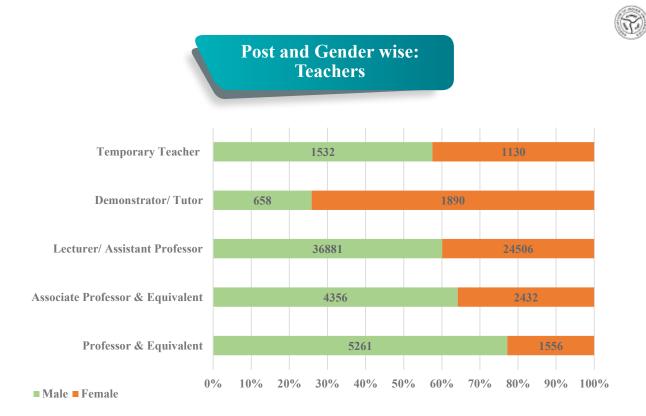
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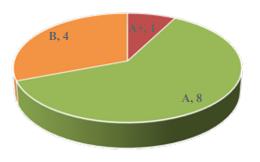
Level and Gender wise: Out Turn/Pass Outs

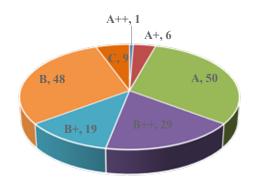


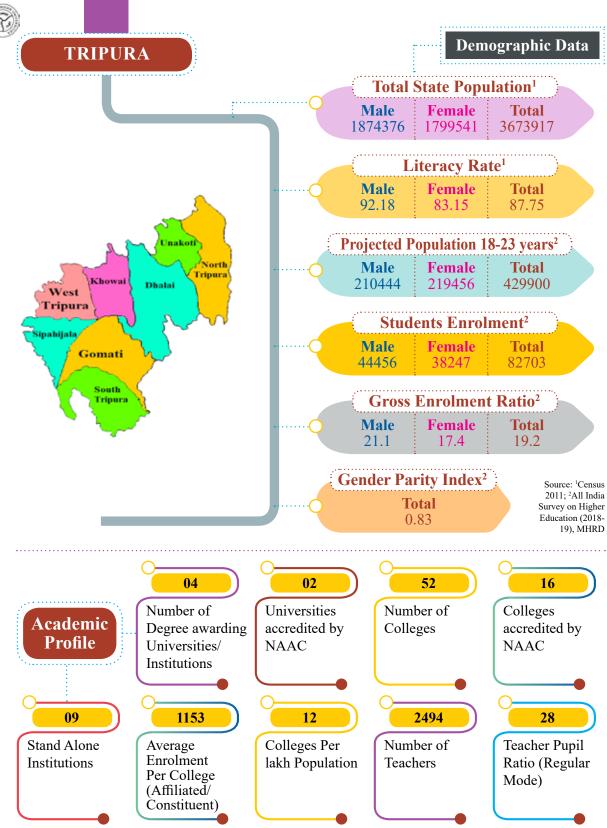


Grading of Accredited Universities



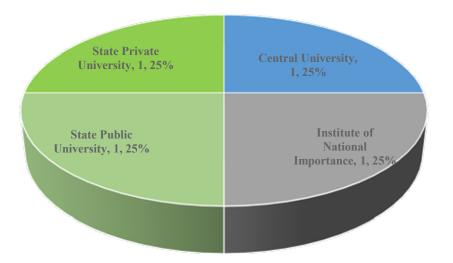




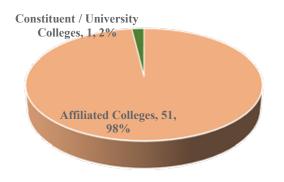


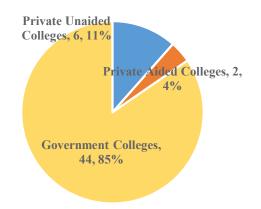
Source: All India Survey on Higher Education (2018-19), MHRD

#### Type-wise Degree Awarding Universities/Institutions



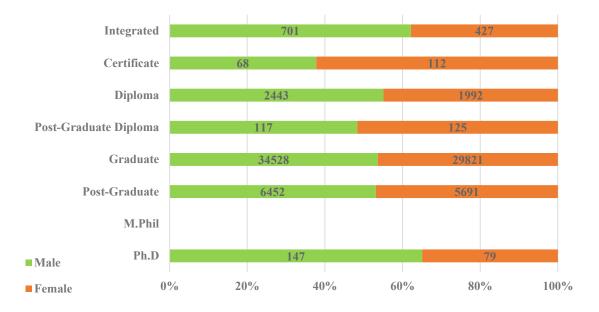
Type-wise Number of Colleges



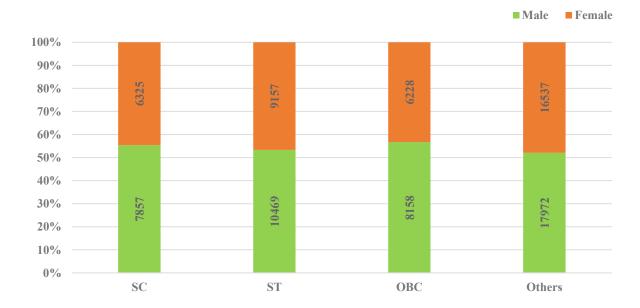




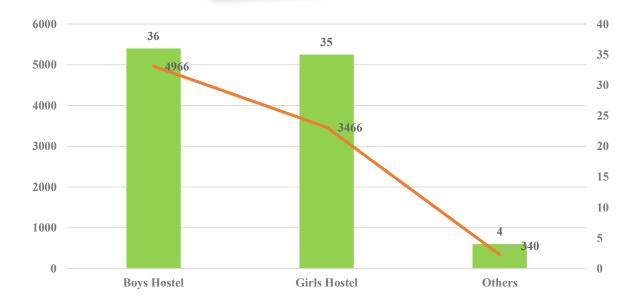
#### Level and Gender wise Students Enrolment



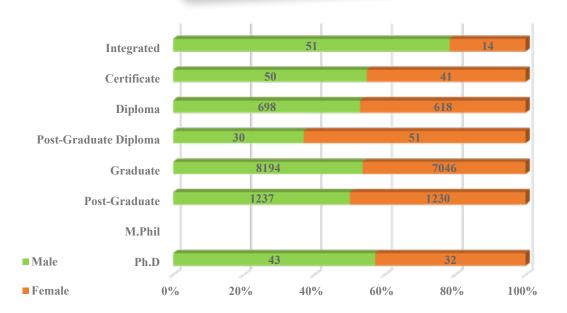
#### Category and Gender wise: Students Enrolment



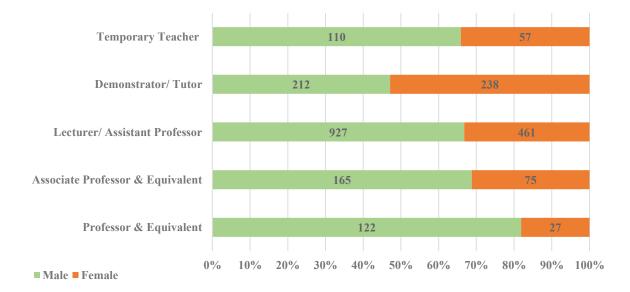
#### Number of Hostels and Intake Capacity





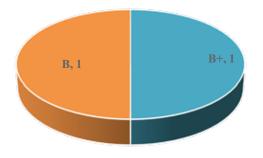


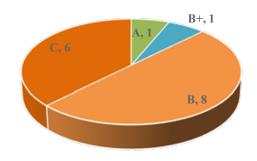
#### Post and Gender wise: Teachers

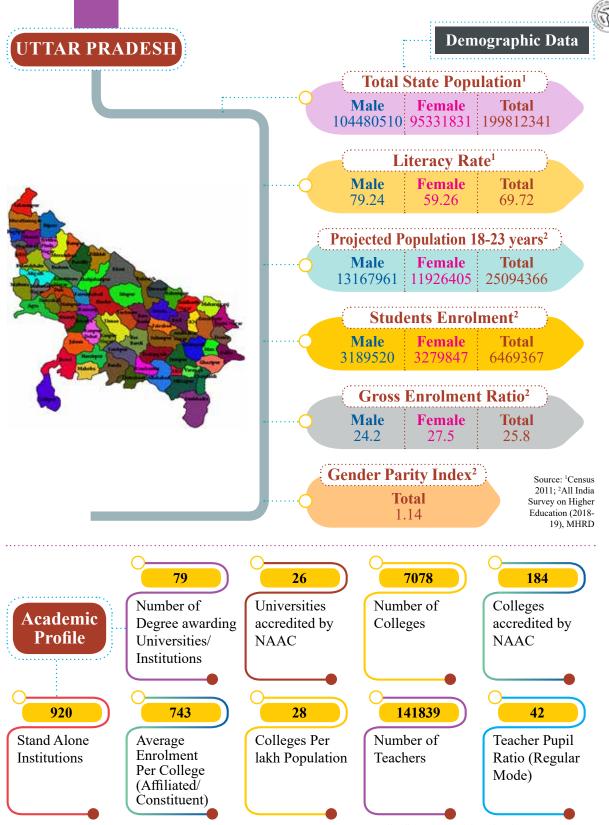




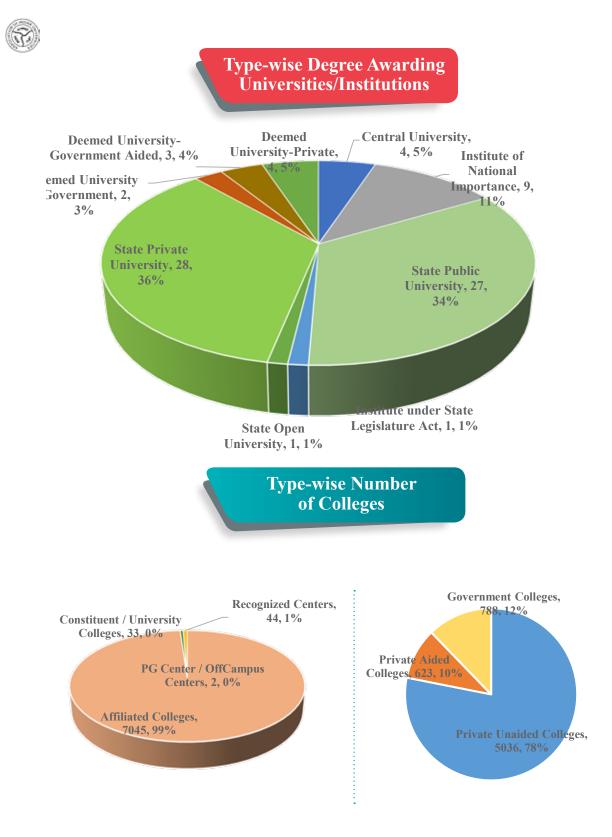






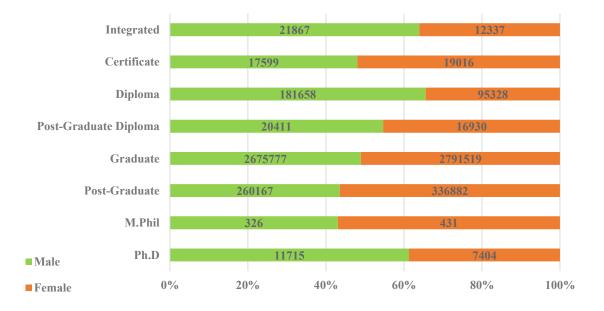


Source: All India Survey on Higher Education (2018-19), MHRD

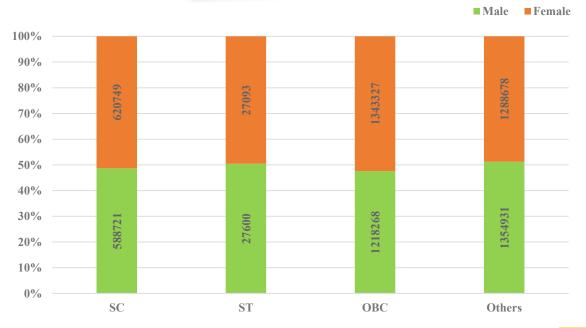




#### Level and Gender wise Students Enrolment

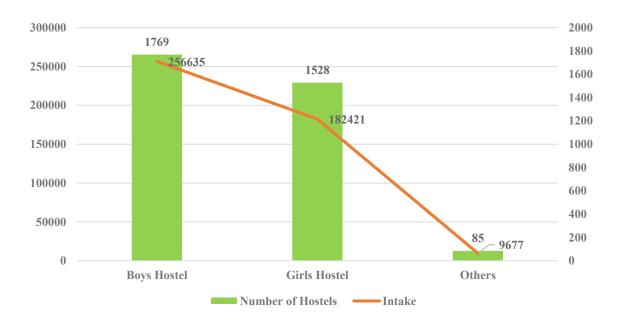


#### Category and Gender wise: Students Enrolment

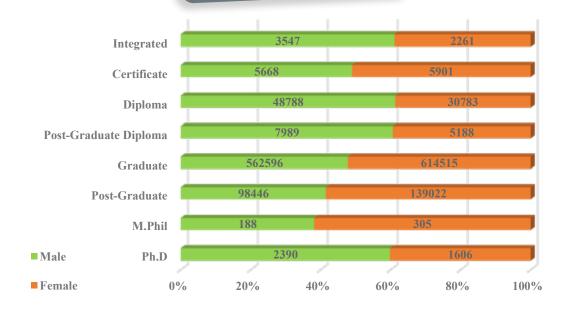


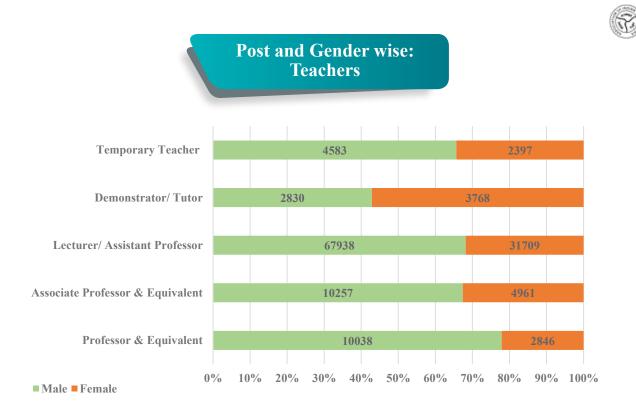


#### Number of Hostels and Intake Capacity



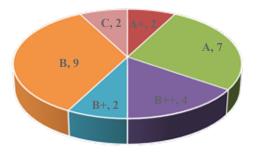
#### Level and Gender wise: Out Turn/Pass Outs

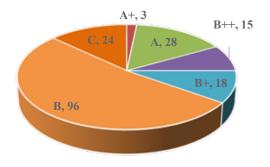


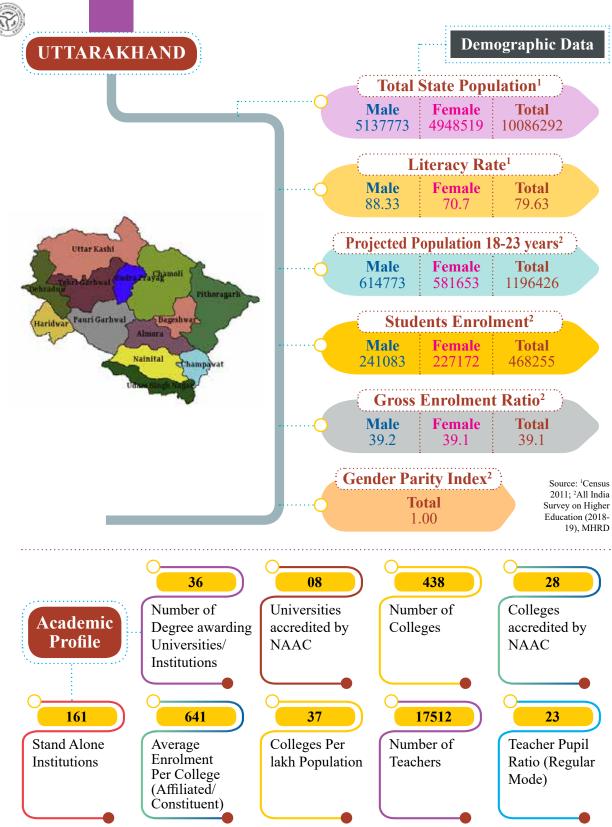


Grading of Accredited Universities

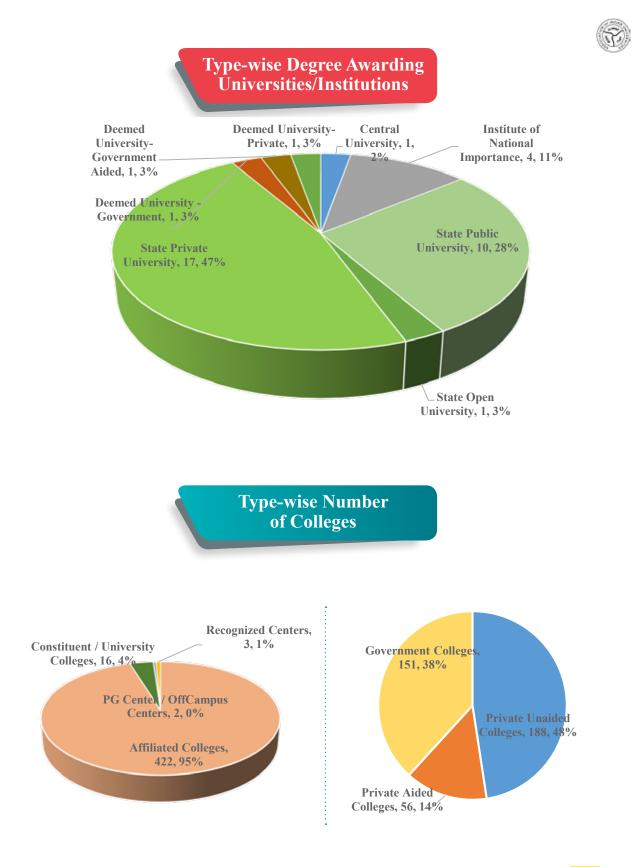
### Grading of Accredited Colleges





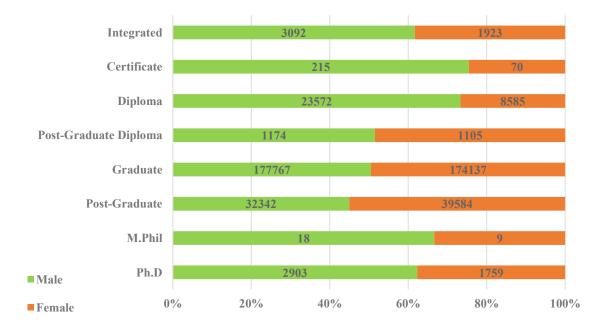


Source: All India Survey on Higher Education (2018-19), MHRD

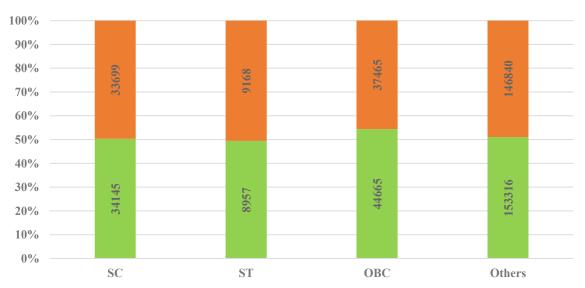




#### Level and Gender wise Students Enrolment

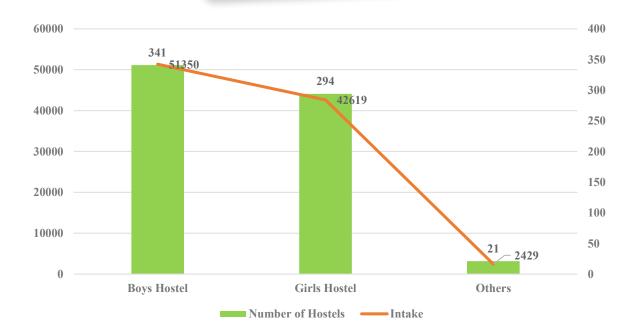


Category and Gender wise: Students Enrolment

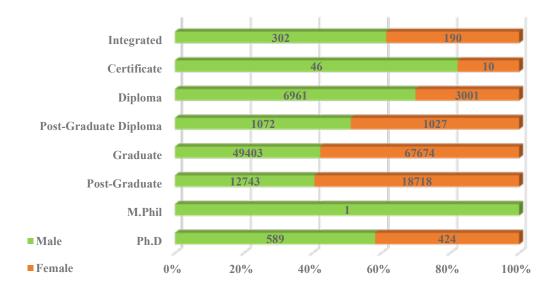


Male Female

#### Number of Hostels and Intake Capacity

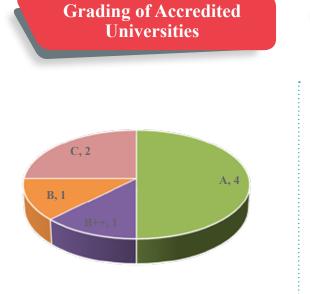


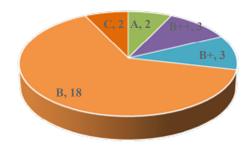
Level and Gender wise: Out Turn/Pass Outs



#### Post and Gender wise: Teachers

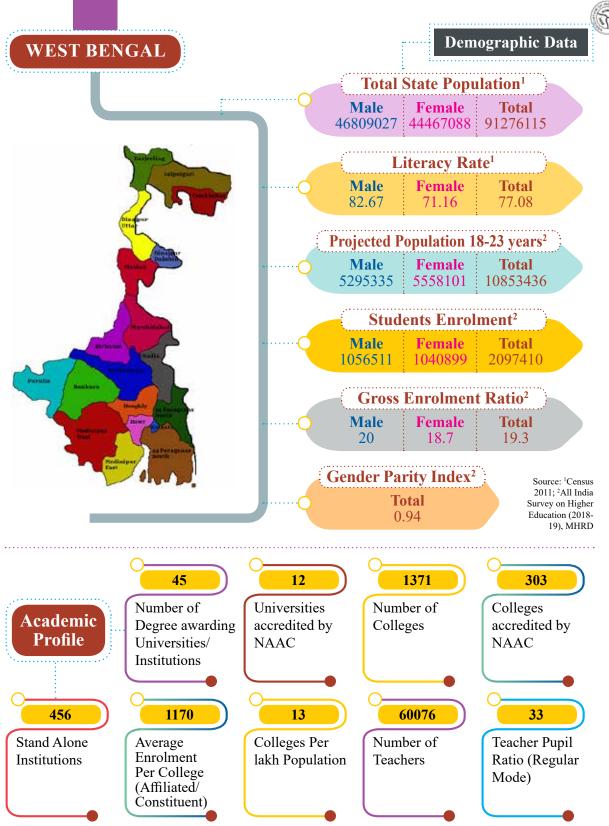




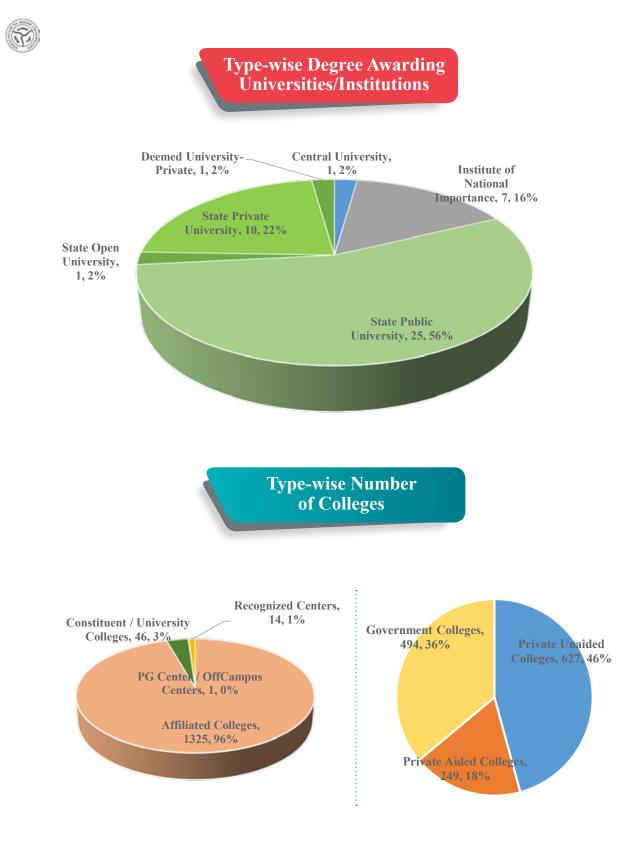


**Grading of Accredited** 

Colleges

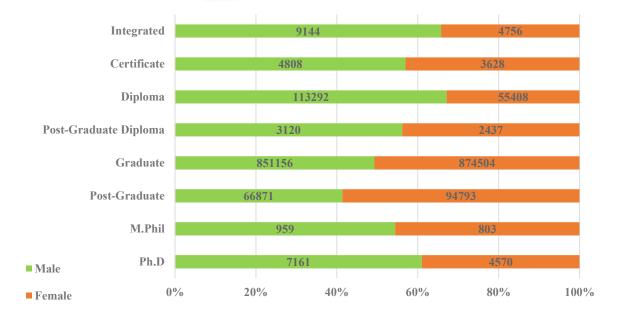


Source: All India Survey on Higher Education (2018-19), MHRD

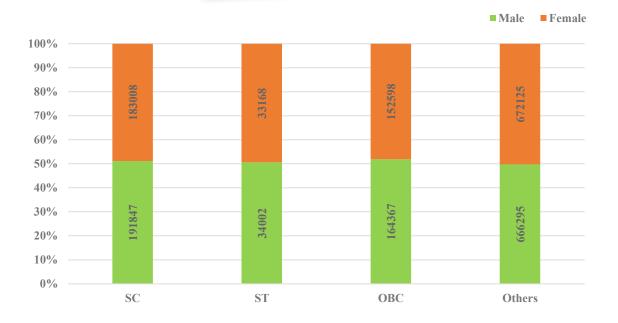


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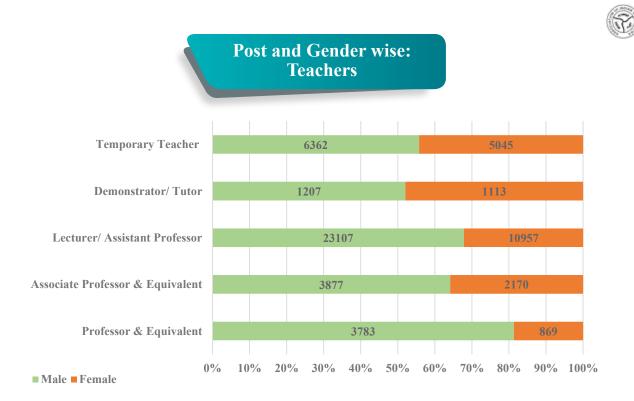
#### Level and Gender wise Students Enrolment



#### Category and Gender wise: Students Enrolment

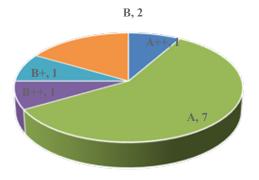


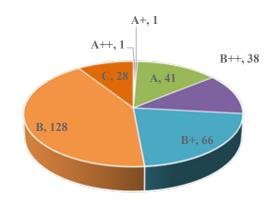




Grading of Accredited Universities







## **Ranking of Institutions /Universities-NIRF 2019**

Name	City	State	Score	Rank
Indian Institute of Technology Madras	Chennai	Tamil Nadu	83.88	1
Indian Institute of Science	Bengaluru	Karnataka	82.28	2
Indian Institute of Technology Delhi	New Delhi	Delhi	78.69	3
Indian Institute of Technology Bombay	Mumbai	Maharashtra	78.62	4
Indian Institute of Technology Kharagpur	Kharagpur	West Bengal	74.31	5
Indian Institute of Technology Kanpur	Kanpur	Uttar Pradesh	69.07	6
Jawaharlal Nehru University	New Delhi	Delhi	68.68	7
Indian Institute of Technology Roorkee	Roorkee	Uttarakhand	67.68	8
Indian Institute of Technology Guwahati	Guwahati	Assam	65.47	9
Banaras Hindu University	Varanasi	Uttar Pradesh	64.55	10
University of Hyderabad	Hyderabad	Telangana	61.85	11
Calcutta University	Kolkata	West Bengal	60.87	12
Jadavpur University	Kolkata	West Bengal	60.53	13
Anna University	Chennai	Tamil Nadu	60.35	14
Amrita Vishwa Vidyapeetham	Coimbatore	Tamil Nadu	59.22	15
Manipal Academy of Higher Education	Manipal	Karnataka	58.5	16
Savitribai Phule Pune University	Pune	Maharashtra	58.4	17
Aligarh Muslim University	Aligarh	Uttar Pradesh	58.36	18
Jamia Millia Islamia	New Delhi	Delhi	58.07	19
University of Delhi	Delhi	Delhi	57.59	20
Bharathiar University	Coimbatore	Tamil Nadu	57.23	21
Indian Institute of Technology Hyderabad	Hyderabad	Telangana	56.92	22
Indian Institute of Science Education & Research Pune	Pune	Maharashtra	54.48	23
National Institute of Technology Tiruchirappalli	Tiruchirappalli	Tamil Nadu	54.32	24
Indian Institute of Technology (Indian School of Mines) Dhanbad	Dhanbad	Jharkhand	53.4	25
Indian Institute of Management Calcutta	Kolkata	West Bengal	52.68	26
Institute of Chemical Technology	Mumbai	Maharashtra	52.62	27
Indian Institute of Technology (Banaras Hindu University) Varanasi	Varanasi	Uttar Pradesh	52.49	28
Andhra University	Visakhapatnam	Andhra Pradesh	52.11	29
Homi Bhabha National Institute	Mumbai	Maharashtra	51.95	30

				1		
Jamia Hamdard	New Delhi	Delhi	51.73	31		
Vellore Institute of Technology	Vellore	Tamil Nadu	51.44	32		
University of Madras	Chennai	Tamil Nadu	51.34	33		
Panjab University	Chandigarh	Chandigarh	51.25	34		
Kerala University	Thiruvananthapuram	Kerala	51.21	35		
Indian Institute of Engineering Science and Technology	Shibpur	West Bengal	50.96	36		
Indian Institute of Science Education & Research Bhopal	Bhopal	Madhya Pradesh	50.88	37		
National Institute of Technology Rourkela	Rourkela	Odisha	50.75	38		
Birla Institute of Technology & Science	Pilani	Rajasthan	50.53	39		
Indian Institute of Science Education & Research Kolkata	Mohanpur	West Bengal	50.44	40		
Siksha `O` Anusandhan	Bhubaneswar	Odisha	50.31	41		
King George's Medical University	Lucknow	Uttar Pradesh				
Osmania University	Hyderabad	Telangana	50.31 4   sh 49.91 4   49.86 4   49.4 4   49.27 4			
Indian Institute of Technology Mandi	Mandi	Himachal Pradesh	49.4	44		
Thapar Institute of Engineering and Technology (Deemed-to-be-university)	Patiala	Punjab	49.27	45		
Indian Institute of Technology Bhubaneswar	Bhubaneswar	Odisha	48.73	46		
Alagappa University	Karaikudi	Tamil Nadu	48.54	47		
Tezpur University	Tezpur	Assam	48.47	48		
Mahatma Gandhi University	Kottayam	Kerala	48.08	49		
Kalinga Institute of Industrial Technology	Bhubaneswar	Odisha	47.97	50		
Indian Institute of Technology Gandhinagar	Gandhinagar	Gujarat	47.85	51		
SRM Institute of Science and Technology	Chennai	Tamil Nadu	47.8	52		
National Institute of Technology Karnataka	Surathkal	Karnataka	47.37	53		
Sri Ramachandra Institute of Higher Education and Research	Chennai	Tamil Nadu	47.34	54		
JSS Academy of Higher Education and Research	Mysore	Karnataka	46.97	55		
Tata Institute of Social Sciences	Mumbai	Maharashtra	46.82	56		
Bharath Institute of Higher Education & Research	Chennai	Tamil Nadu	46.32	57		
Indian Institute of Technology Patna	Patna	Bihar	46.28	58		
Visva Bharati	Shanti Niketan	West Bengal				
G. B. Pant University of Agriculture and Technology	Pantnagar	Uttarakhand	46.09	60		

<u>19</u>						
National Institute of Technology Warangal	Warangal	Telangana	46.06	61		
North Eastern Hill University	Shillong	Meghalaya	45.99	62		
Shanmugha Arts Science Technology & Research Academy	Thanjavur	Tamil Nadu	45.8	63		
Sathyabama Institute of Science and Technology	Chennai	Tamil Nadu	45.58	64		
Guwahati University	Guwahati	Assam	45.57	65		
Indian Institute of Science Education & Research Mohali	Mohali	Punjab	45.43	66		
Saveetha Institute of Medical and Technical Sciences	Chennai	Tamil Nadu	45.42	67		
Tamil Nadu Agricultural University	Coimbatore	Tamil Nadu	45.41	68		
Madurai Kamaraj University	Madurai	Tamil Nadu	Tamil Nadu 45.2			
Dr D. Y. Patil Vidyapeeth	Pune	Maharashtra	45.11	70		
Delhi Technological University	New Delhi	Delhi	44.89	71		
Pondicherry University	Puducherry	Pondicherry	44.88	72		
Sri Venkateshwara University	Tirupati	Andhra Pradesh	44.88	72		
Koneru Lakshmaiah Education Foundation University (K L College of Engineering)	Vaddeswaram	Andhra Pradesh	44.7	74		
Punjab Agricultural University	Ludhiana	Punjab	44.66	75		
PSG College of Technology	Coimbatore	Tamil Nadu	44.46	76		
Shiv Nadar University	Dadri	Uttar Pradesh	44.45	77		
Sri Sivasubramaniya Nadar College of Engineering	Kancheepuram	Tamil Nadu	44.35	78		
University of Kashmir	Srinagar	Jammu and Kashmir	44.19	79		
Mysore University	Mysore	Karnataka	44.06	80		
Guru Nanak Dev University	Amritsar	Punjab	43.69	81		
Symbiosis International	Pune	Maharashtra	43.65	82		
SVKM's Narsee Monjee Institute of Management Studies	Mumbai	Maharashtra	43.63	83		
Amity University	Gautam Buddha Nagar	Uttar Pradesh	43.53	84		
Birla Institute of Technology	Ranchi	Jharkhand	43.49	85		
Bharathidasan University	Tiruchirappalli	Tamil Nadu	43.41	86		
Banasthali Vidyapith	Banasthali	Rajasthan 43.22		87		
Bharati Vidyapeeth	Pune	Maharashtra	42.89	88		
Chaudhary Charan Singh Haryana Agricultural University	Hisar	Haryana	42.36	89		

			1	1
Calicut University	Malappuram	Kerala	42.22	90
College of Engineering	Pune	Maharashtra	42.11	91
Datta Meghe Institute of Medical Sciences	Wardha	Maharashtra	41.73	92
National Institute of Technology Durgapur	Durgapur	West Bengal	41.59	93
Cochin University of Science and	Cochin	Kerala	41.42	94
Technology				
Guru Gobind Singh Indraprastha University	New Delhi	Delhi	41.21	95
Anand Agricultural University	Anand	Gujarat	41.2	96
Periyar University	Salem	Tamil Nadu	40.99	97
KLE Academy of Higher Education and	Belagavi	Karnataka	40.92	98
Research				
Tamil Nadu Veterinary & Animal Sciences	Chennai	Tamil Nadu	40.88	99
University				
NITTE	Mangaluru	Karnataka	40.88	99

Source: NIRF, Ministry of Human Resource Development

# State wise number of colleges and universities accredited by NAAC (as on 08/01/2020)

Sl. No.	State/UTs	Univ	versities	Co	olleges		Total
		Total No Accredited	No. with valid Accreditation	Total No Accredited	No. with valid Accreditation	Total No Accredited	No. with valid Accreditation
1	A & N Islands	0	0	2	2	2	2
2	Andhra Pradesh	14	13	355	248	369	261
3	Arunachal Pradesh	3	3	7	5	10	8
4	Assam	6	5	207	145	213	150
5	Bihar	8	8	158	127	166	135
6	Chandigarh	2	1	15	15	17	16
7	Chhattisgarh	6	4	126	94	132	98
8	Goa	1	0	25	21	26	21
9	Daman & Diu	0	0	1	2	1	2
10	Gujarat	20	19	483	187	503	206
11	Haryana	14	14	321	117	335	131
12	Himachal Pradesh	8	8	68	45	76	53
13	Jammu and Kashmir	7	5	95	59	102	64
14	Jharkhand	7	6	106	96	113	102
15	Karnataka	28	23	833	642	861	665
16	Kerala	8	6	257	211	265	217
17	Madhya Pradesh	17	16	299	226	316	242
18	Maharashtra	32	27	1696	1316	1728	1343
19	Manipur	1	1	26	20	27	21
20	Meghalaya	1	1	19	14	20	15
21	Mizoram	1	1	24	18	25	19
22	Nagaland	1	0	27	26	28	26
23	Delhi	17	13	87	79	104	92
24	Odisha	14	14	282	197	296	211
25	Puducherry	2	2	23	15	25	17
26	Punjab	7	9	271	140	278	149
27	Rajasthan	22	18	255	120	277	138
28	Sikkim	2	2	8	7	10	9
29	Tamil Nadu	43	37	781	435	824	472
30	Telangana	13	13	217	162	230	175
31	Tripura	2	2	18	16	20	18
32	Uttarakhand	10	8	60	28	70	36
33	Uttar Pradesh	32	26	578	184	610	210
34	West Bengal	13	12	388	303	401	315
	All India	362	317	8118	5322	8480	5639

Source: National Assessment and Accreditation Council (NAAC), Bengaluru, MHRD